4.5.2 Power Mechanics Paper 2 (447/2)

STATION 1

In the space below, sketch in good proportion an **exploded drawing** of a double-piston wheel cylinder braking system. (10 marks)

STATION 2

Use the materials, tools and equipment provided to make the sheet metal bracket shown in Figure 1.

(10 marks)

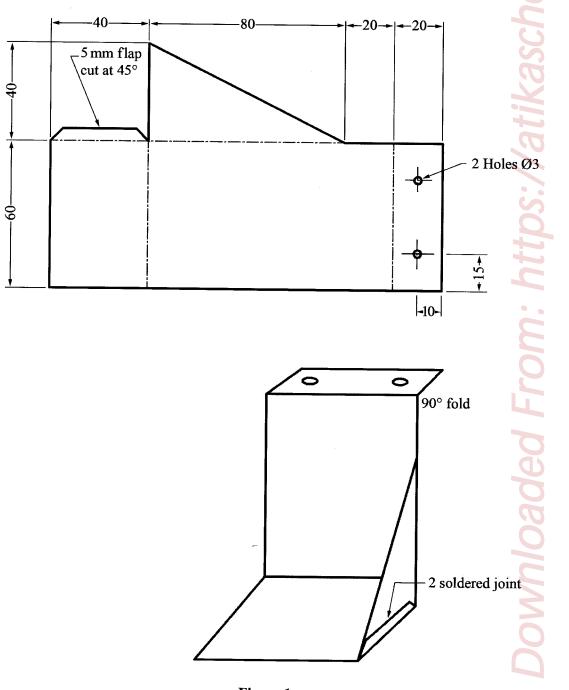


Figure 1

STATION 3

Identify the items labelled A to E. For each item, state the material it is made up of, and state its use in a motor vehicle. Complete the table below. (10 marks)

| PART | NAME | VEHICLE SYSTEM | PURPOSE |
|------|------|----------------|---------|
| A | | | 70 |
| В | | | QL |
| С | | | /28 |
| D | | | (2) |
| Е | | | ati |

STATION 4

Using the multimeter and the ignition coil provided, perform the following tasks and make the appropriate conclusion in each case:

- (i) Measure and record the resistance of the primary and secondary winding.
- (ii) Test the coil for ground.

Complete the table below.

(10 marks)

| Measurement/Test | Reading (Ω) | Conclusion |
|------------------------------|-------------|------------|
| Primary Winding Resistance | | F |
| Secondary Winding Resistance | | 0 |
| Coil Ground Resistance | | 30 |

STATION 5

Using the materials, components and tools provided, perform the following tasks:

- (i) Inspect the horn and comment on its mechanical condition. (1 mark)
- (ii) Connect the horn circuit. Let the examiner see your work. (7 marks)
- (iii) Adjust the sound to attain a smooth medium hooting. (2 marks)

STATION 6

Identify the vehicle parts labelled F, G, H, I and J. For each part, state the vehicle system it belongs to, identify **one** defect and **one** possible effect to the vehicle operation. Record your answers in the table below.

(10 marks)

| PART | NAME | VEHICLE SYSTEM | DEFECT | EFFECT |
|------|------|-------------------|--------|---------|
| F | | | | schoo |
| G | | | | atika |
| н | | | | ttps:// |
| I | | | | m: h |
| J | | | | ed Fr |

STATION 7

On the single cylinder engine provided:

(i) Service the air cleaner

(4 marks)

(ii) Demonstrate to the examiner how to check the quality of the spark produced by the spark plug.

(6 marks)

STATION 8

Using the tools provided, perform the following operations:

- (a) Remove the float bowl of the carburettor provided.
- (b) Remove the needle valve and show it to the examiner. Comment on its service condition.
- (c) Take the necessary measurements to determine the following:
 - (i) Float level
 - (ii) Float drop
- (d) Re-assemble the carburettor

(10 marks)

STATION 9

Identify the tools labelled P, Q, R, S and T. For each tool, state its type, size and how it is used in a motor vehicle. Complete the table below. (10 marks)

| TOOL | NAME | TYPE | SIZE | USE |
|------|------|------|------|-----|
| P | | | | S |
| Q | | | | 10 |
| R | | | | 14 |
| S | | | | |
| Т | | | | 8 |

STATION 10

On the multi-cylinder engine provided:

- (a) Identify **four** parts driven by the fan belt and in each case, state which system it belongs to. (4 marks)
- (b) Conduct visual checks on the following parts of the cooling system and in each case, comment on its service condition.
 - (i) Radiator cap(1 mark)
- (c) Check the coolant levels in the radiator and its overflow tank and if necessary, top up to the required levels. (3 marks)