

NAME:

ADM NO:

CLASS:

GATITU SECONDARY SCHOOL, P.O. BOX 327 – 01030, GATUNDU.**FORM 4 MATHEMATICS P1 END OF TERM 1 EXAMINATION. 2014.**121/1 Mathematics Paper 1. Time: $2\frac{1}{2}$ hours.

Instructions to Candidates.

- This Paper contains two sections A and B
- Answer all the questions in A and any five in B .
- Use the space provided below each question to answer the questions.
- All working must be shown.
- Slovenly work is highly penalized.
- KNEC Mathematical tables and non-programmable calculators (SILENT) may be used unless where stated otherwise.

SECTION a A (50 marks)

1. Evaluate:-

$$\sqrt{\frac{0.64 \times (1.69)^{\frac{1}{2}}}{(0.04)^{\frac{1}{2}} \times 38.44}}$$

(4mks)

$$\sqrt{\frac{0.64 \times 1.3}{0.2 \times 38.44}}$$

$$\sqrt{\frac{0.832}{7.688}}$$

$$\sqrt{0.10822}$$

$$= 0.329$$

2. Given that $\log y = 3.142$ and $\log x = 2.421$ evaluate $\log x^4 - \frac{3}{4} \log y^3$ (4mks)

$$4 \log x - \frac{3}{4} \log y$$

$$4 \times 3.142 - \frac{3}{4} \times 2.421$$

$$12.568 - 1.816$$

$$= 10.752$$

$$4 \times 2.421 - \frac{3}{4} \times 3.142$$

$$9.684 - 2.357$$

$$= 7.327$$

3. The scale of a map is 1:125,000. What is the actual distance in kilometres represented by 16.8cm on the map? (3mks)

$$16.8 \times 125,000$$

$$= \frac{2,100,000}{100 \times 1000}$$

$$\underline{\underline{21 \text{ km}}}$$

4. A line L is perpendicular to the line $y = 3x$. If the line passes through point (0, 4) Find:

a) the gradient of L

$$\begin{aligned} y &= 3x \\ G_1 &= 3 \\ G_1 &= -\frac{1}{3} \\ \frac{y-4}{x-0} &= -\frac{1}{3} \end{aligned}$$

$$\begin{aligned} y-4 &= -\frac{1}{3}x \\ y &= -\frac{1}{3}x + 4 \end{aligned}$$

(1mks)

b) the equation of L

(3mks)



5. A Kite whose vertices are P(0,8), Q(3,3), R(0,1) and S(-3,3) is rotated about the origin through 180° . Find the co-ordinates of its image. (4mks)

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix} - \begin{pmatrix} 0 \\ 8 \end{pmatrix} = P' \begin{pmatrix} 0 \\ -8 \end{pmatrix}$$

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix} - \begin{pmatrix} 3 \\ 3 \end{pmatrix} = Q' \begin{pmatrix} -3 \\ -3 \end{pmatrix}$$

R(0, -1)

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix} - \begin{pmatrix} -3 \\ 3 \end{pmatrix} = S' \begin{pmatrix} 3 \\ -3 \end{pmatrix}$$

6. Factorise completely

(2mks)

a) $2x^2 - 32$

$$2(x^2 - 16)$$
$$2\cancel{(x+4)}\cancel{(x-4)}$$

b) $t^3 + 8t^2 + 12t$

(3mks)

$$t(t^2 + 8t + 12)$$
$$t(t^2 + 6t + 2t + 12)$$
$$t(t+6)(t+2)$$
$$\underline{t\cancel{(t+6)}\cancel{(t+2)}}$$

