**KUHS: CHRISTIAN RELIGIOUS EDUCATION**

**FORM II TERM, 3, EXAM III TERM 3**

**TIME 40 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES**

1. Write down the relevance of Jesus teaching on wealth and poverty. (5marks)
2. Write down any five qualities of a good disciple as found in Luke 6:20-49. (5 marks)
3. What do Christians learn from the parable of the Pharisee and the tax collector on prayer? (5marks)
4. Write down five factors that contribute to un-employment in Kenya. (5 marks)
5. Explain Simeon’s prophetic messages about Jesus during the dedication. (5 marks)
6. List down any five causes of evil in the traditional African Communities. (5mks)
7. Write down any five responsibilities of the living to the ancestors. (5marks)
8. State five ways in which parents develop their children’s spiritual life. (5mks)
9. How did John the Baptist prepare the way for the messiah? (5mks)
10. Write down five failures of King Ahab. (5mks)
11. **KUHS: CHRISTIAN RELIGIOUS EDUCATION**

**FORM II TERM, 3, EXAM III TERM 3**

**TIME 40 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES**

1. Identify five literary forms used in the writing of the Bible. (5 marks)

2. Describe the nature of the Canaanite religion. (5marks)

3. What does the magnificent reveal about the Nature of God in Luke 1: 46 – 56 (5 marks)

4. Give five reasons why Jesus used the parable of the son in his teaching. (5 marks)

5. State five requirements that one had to fulfill to be made an elder in traditional African Societies. (5 marks)

**KUHS: HISTORY & GOVERNMENT**

**FORM I TERM, 3, EXAM III TIME 40 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES**

1. Name three pre-historic sites found in Kenya. (3 marks)

2. State three uses of fire by early man. (3 marks)

3. Identify three main crops that are grown in the United States of America, during the Agrarian Revolution. (3 marks)

4. State three ways in which Kenyan communities’ infracted during the pre-colonial period. (3 marks)

5. State three functions of the Laibon among the Maasai during the pre-colonial period in Kenya. (3 marks)

6. Apart from, trade, give one reason why the Arabs migrated to the Kenyan Coast before 1500 A.D. (3 marks)

7. Why were the Portuguese interested in establishing their control over the Kenyan coast durig the 16th century. (3 marks)

8. Identify three treaties that were signed between Britain and the Sultan of Zanzibar to help end slave trade. (3 marks)

9. Give the main reason for the coming of European Christian Missionaries in the 19th century. (3 marks)

**FORM II TERM, 3, EXAM II**

**TIME 45 MINUTES**

**INSTRUCTIONS**

**ANSWER ALL QUESTIONS IN** **THE PROVIDED SPACES.**

1. State two disadvantages of relying on oral traditions as a source of history. (2 marks)

2. State 3 ways in which the knowledge of iron working helping in the migration of the Bantu.(3 Marks)

3. Give three factors which contributed to development of trade between the Kenyan coast and the outside world by the 16th century. (3 marks)

4. Name the missionary society that established a mission station at Kijabe in the beginning of the 20th century. (1 mark)

5. Identify three means of water transport used during the ancient times (3 marks)

6. Name three metals that were used as currently in pre colonial Africa (3 marks)

7. Identify two social functions of the ancient city of Athens in Greece (2 marks)

8. Explain two ways in which the Agrarian revolution promoted urbanization in Europe in the 19th century. (2 marks)

9. Give three problems faced by industrial workers in Europe during the industrial revolution. (3 marks)

10. Identify two values of a Kenyan citizen. (2 marks)

11. Name one official who assisted the ruler of the Shona to administer the kingdom. (1 mark)