**NAME …………………………….. INDEX NO. ……..…**

**DATE ……………………………. CLASS ……………..**

**MWAKICAN FORM 3 JOINT EXAMINATION – 2015 TERM 1**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**311/1**

**HISTORY & GOVERNMENT**

**PAPER I**

**FORM 3**

**MARCH/APRIL 2015**

**TIME 2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

This paper consists of three sections; A, B and C. Answer all the questions in section A, three questions from section B and two questions from section C.

**SECTION A (25 MARKS)**

***Answer all the questions in this section.***

1. Identify the branch of history that deals with a peoples means of livelihood. (1 mk)

2. Give two sources of Kenyan History. (2 mks)

3. Name two pre-historic sites in the Kenyan rift valley. (2 mks)

4. Apart from the Maasai, name one other group of plain Nilotes found in Kenya. (1 mk)

5. Identify one community in Kenya which had a centralized system of government in pre-colonial Kenya. (1 mk)

6. State the main factor that contributed to the growth of city-states along the Kenyan coast.

(1 mk)

7. Give two evidences that are a proof of the Portuguese presence along the Kenyan coast.

(2 mks)

8. Mention two treaties which were signed between the Omani rules and the British leading to the abolition of slave trade along the coast. (2 mks)

9. Give one way in which the translation of the Bible into vernacular languages facilitated the spread of Christianity in Kenya. (1 mk)

10. State one economic responsibility of a Kenyan citizen. (1 mk)

11. Give one economic factor that promotes national unity in Kenya. (1 mk)

12. What do you understand by the term “Bill of Rights”. (1 mk)

13. Name any two rights of the child contained in the children’s Act. (2 mks)

14. Identify two categories of people who monitor the violation or abuse of human rights in Kenya. (2 mks)

15. Outline two social reasons for the colonization of Kenya. (2 mks)

16. Identify the treaty which concluded the scramble and partition of East Africa. (1 mk)

17. Name one community in Kenya which collaborated with the British in the colonial period. (1 mk)

**SECTION B (45 MARKS)**

***Answer any three questions from this section.***

18. (a) State five economic activities of the Borana during the pre-colonial period. (5 mks)

(b) Describe the social organization of the Maasai during the pre-colonial period. (10 mks)

19. (a) State three reasons for the coming of the Portuguese to the Kenyan coast in the 15th century. (3 mks)

(b) Explain six effects of the Portuguese rule on the east African coast. (12 mks)

20. (a) Name three communities that were actively involved in long distance trade in Kenya during the 19th century. (3 mks)

(b) Explain six consequences of long distance and international trade on Kenya during the 19th century. (12 mks)

21. (a) State three methods used by the British to establish colonial rule in Kenya. (3 mks)

(b) Explain six problems experienced by the Imperial British East Africa Company in Kenya.

(12 mks)

**SECTION C (30 MARKS)**

***Answer any two questions from this section.***

22. (a) State three circumstances that can make a Kenyan citizen to be denied the right to life.

(3 mks)

(b) Explain six civic responsibilities of a Kenyan citizen. (12 mks)

23. (a) State five ways in which education fosters national unity in Kenya. (5 mks)

(b) Explain five impacts of conflicts on the Kenyan schools. (10 mks)

24. (a) Give five principles of democracy. (5 mks)

(b) Explain five advantages of democracy. (10 mks)