GATITU GIRLS FORM 4 REV: 2015

FUNCTIONAL WRITING
(20mks)
(a) Imagine that your school has organized four main events to take place in the school this term.
These are: Form Four Academic Day, Inter-class Competitions Day, Prize Giving Day and
Visiting Day. Write a personal journal of four entries describing the events clearly, your
responses and reflections. (14mks)
b) During the Form Four Academic Day, the Principal organizes a tour for them to Maasai Mara
Game Reserve. Prepare a packing list of the items you need for the tour.
(6mks)
2. CLOZE TEST
(10mks)
Read the passage below and fill in each blank space with an appropriate word.
We all have certain goals in life. Goals vary among people. For someone, a goal would be to
get (1) of debt, while for another person it would be to (2)
a house, while for someone else; it could be a (3) in
an exotic location.
(4), a bad goal can sap your energy and distract you (5)
making progress. A good goal, on the other hand, can provide the clarity and motivation you
need to (6) your dreams.
(7), people confuse a goal (8) a wish. A goal is (9)
from a wish. For example, you may want to be a rich person; this is wish and
not a goal. A goal has to be realistic, measurable and has to be (10) within
a specific time frame.

3. ORAL SKILLS

(30 mks)

(a) Study the following song and answer the questions that follow

(8mks)

Soloist:

Greetings to you comrade warriors

Others:

Greetings!

Soloist:

Do you know or do you not know me?

Others:

We do not know you.

Soloist:

I know that you know me not,

For I am he who is known as Ole Pere who wears a loose ring

And who owns stout steers and a healthy herd.

That bears in the months of plenty. Those are over-weight by fat.

Others:

Yes it is him indeed!

Soloist:

He that owns heifers with large stomachs.

For whom the meadow is insufficient but who gets stuffed at the valleys.

Where cow bells are removed1

As they are grazed together with those of the king's

Others:

It is him!

Soloist: I have the blue one with the horn.

Whose beauty resists branding?

Who leads the large herd of Kilapa^{2?}

Whose numbers pose difficulty when moving homes?

(From: Naomi Kipury, Oral Literature of the Maasai.)

Notes:

1. To prevent them from being discovered

2. Name of a cow

(i) In which category would you place this song?

(ii) Identify two features characteristics of an oral song.

(2mks)

(iii)Mention two ways in which you would expect the audience to react during the presentation of this song. (2mks)

(i) How would you say the following line to make it interesting?

(1mk)

'He that owns heifers with large stomachs.'

(a) What has the artist done to involve the audience in the performance of this song?

(2mks)

(b) Write words that are similar in pronunciation with the ones given below:-

(3mks)

- (i) Style:
- (ii) Road:
- (iii)Made:

(c) (i) State any two functions of proverbs giving a proverb in English to illustrate each . (2mks)

GATITU GIRLS FORM 4 REVISION ENGLISH

1.	You are the secretary of Drama club in your school. The chairperson has convened a meeting to discuss the following items on the agenda: club's finances, launching the Drama club magazine in school and organising a meeting with the Windsor Traveling Theatre Group (WTTG) at the
n (**)	National Theatre. Members wonder whether the chairman had discussed with patron the issue of staging their play in the neighbouring schools as earlier agreed.
	Twelve members attended the meeting with the exception of the vice chair who has sent apologies and two members whose whereabouts are unknown. The patron and the Director of WITG have attended. Members also discuss the possibility of enrolling new members.
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	(a) Write the proceedings. (20 marks)
	A Committee of the Comm
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2. R	Read the	passage below and fill in	each blank space with	an appropr	iate word. (10 m	arks)
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2)	At the possibilit	y of a worst case scena	ario, the best	we can 5	<u> </u>
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	Governme	ent websites have been 10_	hacke	ed and deface	d. * (8)	
3((a) Read	the poem below and then	answer the questions	that follow.		
	Ιa	m the rose of Sharon, the li	ily of the valley,			
	Lil	ke an apple tree among the	trees of woods,			
	So	is my beloved among sons	S,			
	He	brought me to the banque	ing nouse,	And the second second	Section 1	
	Ri	se up my love, my fair one	and come away			•
	D,	chold, he comes leaping up	on the mountain,		e de la companya de l	
	C1	cipping upon the hills.				•
	M	y beloved is like a gazelle	gazing through the latt	ice,		
	M	ly beloved spoke and said to	o me, rise up my love,	es es es es es es		~
	R	ise up my love, my fair one	and come away.			
e e de esta e e e e e e e e e e e e e e e e e e e	T	he vines with her tender gra	apes give a good smell	•	$(x,y) = (x,y) \cdot (x,y) \cdot (x,y)$	
	0	my dove in the cleft of the	rock,	en e	**, *	
	Ir	the secret places of the cli	II,			
1.0	· · · · · L	et me hear your voice for y	our voice is sweet,		and the second s	
	R	ise up my love, my fair one	e and come away.		e service de la companya de la compa	
, , y l a	(i)	Identify and explain the open. (2 marks)	effectiveness of the sou	ind related pa	ttern devices use	d in the
	•	poem: (2 marks)				
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			المناه من المنطق المناهوم والمناه مناهد مناهد المناهد المناهوم والمناهد		***************************************	
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(iii)	Identify the silent letter in the following words: through, house.
	and the state of the second state of the secon

(iv)	How would you say the last line of each stanza? (2 marks)
(v)	Which syllable would you stress in the following words: (2 marks)
	(a) beloved
	(a) beloved the second of the special of the specia
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	are the chairperson of a group discussion in your class. The secretary is expected to make sentation on the topic about the escalation of crime in society.
	sentation on the topic about the escalation of crime in society. Isolain how you would ensure effective and successful discussion and participation. (6 marks
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 $(x_1, x_2, x_3) = (x_1, x_2, x_3) + (x_2, x_3)$

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©	or each of the following words, write another word that is pronounced in the same way. (5 mark
personal entrale entrale entrale anticolor	(ii) boy (ii) colonel (iii) grown
	(iv) a salient de debit de persona de seus de seus de persona de la figura de la fi
(d)	(v) quay Lily loves leaking lolly pops like a little lad lying like a lily in a lake.
	(i) Identify the above genre. (1 mark)
	(ii) Explain the features characteristic of the genre. (2 marks)

·	(iii) Explain how the words should be said during performance of the above form. (1 mark)
	(iv) What are the functions of the above genre? (1 mark)
	(v) Write down two words with long vowel from the above genre. (1 mark)

	Sanjose:	(Stammering) I demand for salary increament, this month henceforth. The workers are threatening to terminate their services forthwith.				
	Princeston:	(composed) Please calm down. Let's discuss the remuneration issue reasonably.				
	Sanjose:	(Shouting and banging his fists on the desk) No! No! No! We have been patient long enough. All these years we have worked only to enrich you and your company.				
	Princeston:	(Almost intimidated) I sincerely apologize. I admit I have ignored the welfare of my workers. I have been extremely busy.				
	Sanjose:	(Glaring, red-eyed) Too busy! Better say extremely egocentric. All you care about is your enterprise.				
	Princeston:	a: (Calmly and persuasive) Patience please. I will call a meeting immediately. The company Board of Directors will confer with the workers				
	Sanjose:	(Interrupting) Okey! Immediately! If you keep your promise this time				
(i)	Explain t	he employer's display of etiquette in this conversation. (2 marks)				

 (ii)	Enumerate points on the employee's shortcomings in his conversational and negotiation skills (3 marks)					
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