

**30.19 ELECTRICITY (448) – 2008  
MARKING SCHEME**

**30.19.1 Electricity Paper 1 (448/1)**

- 1 (a)
- Never switch on an electric source if a person is leaning on the equipment.
  - Don't use such tool in damp areas.
  - Ensure the tool is earthed.
  - Remove plug from the socket when equipment is not in use.
  - Ensure all electrical connections are safe. (Any 3x½ = 1 ½ marks)
- (b)
- Avoid storage in excessive heat.
  - Avoid dampness.
  - Remove dry cells.
  - Screen from magnetism.
  - Avoid dusty environment. (Any 3x½=1 ½ marks)
- (c) Artisan, Craftsman, Technician, Engineer. (4x ½ =2 marks)
2. (a) File will remove tin coating thus causing copper to dissolve in hot solder. (1 mark)
- (b) (i) **Short circuit**:- load cannot draw current because it is bypassed by a conductor.  
(ii) **Overload**:- the current through the load is too large because resistance is too low for the rated load. (2x1 marks)
- (c) (i) **Resistance**:- impedes or reduces current in a circuit.  
(ii) **Inductance**:- opposes change of current. (2x1 marks)
3. (a)
- Are lighter than copper cables.
  - Are cheaper than copper cables.
  - Are more corrosion resistance than copper. (Any 2x1=2 marks)
- (b) Current for solar panel is  $I = \frac{40\text{w}}{12\text{v}}$   
 $\therefore$  rate of charge =  $\frac{40}{12} \times 6 \text{ AH/day}$   
No. of days required for full charge is  
 $\frac{60 \text{ A-h}}{\frac{40}{2} \times 6} = \frac{60}{20} = 3 \text{ days}$   
(4 marks)
4. (a) Potential energy → Kinetic energy → Mechanical energy → Electrical energy (4x½ =2 marks)
- (b) Length of the wire is given.

$$\begin{aligned}
 lu \quad 1 &= \frac{aR}{P} \\
 a &= \pi \left( \frac{D}{2} \right)^2 = \frac{\pi D^2}{4} \\
 \therefore l &= \frac{\pi D^2 R}{4P} \\
 &= \frac{3.14 \times (1.0 \times 10^{-3} \times 150\text{m})}{4 \times 75 \times 10^{-6}} \\
 &= 1.57\text{m}
 \end{aligned}$$

(5 marks)

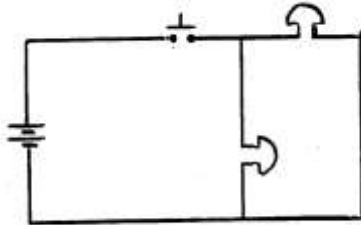
5. (a) Iron, Nickel, Cobalt, Aluminium, Copper. (Any 2  $x\frac{1}{2}=1$  mark )
- (b) Done by placing the magnet inside a solenoid through which current is flowing. With the current still flowing, the magnet is slowly withdrawn from the solenoid. (2 $x$ 1=2 marks)
6. (a) Electric power is transmitted at high voltage in order to reduce current and therefore reduce cable sizes, power loss and cost. (2 marks)
- (b)
- **Isolation**:- switching off all conductors connecting to the supply.
  - **Circuit protection**:- automatically disconnects installation when current exceeds normal.
  - Protection against leakage of current to earth. (3  $x$ 1=3 marks)
7. (a)
- **Communicator segments**:- copper.
  - **Slip ring**:- brass.
  - **Brushes**:- carbon or copper.
  - **Armature core**:- iron lamination. (4  $x\frac{1}{2}=2$  marks)
- (b)
- Due to low resistance excess current would flow damaging the motor.
  - There would be very low current in field coils causing the armature to race. This can lead to damage due to centrifugal forces.
  - There would be no back e.m.f. causing excess current to flow and possibly damaging the motor. (3 $x$ 1=3 marks)
8. (a) Find the terminal which shows continuity with the tab.
- (b) With ohmmeter lead on collector, touch the negative lead on each of the other terminals. Terminal showing low resistance in the base.
- (b) The emitter is the terminal showing open circuit condition with the collector. (3 $x$ 1=3 marks)
9. (a)
- Increasing the number of its coil.
  - Using stronger magnet.
  - Using weaker hairspring or a wire suspension.
  - Using a long beam of light as a pointer. (3 $x$ 1=3 marks)
- (b) (i)
- Loose control knob.
  - Faulty thermostat element.
  - Incorrect wiring. (2  $x\frac{1}{2}=1$  marks)
- (ii)
- Check the temperature control knob for tightness.

