24.12HOME SCIENCE

24.12.1 Home Science Paper 1 (441/1)



1.

Chlorination/water guard.

- Boiling.
- Filtration/ sieving.
- Sedimentation.
- Decantation.

 $(Any 2 \times 1 = 2 marks)$

2.

- Drying.
- Jam making/sugar/honey.
- Canning.
- Pickling/vinegar.
- Bottling.

 $(Any 2 x \frac{1}{2} = 1 mark)$

3. Biological agent used in bread making is yeast.

(1 mark)

4.

- Avoid extreme temperatures.
- Do not knock against each other.
- Handle with care.
- Do not use harsh abrasives/sharp objects.
- Avoid heaping together/stacking.
- Do not mix with other dishes in wash area.

 $(Any 2 \times 1 = 2 marks)$

5.

- Save time.
- Are available throughout the year.
- Can be used when there is unexpected emergency visitors.
- They are enriched in colour, nutrients and flavour.
- Readily available throughout the year.
- Are easy to use.
- Save energy/labour saving.
- No wastage incurred in shelling, peeling, removing soaking etc.
- Ideal for unskilled persons trying out new recipes.

(Any 2x 1 = 2 mark)

6.

- Crispy and not easy to digest (fried potatoes).
- Too oily.
- Too spicy/causes irritation of stomach lining.
- Colour not appetizing.
- Meal lacks vitamins which are crucial for convalescent/protective food.

(Any $2 \times 1 = 2$ marks)

7.

- Too high temperatures used.
- Baking tin of too light weight.
- Consistency too soft.
- Inadequate raising agent.

(Anv 4x 1 = 2 marks)

8. Kwashiorkor.

(1 mark)

9. Fainting occurs because of a temporary inadequate supply of oxygen/ air/ blood to the brain.

(1 mark)

Haemorrhoids are enlarged blood vessels/ piles at the anal region. (1 mark) 10. 11. Illness. Excessive exercises. Malnutrition. Use of contraceptives. Onset of menopause/ after delivery abortion/ miscarriage. Excitement. Trauma/ shock/ bad news. Travelling long distances/climatic change/stress/use of hard drugs. (4 $x^{1/2} = 2$ marks) 12. Avoid raising dust / use damp dusting. Use disinfectant. Avoid excessive noise. Ventilate the room. Wear protective gloves, overalls, masks etc. $(Anv 2 \times 1 = 2 marks)$ 13. Physical play: Body movement or actions performed by a child. (a) (1 mark) Imaginative play: Involves child's ability to form mental pictures or images. (b) (1 mark) Ventilation is the free movement of air in and out of a room/ fresh air and stale/ bad air/ space left 14. (Any 2x 1 = 2 marks)in a building that allows free flow of air in and out. 15. They do not provide enough privacy for the owners. It is not easy to demolish or extend at one's will. Household pests crawl easily from one house to the next. There is danger of fire spreading from neighbouring houses. Noise from the neighbouring houses can be disturbing. They are expensive to build. Dangerous for the old and children because of stairs. $(Any 2 \times 1 = 2 \text{ marks})$ 16. The effect desired. Use of the room. Existing décor. User's personal preference. $(Any 2 \times 1 = 2 marks)$ Size of room. 17. Viscose rayon/Acetate rayon. Acrylic/ Acrilonitrite/ orlod rayon. Polyesters/ terylene/ daeron/ crimplene/ trivera. Polyamide/nylon. Silk. $(Any 4 x^{1}/_{2} = 2 marks)$ Wool. 18. For thorough removal of dirt.

For removal of soap.

