**CANDIDATE’S NAME……………………… ADM. NO: …………CLASS ………..**

**CANDIDATE’S SIGN…………………… DATE: ………...**

**313/1**

**MOKASA 2 EXAM**

**CHRISTIAN RELIGIOUS EDUCATION**

**JULY 2018**

**TIME 2 ½ HOURS**

**Kenya Certificate of Secondary Education**

**Instructions to Candidates**

* *Write your name and index number in the spaces provided above*
* *Sign and write the date of the examination on the spaces provided above*
* *The paper consists of six questions*
* *Answer* ***ANY*** *five questions in the attached answer booklet*
* *Each question carries 20 marks*
* *Do not remove any pages from the booklet*
* *Candidates should answer the questions in English*

**For Examiner’s use only**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Questions | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Score |  |  |  |  |  |  |  |

1. a) Explain **eight** benefits of learning Christian religious education in secondary schools (8mks)

 b) State the relationship between God and man in the Genesis creation stories (6mks)

 c) Give **six** ways in which the Bible is misused in Kenya today (6mks)

1. a) Identify the importance of God’s covenant with Abraham (6mks)

 b) Outline **six** attributes of God which the Israelites learnt during the Exodus (6mks)

 c) Explain how the promises of God to Moses during his call were fulfilled (8mks)

1. a) Outline **eight** promises God made to David through Prophet Nathan (2 Samuel 7:9-16) (8mks)

b) Identify **seven** ways in which David demonstrated his faith in God (7mks)

 c) State **five** effects of idolatry in Israel (5mks)

1. a) Give **five** differences between the Old Testament and traditional African prophets

 (5mks)

 b) Describe the **five** visions of prophet Amos concerning God’s judgment (10mks)

 c) Mention **five** ways in which God reveals himself to us today (5mks).

1. a) Relate the teachings and prophecies of Jeremiah to the New Testament (8mks)

 b) Describe the dedication of the wall of Jerusalem (Neh.12:27-47) (7mks).

 c) What is the relevance of Jeremiah’s temple sermon to Christians today? (5mks)

1. a) Give the **seven** ways in which Africans worshiped God (7mks)

 b) Outline the roles birth and naming rites play in inculcating moral values in African

 Traditional societies (7mks)

 c) Give **six** changes that have occurred in Africa leisure activities today (6mks)

**C.R.E. PAPER ONE**

**MARKING SCHEME**

1 a) Explain eight benefits of learning CRE (8 mks)

1. To get a better understanding of God
2. To enable one to use the knowledge and attitudes acquired to think critically and make appropriate social, moral, and spiritual decisions
3. To appreciate one’s religion and that of others
4. To help acquire principles of Christian living
5. Helps to develop a sense of self-worth and identify for one-self and others
6. To promote international consciousness
7. To help us live new lives in Christ
8. To act as a bridge for further studies and career developments
9. To identify answers to some life questions
10. To contribute to the achievements of national goals of education
11. To appreciate our culture and that of others
12. To enable us understand and appreciate our environment

(8×1=8)

 b).Explain the relationship between God and man in the Genesis creation stories (6mks)

1. God is exalted in the universe
2. Man occupies the position of honour and responsibility in the universe/ take care of God’s creation
3. Both male and female are equal before God/ they share the human honour of God and dignity/ responsibility given by God
4. Human fertility is divine; it’s given to enable human beings to execute to the God- given responsibility for the world they live in
5. Work is a fulfillment of man’s responsibility for God’s universe
6. Marriage was instituted by God at creation
7. God is the creator of human kind
8. Man is superior / dignity and dependence on the creator is shown by man’s life( received a received a share of God’s breath of life)
9. Man was created to fellowship with God/ Worship God

(6×1=6)

 c) State six ways in which the Bible is misused in Kenya today

1. Some misinterpret the verses in the Bible to suite their personal selfish interests
2. Some use it for swearing and taking oaths which are not kept
3. Some used it to get favours from others/ threaten/ administer curses
4. Some use to gain fame and popularity
5. Some read and do not put the teachings into practice/ to them it is like a story book/ text book
6. Some do not take good care of the Bible/ mishandle
7. Some use it to enrich themselves / as a tool of trade
8. It’s being used in cults to mislead the people
9. Some new translated version have changed the original meaning of the Bible
10. Some keep it for display/ the do not read it
11. Some keep it in places associated with evils

(6×1=6)

2 a) Identify the importance of God’s covenant with Abraham

1. God bound himself in personal relationship with human beings through his covenant with Abraham
2. By passing through the pieces of meat God formed a unique relationships with the Israelites
3. God initiated his plans of salvation of saving human kind in the person of Jesus Christ
4. The promises given to Abraham are fulfilled in the new testament through Jesus Christ his descendant
5. It showed God’s commitment to Abraham and his people
6. It confirmed that Abraham was God’s choice in the making of the covenant
7. It confirmed God’s promises He had made to Abraham
8. By accepting to make a covenant with God, Abraham set a good example to the Christians on obedience/ faith