- Open the iron box and check the thermostat.
- Check the wiring for correctness.
- Logical sequence.

(4x 1/2=2 marks)

10. (a) **Detail drawing** shows the parts with their sizes, materials, shapes etc.

(b) **Exploded drawing** shows the sequence in which all the parts are put together in the final assembly.  
(2x1=2 marks)



(5 marks)

11. (a)

- Assuming the motor has been operating at moderate speed, when it is suddenly subjected to a heavier load, the first effect is to slow down the motor.
- Slowing the motor reduces back emf generated because back emf is directly proportional to speed.
- Reduced back emf makes the line voltage to push more current through the motors' field coils.
- More current in the field coils produces a stronger magnetic field.
- Because torque depends on the product of both magnetic field and flux, both will therefore increase and so will the torque.

(5x1=5 marks)

(b) (i) Transformation ration =  $\frac{E_p}{E_g} = \frac{240v}{120v} = 2$

(1 mark)

(ii)  $I_s = \frac{KVA}{E_s} = \frac{1200}{120} = 10A$

(1 mark)

(ii) Primary impedance ( $Z_p$ ) =  $a^2 Z_l$

(1 mark)

Secondary impedance ( $Z_l$ ) =  $\frac{120v}{10A} = 12\Omega$

(1 mark)

$a = z \therefore Z_p = Z^2 \times 12 = 48\Omega$

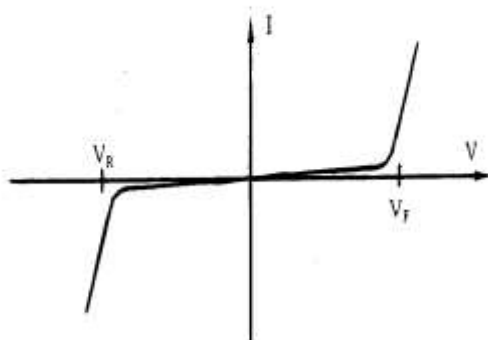
(1 mark)

(iii) No. of secondary coil turns

=  $\frac{E_s}{\text{Rate per turn}} = \frac{120}{0.2 \text{ per turn}} = 600 \text{ turns}$

(2 marks)

12 (a) V-I curve of rectifier diode



(4 marks)

(b) (i) Value of resistor

$$R_s = \frac{V}{I} = \frac{V_{in} - V_z}{I_z + I_L} = \frac{12 - 6.5}{(100 + 10) \text{mA}} \quad (1 \text{ mark})$$

$$R_s = \frac{5.5}{110 \text{mA}} = \frac{5.5 \text{V}}{0.11 \text{A}} = 50 \Omega \quad (1 \text{ mark})$$

$$\begin{aligned} \text{Power dissipated in } R_L &= V_z I_L \\ &= 6.5 \times 0.1 \text{A} = 0.65 \text{W} \end{aligned} \quad (2 \text{ marks})$$

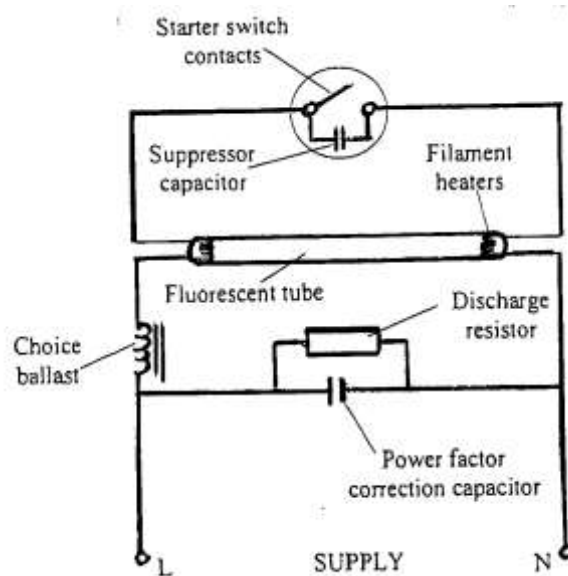
(ii)