7. Solve the following inequalities and illustrate your answer on a number line. (4mks)

$$12 - x \geq 5 \leq 2x - 2$$

$$12 - x \geq 5$$

$$12 - 5 \geq x$$

$$x \leq 7$$

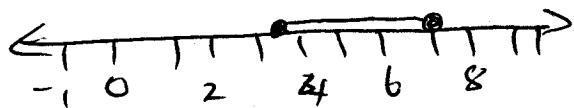
$$5 \leq 2x - 2$$

$$7 \leq 2x$$

$$2x \geq 7$$

$$x \geq 3.5$$

$$3.5 \leq x \leq 7$$



8. Evaluate $\log_5 12.89$ leaving your answer correct to four significant figures.

(3mks)

$$\log_5 12.89 = y.$$

$$5^y = 12.89$$

$$y \log 5 = \log 12.89$$

$$y = \frac{\log 12.89}{\log 5}$$

$$y = \frac{1.1103}{0.699}$$

$$y = 1.58798$$

$$y = \underline{\underline{1.6}}$$

9. Make B the subject of the formula

$$D = \frac{B^2 A^2 - E^2}{B^2}$$

(3mks)

$$D^2 = \frac{B^2 A^2 - E^2}{B^2}$$

$$D^2 B^2 = B^2 A^2 - E^2$$

$$E^2 = B^2 A^2 - D^2 B^2$$

$$\frac{E^2}{A^2 - D^2} = \frac{B^2 (A^2 - D^2)}{A^2 - D^2}$$

$$\frac{E^2}{A^2 - D^2} = B^2$$

$$B = \sqrt{\frac{E^2}{A^2 - D^2}}$$

10. Without using calculator evaluate

$$\underline{\underline{3\frac{1}{3} - 2\frac{2}{3} \div 1\frac{5}{9}}}$$

(3mks)

$$\frac{\frac{10}{3} - \frac{8}{3} \div \frac{14}{9}}{\frac{34}{21} \text{ or } \frac{11}{3} + \frac{25}{7}}$$

$$\frac{\frac{10}{3} - \frac{8}{3} \times \frac{9}{14}}{\frac{11}{7} + \frac{25}{7}}$$

$$\frac{11}{7} + \frac{25}{7}$$

$$\frac{\frac{10}{3} - \frac{12}{7}}{\frac{11}{7} + \frac{25}{7}} = \frac{70 - 36}{21}$$

$$\frac{11}{7} + \frac{25}{7} = \frac{36}{7}$$

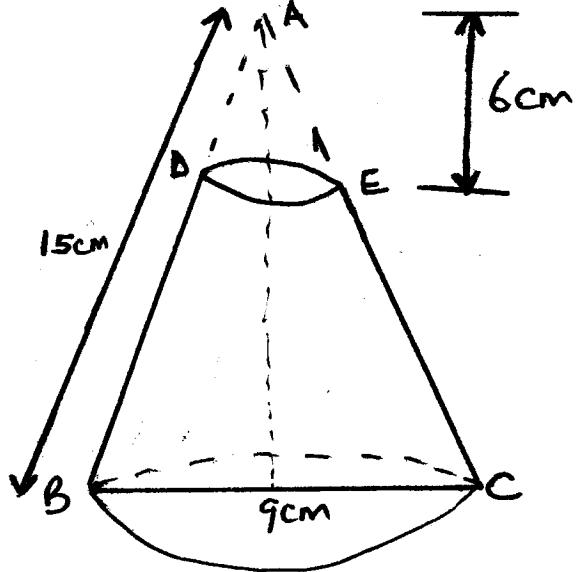
$$\frac{3}{7} \text{ of } 3\frac{2}{3} + 3\frac{4}{7}$$

$$\frac{34}{21} \div \frac{36}{7}$$

$$\frac{34}{21} \times \frac{7}{36}$$

$$\frac{17}{54} \text{ or } \underline{\underline{3.176}}$$

11. The figure below is a cone with the vertex at A and diameter BC. The cone is cut off along DE



a) Find the base radius of the cone ADE

(3mks)

$$15^2 - (4.5)^2$$

$$225 - 20.25$$

$$h = \sqrt{204.75}$$

$$h = 14.3$$

$$\frac{15}{x} = \frac{14.3}{6}$$

$$\frac{4.5 \times 6}{14.3} = x$$

$$\frac{27}{14.3} = x$$

$$x = 1.888$$

$$x = \underline{\underline{1.9\text{ cm}}}$$

b) Find the volume of the frustum.

