**CRE - PAPER 1**

**MARKING SCHEME**

1. a)- Among all the creatures it is only man that God moulded or used His hands to create

- Man received God’s breath

- He was created in the image and likeness of God

- Man was given responsibility over the rest of God’s creation

- Man was given ability to communicate with God

- Man has conscience to differentiate right from wrong

(Any four 4 x 2 = 8mks)

b) - Joshua

 - Judges

 - Ruth

 - 1 and 2 Samuel

 - 1 and 2 kings

 - 1 and 2 chronicles

 - Ezra

 - Nehemiah

 - Esther

(7mks)

c) - It promote peace/harmony among people

 - It is a way of winning people to Christ

 - It is a way of showing love to others

 - It is a way of tolerating people

 - In order for us to be forgiven by God

 - Strengthens relationship among people

 - Shows obedience to Christians teachings / command

 - In order to emulate Christ

(5 x 1 = 5mks)

1. a) - A heifer

- A she – goat

- A ram

- A turtle dove

- A young pigeon

(5mks)

b) - God told Abraham to take his son to Mount Moriah and sacrifice him

- Abraham obeyed God’s command and took his son to where he was told

- Isaac asked his father “where is the lamb of the sacrifice”

- Abraham built an alter

- He laid his son on the altar for a sacrifice

- He took his knife and when he was about to kill Isaac, God told him not to do any harm to Isaac

- God then provided a ram for the sacrifice

- Abraham took a ram and offered it as a burnt offering

- Abraham named the place “God will provide “. Thereafter Abraham returned to

 his men

(10 x 1 =10mks)

 c) –Marriage

 - Land buying / selling agreement

 - Peace treaties

 - Adoption of children

 - Baptism

 - Oath of allegiance/ loyalty

 - Ordinations of pastors

 - On becoming an employee of the government/ private sector

(5 x 1 = 5mks)

1. a) - Israelites would forcefully recruited into the army

- The king would enslave them

- The king would overtax them

- The king would introduce forced labour to them

- He would make them daughters maid / performers

- It would lead to harsh rules / oppression

- It was seen as a way of rejecting Yahweh as their unseen King hence Yahweh

would reject them too.

 - Their vineyards / lands would be taken by the Kings

(5 x 1 = 5mks)

 b) - Composed songs used in praise of God

 - He knew and obeyed God

 - He established the most powerful state with Geographical boundaries

 - He captured Jerusalem from Jebusites

 - He united the people of Israel

 - He encouraged trade with other nations

 - He decentralized the government by creating administrative system

 - Was a shrewed administrator who chose wise elders to help him rule

 - Made Jerusalem the capital city / centre of Jewish worship

(Any 8 points 8 x 1 = 8mks)

 c) - Used for worshipping God

 - Signify God’s presence / house of God

 - Used for meetings / place of gathering for members

 - Religious functions takes place in the church e.g festivals

 - Places where Christians receive the word of God/ preaching

 - Act as a sign of prestige/ recognition/ identification

 - To demonstrate their faith in the existence of God

 - Can be used as a place of refuge in times of danger/ calamity

 - Sign of spiritual growth

(7 x 1 = 7mks)

1. a) - They ask for payments for services/ material gains

- They were self appointed / had no call from God / did not receive vision from God

- Their prophecies were not fulfilled/ lied to the people

- They spoke what people wanted to hear/ wanted to please people

- They did not speak with authority when challenged

- They spoke about doctrines / teachings that were contrary to the covenant

- They were not ready to suffer for the truth

- Their lives were not exemplary / hypocrites/ practical necromancy

- They waited favours from the kings / political leaders

- They undermined the work of prophets / challenges the work of the true prophets

(7 x 1 =7mks)

 b) - To build houses and live in them

 - Plant garden and eat their produce

 - T o marry and have children

 - To live in peace and promote the welfare of the cities where they were living

 - To pray for their masters

 - Not to listen to the words of false prophets and diviners

 - God would restore them back to their land after 70 yrs

 - God would punish those who remained in Judah for failing to listen to him

 - To trust in God and not to give up

 - God was accessible even in Babylon

(8 x 1 = 8mks)

 c) - Corruption

 - Sexual immorality

 - Murder

 - Abortion

 - Land grabbing

 - Oppression of the poor

 - Discrimination

 - Cheating in business

 - Nepotism/ Tribalism/ Racism / Ethnicity

 (Give any relevant point)

(5 x 1 = 5mks)

1. a) - The rich mistreated the poor – they were sold out for a pair of shoes / cheaply

- A father and son shared same prostitute

- Rich money lenders broke God’s law by taking the garments of their poor debtors

- Israel broke the social responsibility and worship Yahweh/ became idolatrous

- Bribery and corruption were common and the rich brought their freedom from the

 Judiciary

- There existed class distinction between the rich and the poor

- Israel neglected its social duty to practice pure religion / practiced hypocritical religion/ insincere worship

(7 x1 = 7mks)

 b)- Use the enemy nations to attack her

 - Massive killing of her inhabitants to leave none to mourn

 - Destruction by calamities / epidemics e.g pestilence

 - Causing the eclipse of the sun / darkness to cover the earth

 - By causing total punishment / destruction / exile

(4 x 2 = 8mks)

 c) - By committing crime e.g murder of the innocent

 - By causing injustice e.g robbing the poor

 - By practicing apostasy, syncretism and other forms of idolatry

 - By giving / taking bribe

 - By failing to remind people on their responsibilities to God

 - By engaging sexual immorality(s) / prostitution/ fornication

 - By underpaying for service/ failing to pay

 - By failing to worship God

(5 x 1 = 5mks)

1. a) - To facilitate the healing process of the initiate

- To teach them moral values

- To facilitate proper feeding for them

- To learn the secrets of the community

- To enable them to adjust to the new independent life

- The isolation is rebirth from childhood to adulthood

- To promote social interaction and the formation of age set system

- To get education on their future responsibilities and morality

(7mks)

 b) - It enables a man and a woman to know if they were suitable marriage partner

 - It gave the parent of the boy and the girl opportunity to meet and know one another

 - It allowed the boy and the girl to be taught their responsibilities

 - The boy and the girl got a chance to learn about their in-laws to be

 - Parties from both sides were able to exchange gifts cementing the relationship between them

 - It gave opportunity for the bride price to be paid and negotiated

(4 x 2 = 8mks)

 c) - They predict on future occurrence

 - They interpret messages from spiritual world

 - They preside over religious functions such as offering sacrifices

 - They mediate between the people and God / ancestors

 - They advise and counsel people on religious and social matters

 - They bless warriors before going to war

 - They carry out cleansing rituals

 - They fight social evils like magic and witchcraft

 - They settle dispute among people

 - They reveal secrets and expose wrong doers in the society

 - They heal the sick and give remedies for the suffering

(5 x 1 = 5mks)