NAME…………………………………………………………………………………………………………………

INDEX NUMBER…………………………………………………………………………………………………….

CANDIDATE’S SIGNATURE………………………………………………………………………………………

DATE………………………………………………….

MWAKICAN GROUP OF SCHOOLS EXAMINATION

101/1

ENGLISH PAPER 1

(FUNCTIONAL SKILLS)

MARCH /APRIL 2014

2HRS

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the spaces provided at the top of this page.
2. Sign and write the date of examination in the spaces provided above.
3. Answer all the questions in this question paper.
4. All your answers must be written in the spaces provided in the question paper.
5. This paper consists of 5 printed pages.
6. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
7. Candidates should answer all the questions.

**FOR EXAMINER’S USE ONLY**

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| **QUESTION** | **MAXIJMUM SCORE** | **CANDIDATE’S SCORE** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **TOTAL SCORE** | |  |

1. **FUNCTIONAL WRITING (20MKS)**

A wanted criminal has been hiding in your Koko village, three kilometers from Kerugoya town. Write an e mail to three officers in the police directing them where he has been hiding. This information is highly confidential and should be treated such, so none of the officers should know that you sent that information to the other. Also briefly describe the criminal so that it would be easy for the officers to identify him.

1. **CLOZE TEST (10MKS)**

The Constitution of Kenya 2010 was promulgated (i) ………………………….years of agitation for better rights and equality for (ii)………………………………….Kenyans. According to Article 43, every person (iii)…………………………………the right to the highest attainable standard of health, adequate housing, freedom(iv)………………………………hunger and other economic (v)……………………..social rights.

This mandate implies certain economy capacity of both the national and county governor(vi)………………………………..because the rights conferred to the people are functions of the two (vii)………………………………………….

The success of devolution in Kenya is pegged on (viii) ………………………………….ability of the county governors to (ix) ………………………………the functions assigned to them as (x)…………………………………………………the Fourth Schedule of the Constitution.

(Daily Nation, Wednesday March 20,2013).

1. **ORAL SKILLS (30MKS)**

**Read the oral narrative below and answer the questions that follow.**

**The monkey and the crocodile.**

The Crocodile asked the monkey to visit him. The Monkey asked the Crocodile, “How shall I reach your home when I don’t know how to swim?” the Crocodile told the monkey to jump on his back.

On the way, the Crocodile felt hungry and asked the Monkey, “Can you give me your heart? Because I am feeling hungry.” The Monkey told the Crocodile. “This is what we are going to do: We are going to go back because when we become friendly to somebody we leave our hearts at home.” Now the Monkey told the Crocodile, “You see, I am very weak, I cannot be eaten. So we have to go back and I’II get you my heart.

The Crocodile agreed that they should turn back. When they reached the shore, the monkey climbed into a mango tree and picked a mango. He threw it and said to the Crocodile, “There is the heart,” but the mango got into the water. He picked another one, but when the Monkey threw this one the Crocodile dived into the water.

That is the end of our story.

Assuming you were narrating this story to a mixed audience during the Kirinyaga District Education Day.

1. What grooming mistakes would you be careful to avoid? (2mks)
2. How would you differentiate the words of Monkey from those of Crocodile? (2mks)
3. During your narration, how would you tell that the audience is attentive.(4mks)

( B) State whether you would use a rising or a falling intonation in the following sentences.

(4mks)

1. When were you born?

(ii) Did you complete your work?

(iii) What a beautiful car you have bought!

(iv) James, come here.

(C) Group the following words according to the sound of the underlined letters.(4mks)

Vain pear pane say

Gear bear dare cure

Sure here poor fare

(D) Study the following item and answer the questions that follow.

**A small gourd full of blood.**

1. Classify the above item.(Imk)
2. Mention the components that form this item.(3mks)
3. State one function of the item.(Imk)

E) Read the following dialogue and then answer the questions that follow.(5mks)

Nurse: (standing with a syringe in her hands)

You student, turn.

Student: (looking confused and rolling up the sleeve on his left arm) I am sorry, Sister.

Nurse: look here, I am not your sister. I said turn!

Student: what am I supposed to do? Turn what? Where?

Nurse: where does one get injected?

Student: My arm. I have a choice.

Nurse: your behind of course, you fool. Is this the way you trouble your teachers?

Student: I am sorry. I just needed to understand what you meant by ‘turn’.

Nurse: Okay. Next time you need to know what is done at the hospital.

Explain why the nurses instructions are unclear. (5mks)

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