(4mks)

$$V = \frac{1}{3} \pi R^2 H - \frac{1}{3} \pi r^2 h$$

$$\frac{1}{3} \times 3.142 \times (4.5)^2 \times 14.3$$

$$= \underline{\underline{303.28\text{ cm}^3}}$$

$$r = \frac{303.28}{22.69}$$

$$\underline{\underline{280.59\text{ cm}^3}}$$

$$\frac{1}{3} \times 3.142 \times (1.9)^2 \times 6$$

$$\underline{\underline{22.69\text{ cm}^3}}$$

12. Find the sum of eight terms of the series below.

$$2 + 6 + 18 + \dots$$

$$S_n = a \frac{(r^n - 1)}{r - 1}$$

$$S_8 = 2 \frac{(3^8 - 1)}{3 - 1}$$

$$\frac{2(6561 - 1)}{2}$$

$$\frac{2(6560)}{2} \\ = 6,560$$

(2mks)

13. Points A*(2,4), B(3, 7) and C(5, 13) are three points. State whether the points are collinear.

are three points. State whether the points are

(3mks)

$$AB = \begin{pmatrix} 3 & -2 \\ 7 & 4 \end{pmatrix} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$$

$$BC = \begin{pmatrix} 5 & -3 \\ 13 & 7 \end{pmatrix} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$$

$$AC = \begin{pmatrix} 5 & -2 \\ 13 & 4 \end{pmatrix} = \begin{pmatrix} 3 \\ 9 \end{pmatrix}$$

$$2AB = BC$$

c

SECTION 'B'

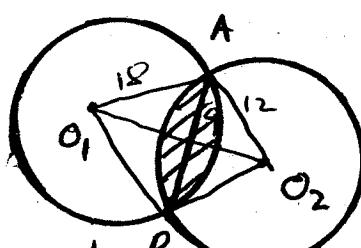
14. The circles with centres O_1 and O_2 have radii 18cm and 12cm respectively and the chord AB is 18cm long.

$$\sin \alpha = \frac{9}{18}$$

$$\sin \alpha = \frac{1}{2}$$

$$\alpha = 30^\circ$$

$$\alpha = 60^\circ$$



$$\sin \alpha = \frac{9}{12}$$

$$\sin \alpha = 0.75$$

$$\alpha = 45^\circ$$

a) Find the length $O_1 O_2$

$$\begin{aligned} 18^2 - 9^2 \\ 324 - 81 \\ \sqrt{243} \\ \underline{15.6 \text{ cm}} \end{aligned}$$

$$\begin{aligned} 144 - 81 \\ \sqrt{63} \\ 7.9 \text{ cm} \\ O_1 O_2 = 7.9 + 15.6 \\ O_1 O_2 = \underline{\underline{23.5 \text{ cm}}} \end{aligned}$$

(3mks)

b) Find the common area between the two intersecting circles. (7mks)

$$\begin{aligned} \frac{b_1}{3b_1} \times \frac{3}{18} \times 18 \times 3.142 \\ b_1 = \underline{\underline{169.67 \text{ cm}^2}} \\ \frac{9}{2} \times \frac{1}{2} \times 18 \sin 60 \\ 162 \sin 60 \\ 140.30 \text{ cm}^2 \\ 169.67 \\ - 140.30 \\ \underline{\underline{29.37 \text{ cm}^2}} \end{aligned}$$

$$\begin{aligned} \frac{9}{3b_2} \times \frac{1}{2} \times \frac{2}{2} \times 3.142 \\ 305 = \underline{\underline{122.04 \text{ cm}^2}} \\ \frac{7^2}{2} + \frac{7^2 + 4 \sin 97.1}{72 \sin 97.1} \\ = 71.45 \text{ cm}^2 \\ - 122.04 \\ \underline{\underline{50.59 \text{ cm}^2}} \\ T.A = \frac{50.59}{+ 29.37} \\ \underline{\underline{79.96 \text{ cm}^2}} \end{aligned}$$

