



CROWN EXAMINATION TEST
MONITORING LEARNER'S PROGRESS
GRADE 3 - TERM III - YEAR 2021
ENGLISH LANGUAGE ACTIVITIES

Learner's Name.....

Learner's Number

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Gender: Boy Girl

County Name..... County Code

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Sub- County Name..... Sub- County Code

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School Name..... School Code

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(TEACHER'S SCORING GUIDE)

The grid below is to be filled by the teacher after marking the learner's work.

Exceeds Expectation 4	Meeting Expectation 3	Approaching Expectation 2	Below Expectation 1
48 - 50	36 - 47	25 - 35	0 - 24

TASK 1A: LISTENING AND SPEAKING (5mks)

1. What is your name? _____
2. How many stars are there in the sky at night? _____
3. Millicent goes to school every second day of the week if yesterday was Monday tomorrow will be _____
4. Why do pupils wear uniform to school? _____
5. The book that the teacher uses to make present/absent is called _____

TASK 1B: READING ALOUD (10mks)

Forests are part of the world that have a lot of trees. Some forests are smaller than others, but a popular characteristic of all forests is to have lots of trees and vegetation, or plant life in a forest. There are tones of different animals in a forest ranging from different types of mammals, birds and insects. One of the most popular types of forests are rain forests. Other types of forest are deciduous forest, tropical forests and coniferous forests. Animals like giraffes, antelope, squirrel, also survive in the forest. Poachers also can be found in the forest when it is not well guarded. The lots of trees when cut down help in making furniture.

TASK B: COMPREHENSION (10mks)

Read the passage then answer the questions

I was counting down the seconds as I watched the clock. I don't even hear what the teacher was saying. All I chatter in the background, but I didn't listen. All I could think about was how good the food would be that night. I would order a thick juicy ham and some fresh fries with extra ketchup. All of the waiters loved at Jake's ham stop. My parents had promised to pick me early on that day. When the bell rang I packed all my books in the bag, waved goodbye to my teacher the head towards the gate to meet my parent who were already waiting for me. I got into the car and we drove to the café the food was ordered I enjoyed every beat.

- a) Who picked the writer at homework (2mks)

- b) What did he plan to order for his dining (2mks)

- c) Did the writer go home with the school bus _____ (2mks)
how did he get out of school? _____
- d) What did the writer do before he leaves school?

- e) Do you think the writer enjoyed food? How?

TASK 3: GRAMMAR**(15mks)****a) Use the words in the box to complete the questions**

who, whose, why, when, what

(5mks)

1. _____ do you come home from school?
2. _____ are you doing?
3. _____ sharpener is this?
4. _____ left some books in class?
5. _____ is your birthday?

b) Write two words that begin each sound.**(2mks)**

Shr _____

dw _____

c) Rearrange the words to make correct sentence**(2mks)**

i) twin sister Mary is my

ii) yellow in colour banana is a

d) Write the plural of the words in the bracket**(2mks)**

i) These are my _____ (mango)

ii) I have seven _____ in my bag (book)

e) Write the words from the circle in the puzzle. Use different**colours****(4mks)**

h	a	r	v	e	s	t
u	a	b	b	o	o	k
t	r	e	e	y	x	z
c	r	s	t	u	r	w
h	f	l	o	w	e	r



TASK 4: WRITING COMPOSITION

(10mks)

Write a story about

A visit to my grandparents home
