

23.7 HISTORY & GOVERNMENT (311)

23.7.1 History & Government Paper 1 (311/1)

311/1
HISTORY AND
GOVERNMENT
Paper 1
Oct./Nov. 2007
2½ hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
Paper 1
2½ hours

*This paper consists of THREE sections: A, B and C.
Answer ALL the questions in section A, three questions from section B and two questions from section C.
Answers to all the questions must be written in the answer booklet provided.*

This paper consists of 3 printed pages
Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

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Turn over

SECTION A (25 MARKS)

Answer all the questions in this section in the answer booklet provided.

- 1 Give two reasons for studying Government. (2 marks)
- 2 State two advantages of the discovery of fire by Early Man. (2 marks)
- 3 Name the dispersal area of the Eastern Bantu. (1 mark)
- 4 State two duties of the Orkoiyot among the Nandi. (2 marks)
- 5 Give the main reason why the rulers of Malindi welcomed the Portuguese in the 16th century. (1 mark)
- 6 Give two factors which influenced Seyyid Said to develop agriculture in Zanzibar in the 19th Century. (2 marks)
- 7 Apart from the Nandi, name two other communities that resisted the establishment of colonial rule in Kenya. (2 marks)
- 8 State the main duty of the Governor during the British Colonial rule in Kenya. (1 mark)
- 9 State one reason why the colonial government established Local Native Councils in Kenya in 1924. (1 mark)
- 10 Identify two features of African farming in Kenya during the colonial period. (2 marks)
- 11 State one recommendation of the Lennox-Boyd constitution regarding the Legislative Council in Kenya. (1 mark)
- 12 Name one Ex-officio Member of Parliament in Kenya. (1 mark)
- 13 Who was the first Vice President of independent Kenya? (1 mark)
- 14 State two ways through which a person can become a citizen of Kenya. (2 marks)
- 15 State two ways in which poor leadership affects sporting activities in Kenya. (2 marks)
- 16 State one type of government expenditure in Kenya. (1 mark)
- 17 Who gives assent to a parliamentary bill before it becomes law in Kenya? (1 mark)

SECTION B (45 MARKS)

Answer any three questions from this section in the answer booklet provided.

- 18 (a) Give five reasons for the migration of the Luo from their original homeland into Kenya. (5 marks)
- (b) What were the social effects of the expansion of the Luo into Western Kenya? (10 marks)
- 19 (a) Identify five factors that led to the growth of towns along the Coast of Kenya before the 19th century. (5 marks)
- (b) Describe the way of life in the Coastal towns of Kenya before the 19th Century. (10 marks)
- 20 (a) Give reasons why the British colonial government encouraged Europeans to settle in Kenya by 1939. (3 marks)
- (b) Explain the effects of land alienation in Kenya during the colonial period. (12 marks)
- 21 (a) Identify five methods that the colonial government used to discourage the activities of the Mau Mau movement in Kenya. (5 marks)
- (b) Explain five reasons why the Mau Mau movement was able to last for a long time. (10 marks)

SECTION C (30 MARKS)

Answer any two questions from this section in the answer booklet provided.

- 22 (a) Give three reasons that can make the Parliament in Kenya to be dissolved. (3 marks)
- (b) Explain six functions of the National Assembly in Kenya. (12 marks)
- 23 (a) Apart from the High Court, identify five other types of Courts in Kenya. (5 marks)
- (b) Why should there be separation of powers between the Legislature, Executive and Judiciary in Kenya? (10 marks)
- 24 (a) State five functions of the Kenya Police. (5 marks)
- (b) Describe five duties performed by a District Commissioner in Kenya. (10 marks)

23.7.2 History & Government Paper 2 (311/2)

**311/2
HISTORY AND
GOVERNMENT
Paper 2
Oct./Nov. 2007
2½ hours**

**THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
Paper 2
2½ hours**

*This paper consists of **THREE** sections: A, B and C.
Answer **ALL** the questions in section A, three questions from section B and two questions from section C
Answers to all the questions must be written in the answer booklet provided.*

This paper consists of 3 printed pages

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SECTION A (25 MARKS)

Answer all the questions in this section in the answer booklet provided.

- 1 Give **two** sources of information in history and government. (2 marks)
- 2 State **two** methods used by Early Man to find food during the Stone Age period. (2 marks)
- 3 Give the **main** reason why early agriculture developed in Egypt. (1 mark)
- 4 Identify **two** early sources of energy. (2 marks)
- 5 State **one** disadvantage of using a messenger to pass on information. (1 mark)
- 6 State the **main** advantage of using air transport. (1 mark)
- 7 Identify the **main** method of trade in Africa during the pre-colonial period. (1 mark)
- 8 Identify **one** reason that led to the decline of Meroe as an early urban centre. (1 mark)
- 9 State the **role** of the 'golden stool' in the Asante Kingdom during the 19th century. (1 mark)
- 10 Identify the **two** European powers that acquired colonies in East Africa. (2 marks)
- 11 Give **one** reason why the Lozi collaborated with the British during the colonization of Africa. (1 mark)
- 12 Give **two** results of the French assimilation policy in Senegal. (2 marks)
- 13 Identify the **immediate** cause of the First World War. (1 mark)
- 14 State the **main** reason why nationalism developed in Ghana during the colonial rule. (1 mark)
- 15 State **two** duties of the United Nations Secretariat. (2 marks)
- 16 Give **two** achievements of the Commonwealth. (2 marks)
- 17 Identify **two** types of democracy. (2 marks)

SECTION B (45 MARKS)

Answer any three questions from this section in the answer booklet provided.

- 18 (a) State **three** ways in which people in developing countries are affected by food shortages. (3 marks)
- (b) Explain **six** ways that the developing countries can use to reduce the problem of food shortages. (12 marks)
- 19 (a) Identify the **three** types of trade. (3 marks)
- (b) Describe the organization of the Trans-Saharan trade. (12 marks)
- 20 (a) State **three** factors that have contributed to the growth of Johannesburg city. (3 marks)
- (b) Describe **six** social problems faced by the residents of Johannesburg since the end of apartheid. (12 marks)
- 21 (a) How did the invention of the steam engine contribute to the process of colonization in Africa? (3 marks)
- (b) Explain **six** positive effects of European colonization of Africa. (12 marks)

SECTION C (30 MARKS)

Answer any two questions from this section in the answer booklet provided.

- 22 (a) Identify **three** terms of the Treaty of Versailles of 1919. (3 marks)
- (b) Give **six** reasons why the Central Powers were defeated in the First World War. (12 marks)
- 23 (a) Give **three** political changes introduced by Mobutu Sese Seko which led to dictatorship in the Democratic Republic of Congo. (3 marks)
- (b) Explain the economic problems faced by the Democratic Republic of Congo since independence. (12 marks)
- 24 (a) Give **three** requirements for one to be allowed to contest as a presidential candidate in the United States of America. (3 marks)
- (b) What are the functions of the United States Congress? (12 marks)