15. Find the vertices of a triangle defined by the intersection of the lines.

$$y = x, \quad y - 1 = -3,$$

$$x + 5$$

$$\begin{array}{|c|c|c|c|c|} \hline x & 1 & 2 & 3 & 4 \\ \hline y & 1 & 2 & 3 & 4 \\ \hline \end{array}$$

$$y - 1 = -3x + 15$$

$$y = -3x + 16$$

$$\begin{array}{|c|c|c|c|c|c|} \hline x & 0 & 1 & 2 & 3 & 4 & 5 \\ \hline y & 16 & 13 & 10 & 7 & 3 & 1 \\ \hline \end{array}$$

$$3y - 6 = 2 - x$$

$$\begin{array}{|c|c|c|c|c|} \hline 3y & 8 - x \\ \hline x & 0 & 2 & 5 & 6 \\ \hline y & 2.7 & 2 & 1 & 0.7 \\ \hline \end{array}$$

$$\begin{aligned} y &= x \\ y &= -3x + 16 \\ x &= -3x + 16 \\ 4x &= 16 \\ x &= 4 \\ y &= 4 \end{aligned}$$

$$(4, 4)$$

(5mks)

$$\begin{aligned} y &= x \\ 3y &= 8 - x \\ 3x &= 8 - x \\ 4x &= 8 \\ x &= 2 \end{aligned}$$

$$\begin{cases} x = 2 \\ y = 2 \\ (2, 2) \end{cases}$$

$$y = -3x + 16$$

$$3y = -2x + 8$$

$$3(-3x + 16) = -2x + 8$$

$$-9x + 48 = -2x + 8$$

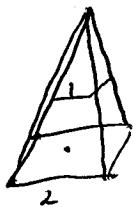
$$\begin{array}{l} 40 = -8x \\ x = -5 \end{array}$$

$$y = 15 + 16$$

$$y = 31 \quad (-5, 31)$$

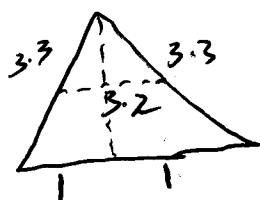
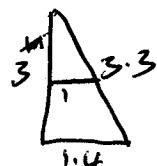
b) Find the equations of the tangents to the circle $2x^2 + 2y^2 - 4x + 2y - 10 = 0$ which are parallel to the y-axis. (5mks)

16) A hopper used in building construction is a frustum of a right pyramid with a square bottom and a square top of side 2m and 1m respectively. If the height of the hopper is 1.5m, find surface area. (10mks)

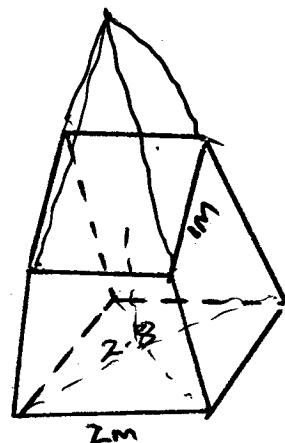


$$\frac{2}{1} = \frac{x+1.5}{x}$$

$$2x = x + 1.5 \\ x = 1.5$$



$$\frac{1}{2} \times 2 \times 3.2 = 3.2 \\ 3.2 \times 4 = \underline{\underline{12.8m^2}}$$

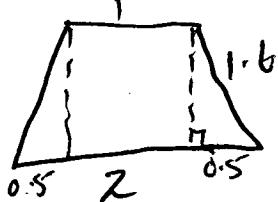


$$\frac{2}{1} = \frac{3.3}{x}$$

$$x = \frac{3.3}{2}$$

$$\frac{1}{2} \times 1 \times 1.6 \times 4 = 3.2m^2$$

$$\begin{array}{r} -12.8 \\ \hline 3.2 \\ \hline 2 \times 2 \\ 1 \times 1 \\ \hline \end{array} \quad \begin{array}{r} 9.6m^2 \\ 4 \\ \hline 1 \\ \hline 14.6m^2 \\ \hline \end{array}$$



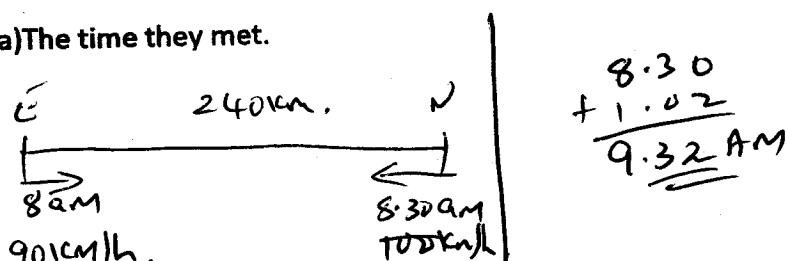
$$1.6^2 - 0.5^2 \\ (2.56m - 0.25) \\ \sqrt{2.31}$$

$$\begin{array}{r} 1.5 \\ \hline \frac{1}{2}(2+1) \times 1.5 \\ 3 \times 1.5 \times 4 \\ \hline 18m^2 \\ 9m^2 \\ 5m^2 \\ \hline 45m^2 \\ 9.5m^2 \\ \hline 14.0m^2 \\ \hline \end{array}$$

