

CHRISTIAN RELIGIOUS EDUCATION

FORM 1 2019 REVISION KIT

- 1)
 - a. Identify five literary forms used in writing the Bible. (5mks)
 - b. Give five reasons why the Bible is referred to as a Library. (5mks)
 - c. Outline five ways in which the Bible is misused by Christians today (5mks)
- 2)
 - a. Explain seven effects of sin according to the book of Genesis 3. (7mks)
 - b. Identify seven responsibilities given to man by God in Genesis chapter 1 (7mks)
- 3)
 - a. State seven promises made to Abraham by God. (7mks)
 - b. Describe the incidence when Abraham was willing to sacrifice his son Isaac (Gen 22: 1 – 18) (8mks)
- 4)
 - a. Give ways in which God took care of the Israelites during the Exodus. (7mks)
 - b. Identify methods used in worship by the Israelites in the wilderness. (7mks)
- 5)
 - a. Outline five reasons given by Samuel against Kingship in Israel. (5mks)
 - b. Explain five achievements of King Solomon. (5mks)
 - c. Give five lessons that political leaders can learn from King Solomon. (5mks)
- 6)
 - a. Identify five factors that led to the spread of Idolatry in Israel during the time of Elijah. (5mks)
 - b. State five commandments that Queen Jezebel and King Ahab broke from the story of Naboth's vineyard. (5mks)
 - c. Outline five forms of corruption common in Kenya today. (5mks)
- 7)
 - a. Give five attributes of God as understood by the traditional African society. (5mks)
 - b. Describe the Hierarchy of beings according to traditional African society. (7mks)

MARKING SCHEME

1a) Identify five literary forms used in writing the Bible. (5mks)

- Letters
- Prayers
- Poem/poetic
- Songs
- Wise sayings
- Philosophical essays
- Religious epics
- Prophetic speeches
- Legislative forms/legal expressions
- Gospels
- Prose/Narratives (5x 1= 5mks)

b) Give five reasons why the Bible is referred to as a Library. (5mks)

- Contains many books
- Books written by different authors
- Different styles/forms
- Written in different times/situation/background
- Books address different issues/topics/themes
- Written for different audience/readers
- Reference book in schools/theology (5x1 = 5mks)

Outline five ways in which the Bible is misused by Christians today (5mks)

- Used to swear falsely
- Kept in places associated with evil
- Used to threaten others/administer curses
- Used for witchcraft/cult
- Some versions translated have changed original meaning
- Kept for display and not for spiritual growth
- Used as ordinary text book (5x 1= 5mks)

2a) Explain seven effects of sin according to the book of Genesis 3. (7mks)

- Both Adam and Eve realized they were naked
- They became ashamed
- They hid From God
- Blamed each other
- Serpent was cursed
- Enmity between human beings and serpent
- Woman to experience pain during birth
- Man made to rule over woman
- Man to toil/sweat to eat
- Ground cursed/made to produce weeds/thorns
- death came into existence
- Man chased away from garden/Eden (7x 1 = 7mks)

b) Identify seven responsibilities given to man by God in Genesis chapter 1 (7mks)

- Till the garden
- Multiply and fill the earth
- Subdue earth
- Eat fruits of the garden

- Obey God's commands
- Worship God the creator
- Care for rest of creation
- To marry

(7x1=7mks)

3a) State seven promises made to Abraham by God. (7mks)

- Give him land
- Make his name famous
- Protect him
- Great Nation
- Bless those who bless him/curse those who curse him
- Live for long/die in peace
- Bless the families of earth through him
- Make descendants Kings/Priests
- Descendants to be enslaved for four hundred years.
- Give son

-Bless him (7x 1= 7mks)

b) Describe the incidence when Abraham was willing to sacrifice his son Isaac (Gen 22: 1 – 18) (8mks)

- God told Abraham to take the only son to Mt. Moriah
- Took his son and three servants
- Arrived after three days of journey
- Abraham commanded servants to remain behind as he and Isaac went up for worship
- Took Isaac, firewood and Knife and went up
- Isaac asked the father where the lamb of offering was.
- Abraham told Isaac that God would provide
- Arrived at the place and commanded Abraham to build the altar, tied Isaac and put him on wood.
- Abraham raised the knife to slay /slaughter the son but the angel stopped him
- Abraham saw a ram which he offered instead of the son
- He called the place "The lord will provided"
- Angel appeared to Abraham and gave promises
- Abraham returned with his men to Beersheba.