To restore the condition of the fabric. To refresh fabric/remove bad odour. $(2 \times 1 = 2 \text{ marks})$ 19. Encourages overspending. Encourages buying items that may not be needed/ useful/ prioritized/ interfere with budget. Gives satisfaction that is short-lived. $(Any 1 \times 1 = 1 mark)$ 20. Pushing a needle through the fabric. Protecting the user's finger. $(2 \times 1 = 2 \text{ marks})$ 21. Straight stitches. Zig-zag stitches. Overlock stitches Buttonhole stitches Embroidery stitches/decorative stitches. $(Any 2 x^{1}/_{2} = 1 mark)$ 22. Dressmaker's carbon paper and tracing wheel/ biro/ pencil. Tailor's chalk. Thread markings. Tailor's pencil. Tailor's tacks. $(Any 2 \times 1 = 2 marks)$ 23. Weight of fabric. Type of garment/type of fabric. Position where it is to be used. Degree of fraying/type of construction. $(2 \times 1 = 2 \text{ marks})$ 24. Buttons with buttonholes/loops. Ties/ tapes/ ribbons. Velcro. Eyelet holes with cords. Plastic coated press studs. Plastic zips. Buttons. Zips.

25. (a)

(b)

Press studs.

Shake/ dust the bag to remove loose dirt.

- Scrub to remove fixed dirt with a soft brush/ sisal fibres in warm soapy water to remove fixed dirt.
- Scrub a small portion at a time using cold soapy water.
- Clean inside and outside to ensure both sides are clean.
- Rinse in warm water to remove soap and dirt.
- Rinse finally in cold water to freshen it.
- Dry upside down to remove excess water.
- Dry under a shade to avoid it fading.

(8 marks)

(Any 2x 1 = 2 marks)

Take measurements and record /dray the outline.

Wash in warm soapy water using kneading and squeezing method without lifting Rinse in warm soapy water. Final rinse in warm water. Squeeze out the excess water. Roll the sweater in a clean towel. Take measurements and reshape. Dry flat under shade on a clean surface. Press using a warm iron avoiding the ribbing. Fold appropriately. (12 marks) To make flour for ugali/porridge/alcohol. To make laundry starch. As a snack. As an ingredient in meals (githeri etc). To feed animals. To make oil. $(Any 3 \times 1 = 3 marks)$ For economic gain (sell). Carbohydrates/ starch. Oils. Roughage. Vitamin B Complex. $(Any 4 \times 1 = 4 marks)$ Vitamin A. The size increases/expand/swells. Bursting of starch granules/cover breaking. Colour changes. The texture changes to become softer. The flavour changes/becomes sweeter. (Any 4x 1 = 4 marks)Soaking before cooking. Using a pressure cooker. Covering with a fitting lid/cover. Use of bicarbonate soda/ traditional ash. Removal of husks. Breaking into smaller pieces. $(3 \times 1 = 3 \text{ marks})$ Well ventilated to allow free movement of air. Clean to avoid contamination. Lockable to avoid losses/theft. Properly sealed to avoid pests, rodents and moisture. Slightly raised to avoid moisture. Well dusted with pesticides to avoid attack by pests.

27. (a)

26.

(c)

(a)

(b)

(i)

(ii)

(d)

- Psychologically prepare family members to ensure acceptance of the baby.
- Prepare room.
- Purchasing all requirements for baby and mother.
- Ensure for availability of finances/resources.

Dry to avoid making maize damp.

- Making decision on type/ place of confinement.
- Making adequate arrangement for physical assistance/ help. (Any $4 \times 1 = 4$ marks)

(Anv 3 x 2 = 6 marks)

- (b)
- Immersing in a sterilizing solution in a plastic container for a minimum of one hour.
- Placing in a saucepan with cold water and bringing it to boil for at least 10 minutes.
- Using a baby sterilizer kit and placing it in the microwave oven for some time.

(Any 2 x 1 = 2 marks)

(c)

- The mother is thoroughly examined to ensure that the uterus is back to normal and that she is healing well.
- The mother's breasts are examined to make sure that she will be able to breast feed.
- The baby is examined to ensure progressive growth/proper feeding habits/good hygiene.
- Immunizations are administered to protect the baby against diseases.
- The mother is advised on good nutrition, child care, hygiene and family planning for healthy living.

