**CRE - PAPER 1**

**MARKING SCHEME**

1. a)- Among all the creatures it is only man that God moulded or used His hands to create

- Man received God’s breath

- He was created in the image and likeness of God

- Man was given responsibility over the rest of God’s creation

- Man was given ability to communicate with God

- Man has conscience to differentiate right from wrong

(Any four 4 x 2 = 8mks)

b) - Joshua

- Judges

- Ruth

- 1 and 2 Samuel

- 1 and 2 kings

- 1 and 2 chronicles

- Ezra

- Nehemiah

- Esther

(7mks)

c) - It promote peace/harmony among people

- It is a way of winning people to Christ

- It is a way of showing love to others

- It is a way of tolerating people

- In order for us to be forgiven by God

- Strengthens relationship among people

- Shows obedience to Christians teachings / command

- In order to emulate Christ

(5 x 1 = 5mks)

1. a) - A heifer

- A she – goat

- A ram

- A turtle dove

- A young pigeon

(5mks)

b) - God told Abraham to take his son to Mount Moriah and sacrifice him

- Abraham obeyed God’s command and took his son to where he was told

- Isaac asked his father “where is the lamb of the sacrifice”

- Abraham built an alter

- He laid his son on the altar for a sacrifice

- He took his knife and when he was about to kill Isaac, God told him not to do any harm to Isaac

- God then provided a ram for the sacrifice

- Abraham took a ram and offered it as a burnt offering

- Abraham named the place “God will provide “. Thereafter Abraham returned to

his men

(10 x 1 =10mks)

c) –Marriage

- Land buying / selling agreement

- Peace treaties

- Adoption of children

- Baptism

- Oath of allegiance/ loyalty

- Ordinations of pastors

- On becoming an employee of the government/ private sector

(5 x 1 = 5mks)

1. a) - Israelites would forcefully recruited into the army

- The king would enslave them

- The king would overtax them

- The king would introduce forced labour to them

- He would make them daughters maid / performers

- It would lead to harsh rules / oppression

- It was seen as a way of rejecting Yahweh as their unseen King hence Yahweh

would reject them too.

- Their vineyards / lands would be taken by the Kings

(5 x 1 = 5mks)

b) - Composed songs used in praise of God

- He knew and obeyed God

- He established the most powerful state with Geographical boundaries

- He captured Jerusalem from Jebusites

- He united the people of Israel

- He encouraged trade with other nations

- He decentralized the government by creating administrative system

- Was a shrewed administrator who chose wise elders to help him rule

- Made Jerusalem the capital city / centre of Jewish worship

(Any 8 points 8 x 1 = 8mks)

c) - Used for worshipping God

- Signify God’s presence / house of God

- Used for meetings / place of gathering for members

- Religious functions takes place in the church e.g festivals

- Places where Christians receive the word of God/ preaching

- Act as a sign of prestige/ recognition/ identification

- To demonstrate their faith in the existence of God

- Can be used as a place of refuge in times of danger/ calamity

- Sign of spiritual growth

(7 x 1 = 7mks)

1. a) - They ask for payments for services/ material gains

- They were self appointed / had no call from God / did not receive vision from God

- Their prophecies were not fulfilled/ lied to the people

- They spoke what people wanted to hear/ wanted to please people

- They did not speak with authority when challenged

- They spoke about doctrines / teachings that were contrary to the covenant

- They were not ready to suffer for the truth

- Their lives were not exemplary / hypocrites/ practical necromancy

- They waited favours from the kings / political leaders

- They undermined the work of prophets / challenges the work of the true prophets

(7 x 1 =7mks)

b) - To build houses and live in them

- Plant garden and eat their produce

- T o marry and have children

- To live in peace and promote the welfare of the cities where they were living

- To pray for their masters

- Not to listen to the words of false prophets and diviners

- God would restore them back to their land after 70 yrs

- God would punish those who remained in Judah for failing to listen to him

- To trust in God and not to give up

- God was accessible even in Babylon

(8 x 1 = 8mks)

c) - Corruption

- Sexual immorality

- Murder

- Abortion

- Land grabbing

- Oppression of the poor

- Discrimination

- Cheating in business

- Nepotism/ Tribalism/ Racism / Ethnicity

(Give any relevant point)

(5 x 1 = 5mks)

1. a) - The rich mistreated the poor – they were sold out for a pair of shoes / cheaply

- A father and son shared same prostitute

- Rich money lenders broke God’s law by taking the garments of their poor debtors

- Israel broke the social responsibility and worship Yahweh/ became idolatrous

- Bribery and corruption were common and the rich brought their freedom from the

Judiciary

- There existed class distinction between the rich and the poor

- Israel neglected its social duty to practice pure religion / practiced hypocritical religion/ insincere worship

(7 x1 = 7mks)

b)- Use the enemy nations to attack her

- Massive killing of her inhabitants to leave none to mourn

- Destruction by calamities / epidemics e.g pestilence

- Causing the eclipse of the sun / darkness to cover the earth

- By causing total punishment / destruction / exile

(4 x 2 = 8mks)

c) - By committing crime e.g murder of the innocent

- By causing injustice e.g robbing the poor

- By practicing apostasy, syncretism and other forms of idolatry

- By giving / taking bribe

- By failing to remind people on their responsibilities to God

- By engaging sexual immorality(s) / prostitution/ fornication

- By underpaying for service/ failing to pay

- By failing to worship God

(5 x 1 = 5mks)

1. a) - To facilitate the healing process of the initiate

- To teach them moral values

- To facilitate proper feeding for them

- To learn the secrets of the community

- To enable them to adjust to the new independent life

- The isolation is rebirth from childhood to adulthood

- To promote social interaction and the formation of age set system

- To get education on their future responsibilities and morality

(7mks)

b) - It enables a man and a woman to know if they were suitable marriage partner

- It gave the parent of the boy and the girl opportunity to meet and know one another

- It allowed the boy and the girl to be taught their responsibilities

- The boy and the girl got a chance to learn about their in-laws to be

- Parties from both sides were able to exchange gifts cementing the relationship between them

- It gave opportunity for the bride price to be paid and negotiated

(4 x 2 = 8mks)

c) - They predict on future occurrence

- They interpret messages from spiritual world

- They preside over religious functions such as offering sacrifices

- They mediate between the people and God / ancestors

- They advise and counsel people on religious and social matters

- They bless warriors before going to war

- They carry out cleansing rituals

- They fight social evils like magic and witchcraft

- They settle dispute among people

- They reveal secrets and expose wrong doers in the society

- They heal the sick and give remedies for the suffering

(5 x 1 = 5mks)