**GATITU MIXED SECONDARY SCHOOL NAME:**

**TERM 2 2015 MID-TERM EXAM ADM NO**

**FORM THREE HISTORY AND GOVERNMENT DATE:**

**ANSWER ALL THE QUESTIONS**

1. State **two** ways in which the Maasai interacted with the Agikuyu in the pre-colonial period. (2mks)
2. Identify **two** social reasons why the cushites migrated from their original homeland. (2mks)
3. State **two** factors which enabled traders from Arabia to come to the Kenyan coast. (2mks)
4. Give a reason why early centers along the Kenyan coast were built on islands. (1mks)
5. Identify **three** reasons why the Portuguese were able to conquer the coastal settlements by 1500. (3mks)
6. State **two** ways in which Christianity undermined African culture in Kenya. (2mks)
7. Identify **two** methods which were used to acquire slaves during the Trans-Atlantic trade. (2mks)
8. State **two** objectives of education offered by Christian missionaries in Kenya during the colonial period. (2mks)
9. Identify the major problem which independent schools faced during the colonial period. (1mk)
10. b) Identify **three** methods that the colonial government used to discourage the activities of the Mau Mau. (3mks)

**SECTION B**

1. a) Explain **five** results of the migration and settlement of the plain Nilotes in Kenya.(5mks)

b) Explain five factors that led to nationalism in Ghana. (10mks)

1. a) Identify five methods that were used by nationalists in South Africa to air their grievances against the colonial government. (5mks)

b) Discuss five challenges faced by FRELIMO in their struggle for liberation in Mozambique. (10mks)

1. a) What **five** roles did Kenya African Union (KAU) play in promoting nationalism in Kenya between 1944 and 1953? (5mks)

b) Explain five constitutional changes which took place in Kenya between 1954 and 1963. (10mks)

c) Describe why nationalism in South Africa was more complicated than other African countries. (5mks)