 (Any 2 x 2 = 4 marks)
- (d) (i)

A

R

- 1. Mattress Mattress with plastic cover 2. Mackintosh / plastic sheet Under blanket 3. Under blanket Bottom sheet 4. Bottom sheet Top sheet 5. Top sheet Top blanket 6. Top blanket Cot cover
- 7. Cot cover

(7x1 = 7 marks)

(ii)

- 1. **Mattress**: to provide comfort for the baby.
- Mackintosh/ plastic sheets: protect the mattress against wetness.
- 3. *Under blanket*: for warmth.
- 4. Bottom sheet::
 - For comfort.
 - Protect under blanket from ageing and dirt.
 - Prevents bed from slipping.
 - Protects baby from direct contact with blanket.
 - For warmth.
- 5. Top sheet:
 - For comfort.
 - Protects top blanket from ageing and dirt.
 - Protects baby from direct contact with blanket.
 - For warmth.
- 6. Top blanket:
 - Provides warmth.
 - For comfort.
- 7. Cot covers:
 - For beauty.
 - Protects beddings against dirt.

 $(3 \times 1 = 3 \text{ marks})$

28. (a)

- Cotton is soft/ comfortable.
- Cotton is absorbent therefore it absorbs sweat and body fluids.
- Cotton comes in a variety of weights therefore one can choose according to their needs.
- Cotton is strong therefore can withstand frequent washing.
- Cotton withstands high temperatures therefore can be sterilized.

- Cotton is resistant to alkalis therefore can be safely disinfected/stains can be removed easily.
- Cotton is strong and therefore can withstand a variety of laundry agents.
- Cotton is a good conductor of heat therefore comfortable to wear (cool when hot warm when cold).
 (Any 4 x 2 = 8 marks)

(b)

- Shell edging: rick rack.
- Embroidering: contrasting colours of threads.
- Using ribbons: corded piped seams.
- Using motifs/ appliqués: conspicuous facings/false hems.
- Crocheting: contrasting pocket colours/collars etc.
- Frills
- Laces.

(Any 4x 1 = 4 marks)

(c)

- To remove creases.
- To sterilize/kill germs.
- To ensure it is completely dry.
- To improve appearance/ make attractive.
- To enhance comfort.
- To prevent pyjamas from getting dirty quickly.

(Any 3x 1 = 3 marks)

(d)

- Stable/ strong to avoid wobbling/falling/causing accidents while ironing.
- Adjustable height to suit the user.
- Suitable iron rest/heat proof mat to avoid scorching surfaces.
- Smoothly padded for effective ironing.
- Fabric used should be heat resistant to withstand high temperatures.
- Well padded surface to provide a suitable base.
- Colour fast to avoid soiling the work.
- Screws firmly fixed for stability quality to avoid accidents. (Any $5 \times 1 = 5$ marks)

24.12.2 Home Science Paper 2 (441/2)

		SCORE
1.	 Presentation a) Work well pressed and well folded. b) Label firmly stitched on single fabric. c) Pins, tacking threads and unnecessary threads removed. d) Made up for the right half. 	(2 marks (2 marks) (1 ¹ / ₂ marks) (1mark)
2.	 a) All 7 pieces cut out. b) Smooth cutting of the CF and cut on straight grain to within 3 mm. c) Smooth cutting of the CB and cut on straight grain to within 3 mm. d) Smooth cutting of the dress lower edge front and back. e) Front facing smoothly cut at CF and cut on straight grain. f) Back facing smoothly cut at CB and cut on straight grain. g) Sleeve binding cut on bias. 	(3 ¹ / ₂ marks) (2 ¹ / ₂ marks) (2 ¹ / ₂ marks) (3 marks) (1 ¹ / ₂ marks) (1 ¹ / ₂ marks) (1 mark)
3.	Shoulder Seam – French seam If not French seam award zero from (a-h). (a) Seam well trimmed, no threads on the R.S. (b) Straight stitching. (c) Seam well knife-edged. (d) Evenness of seam. (e) Correct size (6 mm) to within 2 mm (4 – 8 mm).	(1 mark) (1 mark) (1 mark) (1 mark) (1 mark)