(6×1=6)

 b) Outline six attributes of God which the Israelites learnt during the Exodus (6mks)

1. God is slow to anger/ patient
2. God is compassionate and gracious
3. God leaves no sin unpunished/ just
4. He is the jealous God who does not tolerate the worship of other God’s
5. He is a forging God/ To those who repents
6. He is all powerful God
7. He is the controller of all forces
8. He requires total obedience and personal relationship with his people
9. He keeps his promises / faithful
10. He commands
11. He is a provider / sustainer
12. He is a protector
13. He guides
14. He is caring/ loving/ merciful

(6×1=6)

 c) Explain how the promise of God to Moses during his call were fulfilled during the exodus

1. God through the plaques released the Israelites from Egypt
2. God travelled with the Israelites using a pillar of fire at nigh/ cloud during the day
3. God came down in form of a thick cloud at Mt. Sinai and spoke with Moses in the hearing of the people/ theophany
4. God advised Moses throughout the journey
5. God drove the Israelites enemies away
6. God provided for the Israelites the land of Canaan
7. God provided Moses with Aaron as his spokesman/ went together before pharaoh
8. On the night of Passover they left Egypt
9. Moses used his staff to perform miracles

(4×2=8)

3 a) Outline eight promises God made to David through Prophet Nathan (2 Samuel 7:9-16)

 (8mks).

1. David’s name would be great
2. God would protect David/give him peace
3. David’s son would be king after him
4. God would bury David with his ancestors
5. David would have an everlasting dynasty
6. David and his descendants would be blessed forever
7. The messiah would come from David’s lineage
8. God would punish David’s descendant when he goes wrong
9. God would always support David’s son/guide David’s son with love
10. David’s son would build a temple for God
11. God would give Israel their own land
12. God would protect Israel/give Israel peace

(8x1=8)

b) Identify seven ways in which David demonstrated his faith in God (7mks)

1. He brought the ark of the covenant to Jerusalem and made Jerusalem a holy city for religious celebrations
2. He composed the psalms/sang/danced/always thanked God for his achievements
3. He respected God’s prophets
4. He had a vision for building the temple and assembled building materials from Lebanon
5. He repented his sins before God
6. He sought for God’s guidance in all his undertakings
7. He entered into a covenant with God/accepted God’s promises through Nathan
8. He offered sacrifices to God
9. He accepted to be anointed by Samuel as the next King
10. He trusted God and killed Goliath using a sling
11. He conquered all Israel’s enemies through faith in God
12. He strongly believed that God gave him protection
13. He advised Solomon to trust and obey God if he wanted to be successful
14. He attributed his successes to God
15. He taught the Israelites that Yahweh was their true king and that he was only an humble servant of God
16. He fasted and prayed

(7x1=7)

c) State five effects of idolatry in Israel (5mks).

1. Syncretism-A process in which elements from different religions mingle together to produce another kind of religion
2. The unity that existed between the Israelite tribes was undermined.
3. Emergence of weak rulers who oppressed the people
4. Israelites lost God’s blessings e.g. they suffered the three year drought
5. Israelites were sent to exile in Assyria and Babylon
6. Prophets of Yahweh were persecuted and even killed
7. Sacred places set apart for Yahweh worship were neglected/destroyed
8. God raised up prophets to return people to the true worship of God
9. Rejection of the covenant way of life by the Israelites
10. Emergence of false prophets who gave false hope to the people
11. Baalism became compulsory religion in Israel

5x1mk=5mks

4a) Give five differences between the Old Testament and traditional African prophets (5mks)

1. Old Testament prophets received their power/guidance directly from God , whereas some traditional African prophets received theirs from spirits and ancestors
2. Traditional African prophets stressed the worship of many gods while biblical prophets stressed monotheism
3. In some traditional African communities the prophetic offices were hereditary while in the Old Testament it was a call from God.
4. Traditional African communities were concerned with individual and local community crisis while the Old Testament prophets dealt with national and international issues
5. Many times the old testament prophets faced opposition while the traditional African prophets were highly regarded
6. Many times the messages by old testament prophets were written down, while those by the traditional African prophets were passed orally

(5x1=5)

b) Describe the **five** visions of prophet Amos concerning God’s judgment (10mks).

i) THE VISION OF LOCUSTS

Amos saw God sending a swarm of locusts on the land of Israel. It was about to consume the crop after the king had taken his share for tax purposes. Amos pleaded with God to forgive the people because the punishment was so severe. God listened to his prayer and promised to withhold the punishment.

ii) THE VISION OF FIRE

God showed Amos a supernatural fire that had already burnt up the subterranean waters and was about to consume the earth upon which humankind lives. Amos once more interceded for Israel. God promised to withhold the punishment.

iii) THE VISION OF THE PLUMBLINE

Amos saw a crooked wall being checked with a plumb line. The lord was standing by a wall that was crooked, with a plumb line in his hand. God told Amos that he was setting a plumb line among his people Israel and he would spare them no longer. Amos remained silent.

iv) VISION OF A BASKET OF RIPE SUMMER FRUIT

Amos saw a basket of ripe fruits at the end of the summer harvest. Yahweh then told Amos that Israel was ripe for destruction. He would spare them no longer. Amos remained silent.

v) VISION OF THE DESTRUCTION OF THE ALTAR

Amos saw the lord standing by the altar. He seemed to be commanding an Angel to hit the altar and destroy it completely. All the worshippers were being struck down and no one could escape. Even those who escaped were followed to their hiding places and slain with the sword.