17. A motorist left Embu for Nairobi a distance of 240 km at 8 a.m. and travelled at an average speed of 90 kph. Another motorist left Nairobi for Embu at 8.30 a.m and travelled at 100 kph . Find

a)The time they met.

(6mks)



$$\begin{array}{r}
 8.30 \\
 + 1.02 \\
 \hline
 9.32 \text{ AM}
 \end{array}$$

$$90 \times \frac{1}{2} = 45 \text{ km.}$$

$$\begin{aligned}
 D &= 240 - 45 \\
 &= 195 \text{ km}.
 \end{aligned}$$

$$R.S = 190 \text{ km/h.}$$

$$\begin{aligned}
 T &= \frac{195}{190} = 1.02 \text{ hrs.} \\
 &= 1.02 \text{ min.}
 \end{aligned}$$

b)How far they met from Nairobi.

(4mks)

$$\begin{aligned}
 100 \times 1.02 \\
 &= 102.63 \text{ km}
 \end{aligned}$$

18. The following are masses of fish in kilogrammes caught by fishermen in one day.

Mass	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35-39
No of Fish	2	6	20	12	10	5	6	2

Using a frequency distribution table find

a)Mean

(4mks)

b) Median

Class	x	f	fx
0-4	2	2	4
5-9	7	6	42
10-14	12	20	240
15-19	17	12	204
20-24	22	10	220
25-29	27	5	135
30-34	32	6	192
35-39	37	2	74
			$Ef = 63 \quad Ef x = 1111$

$$\bar{x} = \frac{1111}{63}$$

$$= \underline{\underline{17.63}}$$

median.

$$14.5 + \left(\frac{4}{12} \times 5 \right)$$

(5mks)

$$14.5 + \frac{20}{12}$$

$$14.5 + 1.67$$

$$\underline{\underline{16.17}}$$

c) State the modal class

(1mk)

$$\underline{\underline{10-14}}$$

19. Given $y = \sin 3x$ and $y = \cos^2/3x$ draw their graphs on the same axis for $0 \leq x \leq 360^\circ$ (6mks)

i) From your graph find:-

a) the period of $y = \sin 3x$

(2mks)

b) the value (s) of x for which $\sin 3x = \cos^2/3x$

(2mks)

20. Solve the following pairs of simultaneous equations

i) $4x - 2y = 3$

$3x + y = -3$

(3mks)