(8x 1= 8mks)

4a) Give ways in which God took care of the Israelites during the Exodus. (7mks)

- Protection at Red sea against Egyptian soldiers
- Giving of food/manna/quails
- Security against enemies/Amalekites
- Guidance through the cloud/pillar of fire
- Making a covenant with them
- Saving them from snake bites/sickness
- Provision of water
- Gave them 10 commandments to guide them
- Forgave when they broke the covenant(7x 1 = 7mks)

b) Identify methods used in worship by the Israelites in the wilderness. (7mks)

Sacrifice and offerings

- Festivals
- Altars
- Tent of meeting
- Making covenant.
- Paid tithes
- Priests from the tribe of Levi
- Assembled at the foot of Mt. Sinai
- Prayers/singing/praises
- Keeping the 10 commandments
- Kept the Sabbath (7x1=7mks)

5a) Outline five reasons given by Samuel against Kingship in Israel. (5mks)

- Would be rejection against God as King and leader
- In becoming like other nation, Israelites would lose identity
- Yahweh would reject them
- Israel would become like other nations who did not know Yahweh
- King to introduce forced labour
- King to grab land/ vineyards
- To be forced to pay high taxes
- Daughters to work in royal houses
- Sons to be recruited to the army
- King to enslave people (5x1 = 5mks)

b) Explain five achievements of King Solomon.

- Successful merchant
- Built professional army
- Had government officials to assist in ruling (5mks)
- Diplomatic relations by marrying daughters of foreign kings
- Wise man
- Built the temple
- Brought ark of covenant to temple of Jerusalem
- Built a palace
- Composed 3,000 proverbs and 1,005 songs (5x1 = 5mks)

c) Give five lessons that political leaders can learn from King Solomon. (5mks)

- To pray for God's wisdom
- Not to get drunk with power
- Not to enforce labour on others
- To avoid immoral marriages
- Maintain faith in God
- Not to be influenced into evil practices
- To develop nations' economics (5x1=5mks)

6a) Identify five factors that led to the spread of Idolatry in Israel during the time of Elijah. (5mks)

- Intermarriage with foreigners
- Encouraged by Ahab and Jezebel
- Adoption of Canaanite culture
- Israelites refused to listen to the teaching of the true prophet and killed them

- Lack of faith in God/Religious syncretism
- Division of kingdom of Israel
- Israelites were and not willing to repent (5x1=5mks)

b) State five commandments that Queen Jezebel and King Ahab broke from the story of Naboth's vineyard. (5mks)

- Do not steal
- Do not bear false witness against your neighbor
- Do not covet your neighbour's property
- You shall not take the name of the Lord your God in vain.
- Do not kill
- Do not worship other gods. (5x1=5mks)

c) Outline five forms of corruption common in Kenya today. (5mks)

- Tribalism
 - Bribery
 - Cheating in business
 - Robbery
 - Stealing
 - Misuses of public funds/resources/property
 - Grabbing of land (5x1 = 5mks)
- 7a) Give five attributes of God as understood by the traditional African society. (5mks)**

- God is creator
- Provider
- Merciful
- Holy/pure
- All powerful/omnipotent
- All knowing
- All understanding
- Immanent
- All present/Omnipresent
- Transcendent
- Self-existent
- Spirit
- Everlasting/eternal
- God is good (5x1=5mks)

b) Describe the Hierarchy of beings according to traditional African society. (7mks)

- God
- Divinities
- Spirits
- Living dead/ancestors
- Human beings
- Plants and animals
- Non-Living things

NB: THE ORDER MUST BE OBSERVED TO SCORE (7x1=7mks)