**CHRISTIAN RELIGIOUS EDUCATION**

**FORM FOUR PAPER ONE MARKING SCHEMES.**

**END TERM 2 2019**

**1 a) Giving examples identify seven literary forms used in writing the Bible.**

* Religious epic
* Wise sayings
* Prose/ narratives
* Letters/epistles
* Legislative texts
* Songs prophetic speeches
* Gospels philosophical essays
* Prayers
* Sermons

**7×1=7mks**

**b) Effects of translating the Bible into African languages.**

* Many people are able to read the word of God.
* It led to the development of African languages.
* It made evangelization easier/growth of church.
* It led to the development of African independent churches.
* Many African got converted into Christianity.
* Missionaries were able to learn African languages.
* Development of printing press
* It created job opportunities
* African demanded for leadership roles.
* It created more room for further research into African religious heritage.
* It promoted ecumenism.

**7×1=7mks**

**c) Ways in which Christians use the Bible to spread the gospel.**

* The Bible is the main source book for Christian sermons/preaching.
* It is used in writing Christian literature.
* The Bible is used when composing songs. Movies, videos/radio programmes.
* The Bible is used in swearing in/ taking oaths.
* It is used to organize Bible studies/teaching Sunday school.
* Verses from the Bible are used for posters.
* The Bible is used in writing of doctrines for different denominations.
* Biblical texts are used in teaching of Christian Religious Education (CRE)
* Used to offer guidance and counseling.

**6×1=6mks**

**2 a) What were the reasons for the call of Abraham.**

* To reveal Himself to Abraham as the only true God.
* To begin God’s plan on salvation.
* To teach the meaning of faith/obedience
* To be the father of a great nation.
* To teach Abraham about his mercy/forgiviness.
* To give Abraham and his descendants the land of Canaan.
* To separate Abraham from idol worshipping
* To bless him and make him a source of blessings.

**7×1=7mks**

**b) List down instructions that God gave to Abraham regarding circumcision.**

* To practice circumcision as a sign of the covenant for him and his descendants.
* Every male was to be circumcised.
* Circumcision was to be the cutting of the foreskin.
* It was to be passed on from one generation to another.
* Slaves bought with money were to be circumcised.
* Any uncircumcised male shall be an outcast.
* It was to be a sign of obedience and faith in God.

**7×1=7mks**

**c) Lessons that Christians learn from the call of Abraham.**

* Christians should obey God
* Christians should have a practical faith in their God
* Christians should ask for God’s blessings
* Christians should honour/ respect God
* Christians should worship God alone.
* Christians should be ready to be used by God o do His work.
* Christians should be ready to answer God’s call.
* God can call anyone to accomplish His purpose.

**6×1=6mks**

**3 a) Functions of judges in Israel**

* Condemned evils/injustices in society/ told people about the covenant way of life.
* Some of them anointed leaders/kings
* They settled disputes among the people
* They presided over religious functions
* Mediated between people and God.
* Acted as political leaders
* Led them in war.
* Some were prophets e.g. Samuel who prophesied God’s message.
* They advised kings.

**6×1=6mks**

**b) The religious functions of Jerusalem the Temple.**

* The priests burnt sacrifices/offered incense in the Temple to God.
* A place where the law was taught to the children/people.
* A place of worship/prayers
* Purification rituals were conducted there
* It was a home for priests/residential for Levites
* Dedication/presentation of babies was carried out in the temple.
* It was a place where all Jewish festivals were celebrated.
* The Jewish council/Sanhedrin held their sessions there.

**7×1=7mks**

**c) Roles Christians play in restoring true worship of God.**

* Praying to God to guide them on what to do as they restore others to God.
* Putting up places of worship for people to meet and worship God.
* Expose the work of the devil so that the people know the true worship of God.
* Correcting those who do wrong in a manner that would restore them to the true worship of God.
* Evangelizing/spread the word of God to others to bring them to God.
* Being role models/ living exemplary lives
* Rebuke/ condemn modern idols/idol worship
* Providing guidance and counseling in the community.
* Use of media to enlighten people on consequences of evil/sin.

**7×1=7mks**

**4 a) How prophetic messages were written**

* They were written using different styles
* They were written on scrolls and stone tablets
* Some prophets wrote their messages as directed by God
* Some were written by their disciples through instructions
* Some like Jeremiah dictated message to secretary/friend Baruch
* Some messages were preserved by their disciples who passed them over to other generations
* The scribes re-organised the teaching according to subject matter.

**6×1=6mks**

**b) Teaching of Amos on remnant and restoration.**

* God would restore the dynasty of David after destruction.
* God would bring the people back to their land
* People would rebuild their cites so that the remnant of Edom can occupy them.
* The land would be reproductive/grapes will be in abundance/wine would be in plenty.
* The people would grow food and harvest it
* The people of Israel would be peaceful/prosperous.
* The Israelites would never be taken to exile again.

**4×2=8mks**

**c) Give six ways in which Christians communicate God’s message in the society.**

* Use of print/give out Bibles
* Holding public meetings/crusades/rallies
* Through singing songs of praise
* Through the conducting of pastoral care/counseling.
* Through carrying out door to door evangelism visits.
* Providing material support to the needy
* Leading exemplary lives/being role models.
* Using of electronic media

**6×1=6mks**

**5 a) Problems that Nehemiah encountered in rebuilding the walls of Jerusalem.**

* Officials of Tekoa did not co-operate with him
* He was ridiculed by Sanballat and Tobiah
* He received threats of violence from enemies
* There was a plot to kill him
* Insecurity from enemies.
* False prophets tried to discourage him
* Opposition from Jewish Nobles
* False accusation from enemies

**6×1=6mks**

**b) Why was Nehemiah against mixed marriages in Israel?**

* It threatened identity of Israelites as Gods’ people.
* It passed a threat of loss of land through inheritance
* It would contaminate their religion
* It was a threat to their National language
* It was forbidden by God and would cause Gods punishment
* It would defile priesthood as priests were only supposed to marry from priestly families
* It would bring foreign influence and culture.
* Foreigners brought down King Ahab and King Solomon.

**7×1=7mks**

**c) How Christian leaders respond to those who oppose them.**

* Find out the reasons for the opposition
* Pray for/with them
* Guide and counsel them
* Seek for reconciliation through a third party
* Involve them in decision making/church activities.
* Recognize their efforts in church matters
* Visit them in their homes/fellowship with them
* Assist them when they are in problems
* Change your approach to issues/ reform

**7×1=7mks**

**6 a) Ways human beings venerated and communicated with spirits.**

* Pouring libations
* Making sacrifices and giving offerings
* Naming children after them
* Inviting them in social functions
* Praying to God through them
* Building shrines for them
* Addressing them by their proper names
* Teaching children about them
* Following cultural traditions and norms.

 **7×1=7mks**

**b) Why songs and dances were important in traditional African society**

* Honouring heroes
* Remind people of their past
* Teaching morals
* Praise and thank God
* Express individual and communal feeling
* A form of entertainment
* Expose talents
* Announce important occasions
* Promote unity
* Invoke courage

**7×1=7mks**

**c) Factors that have affected Traditional African people dependence on God**

* Introduction of western culture
* Some people rely on witchcraft and magical powers.
* Greed for power/materialism.
* Some people rely on science and technology to interpret events
* Abject poverty which makes people lose faith in God.
* Negative peer pressure
* Modern lifestyles which make people too busy to serve God.