- Since  $V_z$  remains constant  $V_R$  decreases
- $I_L$  remains constant
- $I_z$  decreases

(3x1=3 marks)

13. (a) **Stroboscopic effect:** is a phenomenon whereby reversing discharge of ions and electronics by the lamp coincides with the speed of a revolving machine such that the machine appears to be stationary. (2x1=2 marks)

- (b) (i) Starter switch operated fluorescent lamp



(7 marks)

- (i) **Choke:** induces a high voltage which enables a discharge to be initiated between the electrodes of the tube when the starter contacts open. It also keeps the discharge and lamp current at a steady value when lamp is in operation.

**Flourescent Powder:** converts the ultra violet light emitted by the discharge and melting mercury to drop to a shadowless white or coloured light.

(2 x 1 1/2 marks)

14. (a) (i) When S is open

$$I \quad \text{Voltage } V_A = \frac{(R_1 + R_2)}{(R_3 + R_1 + R_2)} V_S \quad (1 \text{ mark})$$

$$= \frac{4\text{k}\Omega}{6\text{k}\Omega} \times 18\text{V} \quad (1 \text{ mark})$$

$$= 12\text{V} \quad (1 \text{ mark})$$

II Current  $I_6 = \frac{V_s}{R_5 + R_6} \quad (1 \text{ mark})$

$$= \frac{18\text{V}}{3\text{k}\Omega} = 6\text{mA} \quad (1 \text{ mark})$$

(ii) No current flows because a balanced wheatstone bridge is formed (1 mark)

(b) (i) Equivalent capacitance,  $C_T$

$$C_T = \frac{C_1 \times C_2}{C_1 + C_2} \quad (1 \text{ mark})$$

$$= \frac{9 \times 6}{9 + 6} = \frac{54}{15} \quad (1 \text{ mark})$$

$$= 3.6\mu\text{F} \quad (1 \text{ mark})$$

(ii) Current in the circuit,  $i$

$$i = \frac{es}{Z} \quad (1 \text{ mark})$$

$$= \frac{es}{\sqrt{R^2 + X_c^2}} \quad (1 \text{ mark})$$

$$= \frac{10}{\sqrt{3^2 + 6^2}} \quad (1 \text{ mark})$$

$$= i = 11.5\text{mA} \quad (1 \text{ mark})$$

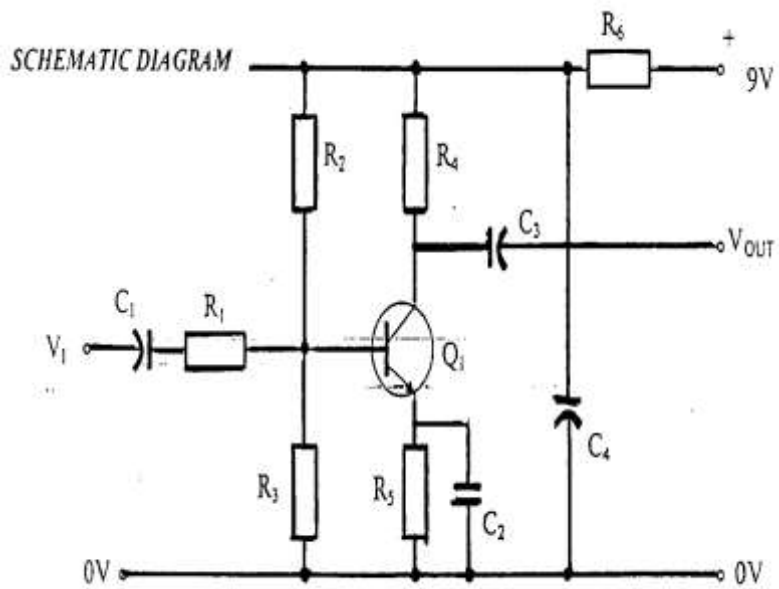
15.

(a)

- Draw for schematic diagram of the circuit.
- Draw the PCB artwork.
- Transfer artwork to copper side of the board.
- Etch the board.
- Drill holes for the component.
- Position the components and connectors.
- Solder the components and connectors.
- Dress the PCB that is, cut out the tails and close PCB surface.

*(8x 1/2 = 4 marks)*

(b)



(8 marks)