**END OF TERM TWO JOINT EXAM**

**311/2**

**HISTORY AND GOVERNMENT**

**FORM 3 MID TERM TWO 2015 EXAM**

**NAME……………………….……………………………………………..AD NO…………….CLASS…….**

**SCHOOL………………………………………………..SIGN……………………..DATE………………**

**311/2**

**HISTORY AND GOVERNMENT**

**PAPER 2**

**JULY / AUGUST 2015**

**Time: 2 ½ HOURs**

**INSTRUCTIONS TO CANDIDATES**

a) This paper consists of THREE sections: A, B, and C.

b) Answer ALL the questions in section A, three questions from section B and two questions from section C.

c) Answers to ALL the questions must be written in the answer booklet/fulscaps provided.

d) All answers must be written in English

**SECTION A (25MARKS*) ANSWER ALL QUESTIONS***

1. List **two** forms of oral traditions. 2mks
2. List **two** economic activities of the early man during the early Stone Age period. 2mks
3. Give **two** main factors that contributed to domestication of crops by man. 2mks
4. Name **two** methods of irrigation used in the development of early agriculture in Egypt.2mks
5. Name **one** material where messages were written before the invention of paper. 1mk
6. Give **two** inventions that revolutionalised textile industry in Britain during the 18th century.2mks
7. State **two** factors that led to the decline of Merowe as an early urban Centre (2mks
8. State the **main** contribution of Alexander Flemingin the field of medicine.1mk
9. Give **one** way in which poor transport hinders industrialization in 3rd world countries. 1mk
10. Give the **main** economic activity of the Shona during the pre-colonial period. 1mk
11. State two social reasons for the coming of the Europeans in Africa.2mks
12. Name **two** colonies of the British in West Africa. 2mks
13. Name the chartered company that administered Zimbabwe during the process of colonization.1mk
14. Name **two** social classes into which the Baganda were divided during the pre colonial period. 2mks
15. Identify **two** ways in which SamoriToure acquired fire arms. 2mks

**SECTION B:45MARKS (ANSWER ANY THREE QUESTIONS FROM THIS SECTION)**

1. A) Identify **three**uses of Acheulian tools by early. 3mks

b) Explain**six** ways in which early agriculture changed the lives of early people. 12mks

17A) Give **five** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. 5mks

1. Explain**five** reasons for the decline of the Trans Saharan trade. 10mks

18A)Identify **three** ways in which the steam engine contributed to the growth of industries in Europe during the 19th century. 3mks

1. Explain **six** factors that led to Japan becoming an industrial power after the second world war.12mks

19A) Identify **five** methods used by the Europeans to acquire colonies in Africa. 5mks

1. Explain **five**consequences of Lewanika’s collaboration with the British. 10mks

**SECTION C: 30MARKS (ANSWER ANY TWO QUESTIONS FROM THIS SECTION)**

20A) Give**three** duties of the Kabaka of Buganda in the 19th century. 3mks

1. Describe the political organization of the Shona community during the 19th century. 12mks

21A) Name **three** communities which took part in the MajiMaji rebellion 3mks

1. Explain **six**political impacts of the partition of Africa. 12mks

22a) Mention **three** characteristics of direct rule in Zimbabwe. 3mks

1. Explain **six** challenges faced in the implementation of Assimilation policy in French West Africa. 12mks