	(f) Seem pressed towards the book at armhala and at most line	SCORE
	(f) Seam pressed towards the back at armhole and at neck line.(g) Flatness of seam at armhole R.S. and W.S.	(1 mark)
	(h) Flatness of seam at neckline R.S. and W.S.	(1 mark)
	(ii) Fractices of sealing at neckfine R.S. and W.S.	(1 mark)
4.	Side Seam – Open Seam	
	If not an open seam award zero from (a-e).	
	(a) Seam joined with straight stitching.	(1 mark)
	(b) Well neatened raw edges.	(4 marks)
	(c) Evenness of seam allowance.	(1 mark)
*.	(d) Correct size of each seam allowance (1 cm) to within 2 mm	,, .
	(0.8 – 1.2 cm).	(1 mark)
	(e) Seam pressed open and flat at armhole.	(2 marks)
5.	Underarm Seam – Open Seam	•
	If not an open seam award zero from (a-f).	
	(a) Seam joined with straight stitching.	(1 mark)
	(b) Well neatened raw edges.	(1 mark)
	(c) Evenness of seam allowances.	(1 mark)
	(d) Correct size (1 cm) to within $2 \text{ mm} (0.8 - 1.2 \text{ cm})$.	(1 mark)
	(e) Seam pressed open and flat at armhole.	(2 marks)
	(f) Seam pressed open and flat at sleeve binding.	(2 marks)
6.	Faced-Sleeve Opening	
	If not a faced opening, award zero from (a - j).	
	(a) Facing attached with straight stitching and well knife-edged.	(2 marks)
	(b) No pleats at the base of the opening.	(1 mark)
	(c) Facing well neatened along the free edge.	(3 marks)
	(d) Correct size of facing at the sleeve base (4.5 cm) to within	
	1 cm (3.5 - 5.5 cm).	(2 marks)
	(e) Correct length of facing, (exclude binding) (9 cm) to within 5 mm (8.5 - 9.5 cm).	(1 mark)
	(f) Correct position of opening.	(1 mark)
	(g) Lower edge of facing concealed in the binding.	(1 mark)
	(h) Equal length of both sides of the faced opening.	(1 mark)
	(i) Correct depth of opening (5 cm) to within 5 mm (4.5 cm -5.5 cm).	(1 mark)
	(j) Facing secured to sleeve at the upper corners.	(1 mark)
7.	Sleeve Binding and Ties	
	(a) Binding attached with straight stitching.	(1 mark)
	(b) Quality of stitches at the sleeve (accept hemming and	
	machine stitches).	(1 mark)
	(c) Raw edges well tucked under.	$(1^1/_2 marks)$
	(d) Evenness of binding (R.S.).	(2 marks)
	(e) No gathers formed on sleeve where binding is attached.	(1 mark)
	(f) Equal length of both ties.	(1 mark)
	(g) Sharp points at the end of ties.	(2 marks)
	(h) Flatness of binding.	(1 mark)
8.	Sleeve	
	(a) Good hang.	(1 mark)
	(b) Gathers well distributed at the crown.	$(2^1/_2 marks)$
	(c) Armhole seam made with straight stitching.	(1 mark)
	(d) Notches matched at the armhole seam.	(1 mark)
	(e) Side seam and underarm seam matching to within 2 mm.	(1 mark)

SCORE 9. Neck Facing (a) Back and front facing joined with straight stitching, seam trimmed, pressed open and un neatened. (2 marks) (b) Facing attached to neckline with a smooth curve. (1 mark) (c) Seam trimmed and snipped. (2 marks) (d) Facing understitched. (1 mark) (e) Facing seam and shoulder seam matching to within 2 mm at (1 mark) Neckline. (f) Free edge of facing well neatened, close to the edge and held at the (3 marks) shoulder seam. (g) CF of dress and CF of facing matching to within 2 mm. (1 mark) (h) CB of dress and CB of facing matching to within 2 mm. (1 mark)