

Mount Kenya



University

UNIVERSITY EXAMINATION 2015/2016

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM
STUDIES**

**BACHELOR OF EDUCATION
SCHOOL BASED**

UNIT CODE: BEM2101

UNIT TITLE: CURRICULUM DEVELOPMENT

DATE: DECEMBER 2015

MAIN EXAM

TIME: 2 HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY OTHER
TWO QUESTIONS IN SECTION B**

SECTION A

1. a) Explain the following terms:
 - i) Curriculum.
 - ii) Curriculum evaluation.
 - iii) Education.
 - iv) Curriculum development. (4 Marks)
- b) With clear examples, identify the characteristics of objectives in curriculum development. (6 Marks)
- c) Identify three curriculum documents. (3 Marks)
- d) State five main roles of a classroom teacher in curriculum development. (5 Marks)

- e) Explain three reasons why school is viewed as curriculum change agent. (6 Marks)
- f) Using examples, identify three elements of a curriculum. (6 Marks)

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SECTION B

2. a) Explain four ways in which sequencing in curriculum is important. (8 Marks)
- b) With clear examples identify Bloom's taxonomy levels of cognitive domain of instructional objectives. (12 Marks)
3. Discuss the challenges affecting curriculum implementation. (20 Marks)
4. a) Examine the principles of evaluation that it has to be continuous at all levels. (8 Marks)
- b) Explain the roles of Kenya Institute of Curriculum Development in curriculum development and implementation. (12 Marks)
5. Describe curriculum development process (20 Marks)

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UNIVERSITY EXAMINATION 2015/2016

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS

BACHELOR OF EDUCATION
SCHOOL BASED

UNIT CODE: BEP1103

UNIT TITLE: PHILOSOPHY OF EDUCATION

DATE: DECEMBER 2015

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Explain the meaning of the term technical philosophy. (3 Marks)
 - b) Distinguish between Empiricism and rationalism. (4 Marks)
 - c) Explain the following terms of axiology;
 - i) Ethics. (3 Marks)
 - ii) Aesthetics. (3 Marks)
 - d) Identify sources of educational goals. (5 Marks)
 - e) What is the significance of metaphysics to the theory and practice of education? (8 Marks)
 - f) Describe any four unique characteristics of human beings. (4 Marks)
- 2) a) Justify the inclusion of philosophy of education to teacher education. (10 Marks)

- b) Dialogue has no room in a strict exam-oriented system of education like the Kenyan system. Discuss. (10 Marks)
3. a) Explain how the dimensions of education are incorporated in the school curriculum today. (10 Marks)
- b) Describe how discipline can be cultivated in school. (10 Marks)
4. a) Illustrate how successful classroom apply pragmatism^{tism} in their course of teaching and learning. (10 Marks)
- b) Discuss the meaning and importance of logic in education. (10 Marks)
5. Critically analyze the function/purpose of philosophy of education. (20 Marks)

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