 (5x2=10mks)

c) Mention **five** ways in which God reveals himself to us today (5mks).

1. natural events
2. answered prayers/personal
3. experiences/miracles
4. reading the bible
5. listening to preachers /prophets
6. Holy Spirit
7. visions
8. dreams

 (5x1=5mks)

5 a) Relate the teachings and prophecies of Jeremiah to the New Testament (8 mrks)

1. Jeremiah condemned insincere worship of the people of Judah; Jesus condemned the hypocrisy of the Pharisees in the observance of the religious obligation.
2. Jeremiah lamented about the sins of the people of Judah and called upon them to repent to avoid God’s judgment. John the Baptist preached a Baptist preached a baptism of repentance for the forgiveness of sins. Jesus taught about the need to ask for God’s forgiveness. On the Day of Pentecost peter invited those present to be baptized and to repent.
3. Jeremiah’s prophecy of the New Covenant is fulfilled in the life and ministry of Jesus Christ. During the last supper, Jesus inaugurated the New Covenant which was to be observed by a new community based on faith in Christ.
4. The death of Jesus removed the barrier between God and human beings which had existed in the Old Testament.
5. Because of sin, Jeremiah prophesied judgment and punishment for the people of Judah. Jesus taught about the Day of Judgment when the righteous will be separated from the unrighteous.
6. Jeremiah prophesied about future hope and restoration of the kingdom of Judah from exile. Jesus gives Christians hope for the future through his resurrection, which affirms that there is life after death.
7. Jeremiah condemns the false sense of security in the temple and the city of Jerusalem. Jesus condemned the false hope and importance attached to the temple by the Jews of his time. He prophesied its destruction.
8. Jeremiah prophesied about the New Age when Israel would be restored and ruled by a righteous king from the house of David. Jesus is spiritual ruler descended from the lineage of David who usher in the messianic age.

(4x2=8mks)

5 b) Describe the Dedication of the wall of Jerusalem (Neh 2:27-47) (7 mrks)

1. The wall of Jerusalem had been rebuilt and completed in 52 days.
2. The Levites, priests and singers from the surrounding villages gathered in the city of Jerusalem.
3. The priests, the people, the gates and the wall were purified.
4. Ezra led a grant procession that moved around Jerusalem in a counter clockwise direction.
5. Nehemiah led another group clockwise around the city.
6. Both groups came together in the Temple square.
7. There was singing, elaborate sacrifice, rituals and rejoicing.
8. Foreigners were not allowed to participate in the ceremony.
9. (7x1=7mks)

5 c) What is the relevance of Jeremiah’s Temple sermon for the Christians today?

1. Christians should understand that God is a moral God and expects them to practice social justice.
2. Christians should avoid hypocrisy in worship.
3. Christians must be honest in their dealings with others.
4. Church leaders should not have double standards when ministering to the rich and poor.
5. Christian leaders should not exploit their workers but respect their human dignity.
6. Christians should be aware of the plight of the poor, orphans and widows in their midst and be ready to render them with both material and spiritual support.
7. Christians should be aware of false prophets who give wrong interpretation of the Bible and lead people astray.
8. Christians should condemn social and religious evils in the society.

(5x1=5mks)

6 a) Give the various ways in which Africans worshipped God (7 mrks)

1. Through sacrifices.
2. Offerings.
3. Singing and dancing.
4. Prayers.
5. Invocations.
6. Blessings.
7. Salutations.

(7x1=7mks)

b) Outline the role of Birth and naming in inculcating moral values (7 marks)

1. Earn the couple respect in the society.
2. Promote love between the husband and wife.
3. Enhance truthfulness and acceptance in the community.
4. Promote care and mutual responsibility as the parents are equipped with skills of bringing up children.
5. Instill obedience to the customs and traditions.
6. Restore harmony between the community and the spirit through thanksgiving.
7. Promote unity as members come together to celebrate.
8. Promote patriotism through naming the child after heroes and important historical events in the community.

(7x1=7mks)

c) Give the changes that have occurred in the African leisure activities today

1. Leisure activities have been commercialized and therefore denying many a chance to participate.
2. There are no guidelines for leisure according to age, gender and status.
3. There is no time for leisure as people are involved in many productive activities.
4. Most of the leisure activities are now passive and yet in traditional African society there are more active ones.
5. Leisure has been abused mainly by the youth for lack of proper guidelines.
6. Leisure activities are limited in some areas making many people not to participate.

(6x1=6mks)