$$\begin{array}{r} 4x - 2y = 3 \\ 6x + 2y = -6 \\ \hline 10x = -3 \end{array}$$

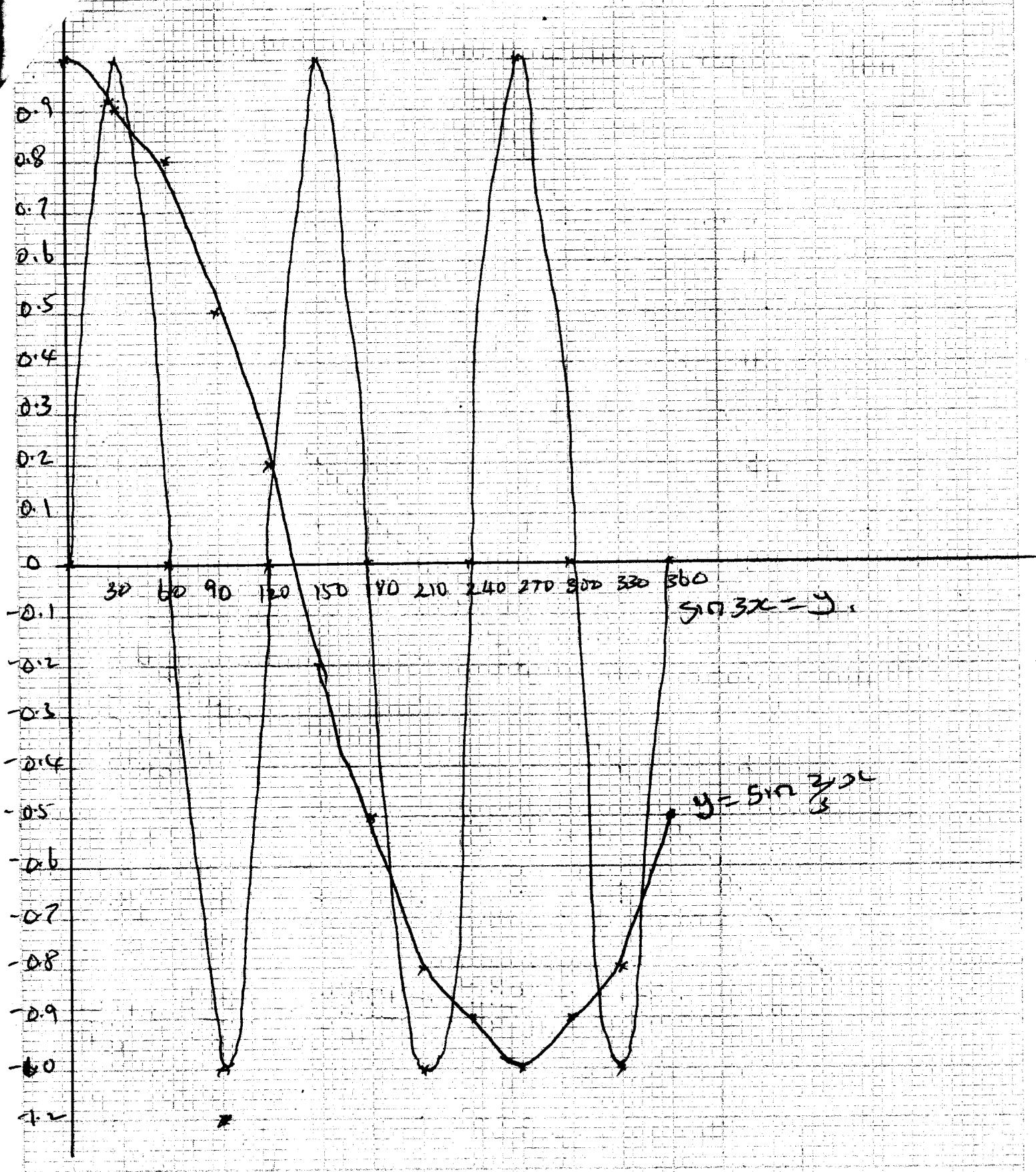
$$x = \frac{-3}{10}$$

$$x = -0.3$$

$$-0.9 + y = -3$$

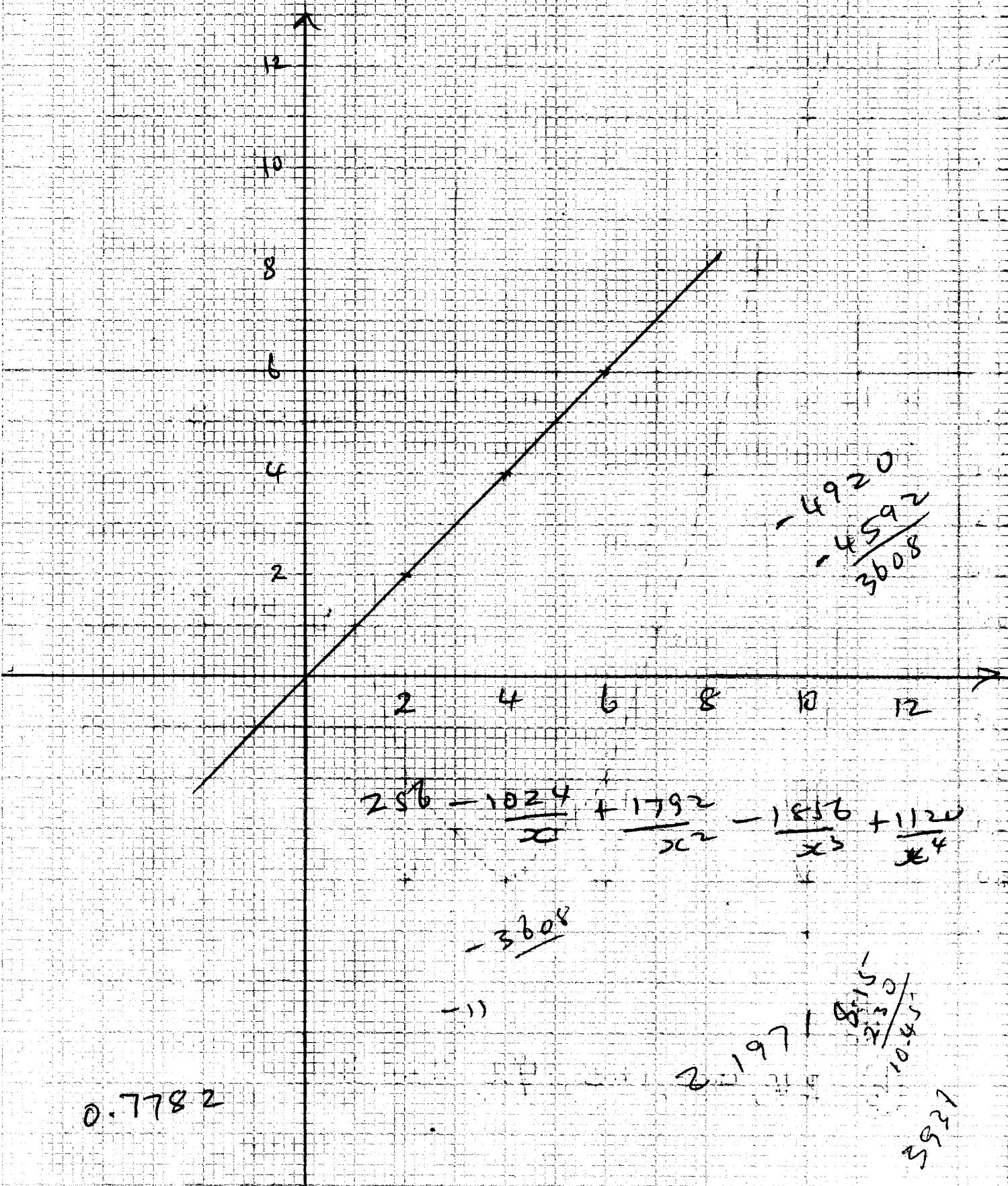
$$y = -3 + 0.9$$

$$y = \underline{\underline{-2.1}}$$



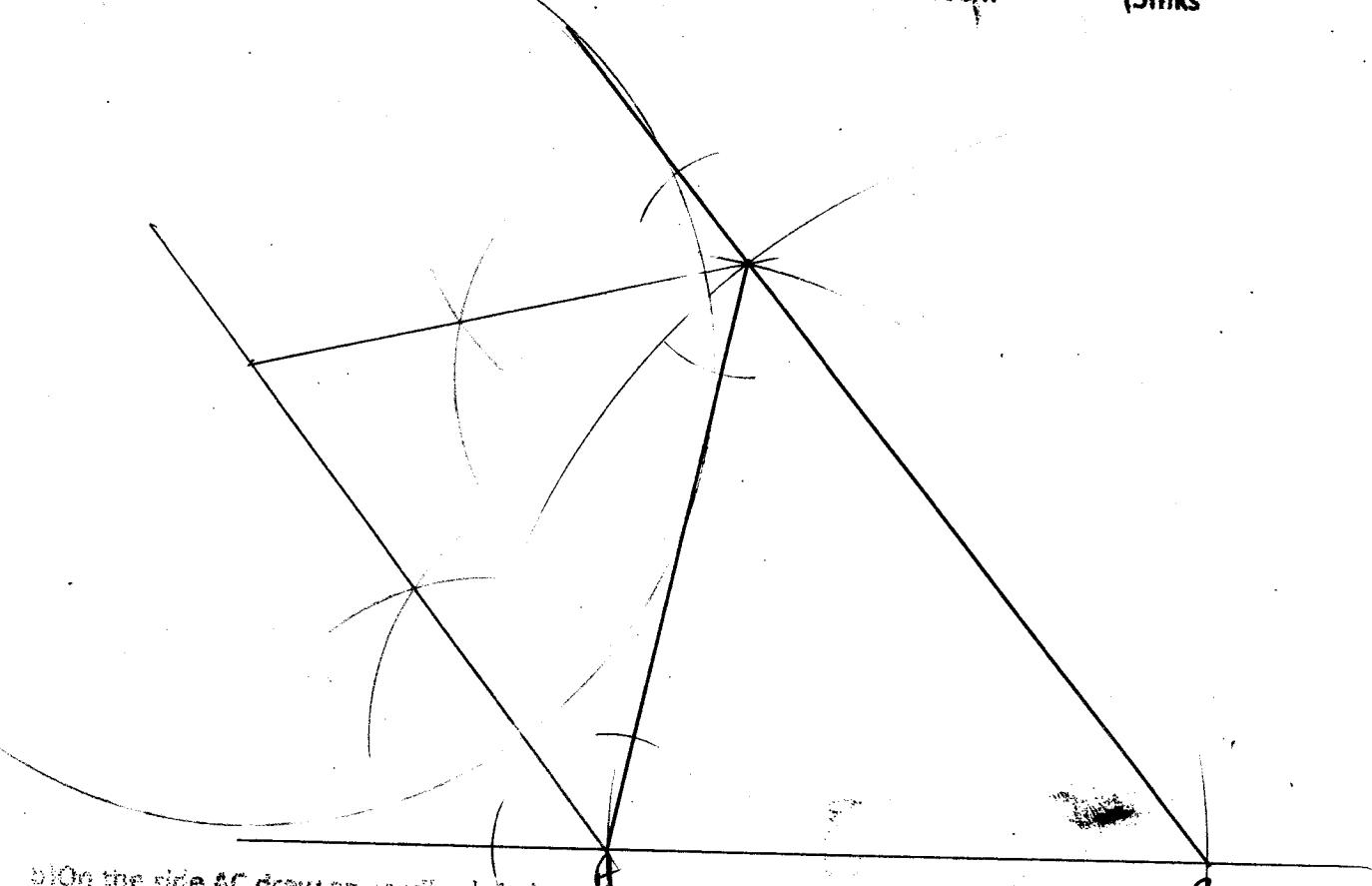
(a) 1

(b) 24, 42, 120, 182, 228, 318



21a) Construct a triangle ABC in which AB = AC = 8cm and BC = 10cm

(5mks)



b) On the side AC draw an escribed circle and state the radius of the circle.

(5mks)

$$R = \underline{\underline{6.2\text{cm}}}$$

$$\begin{aligned} \text{II} \quad 3a + sb &= 20 \\ b9 - 5b &= 12 \\ 9a &= 32 \\ a &= \frac{32}{9} \end{aligned}$$

$$3\left(\frac{32}{9}\right) + sb = 20$$

$$\frac{9b}{9} + sb = 20$$

$$sb = 20 - \frac{9b}{9}$$

$$sb = \frac{180 - 9b}{9}$$

$$b = \frac{84}{45} = \underline{\underline{1.87}}$$

$$a = \frac{32}{9} = \underline{\underline{3.55}}$$

$$\begin{aligned} b &= x \\ M &= 20+x \\ M &\Rightarrow \frac{3}{4}(20+x) \\ \frac{4}{5}E & \end{aligned}$$

$$\frac{4}{5}x - \frac{3}{4}(20+x) = 10$$

$$\frac{4}{5}x - \frac{15}{4} - \frac{3}{4}x = 10$$

$$\frac{16-15}{20} = 10 + 15$$

$$\frac{1}{20}x = 25$$

$$x = 25 \times 20$$

$$x = 500$$

$$CE = \underline{\underline{500}}$$

$$M = 520$$

$$y = \sin 3x$$

x	0	30	60	90	120	150	180	210	240	270	300	330	360
$\sin 3x$	0	1	0.9	0.1	0	1	0	-1	0	1	0	-1	0
$\cos \frac{2}{3}x$	1	0.9	0.8	0.5	0.2	0.2	0.5	0.8	0.9	-1	0.9	0.5	0.2