**TOP EVALUATION EXAMINATION - 2016**

**English Paper 1**

**FORM 3**

**JULY/AUGUST**

**MARKING SCHEME**

1. **FUNCTIONAL WRITING**

You are the deputy head prefect at Wajanja School. In two days time, you would like to convene the prefects’ body meeting. Write a note notifying them of the meeting. In that note, include the agenda to be discussed. (20 marks)

**FORMAT**

1. **Headline – 2 marks**
2. **The sub heading “notification of meeting”—1 mark**
3. **Closing – 1 mark**

**BODY**

1. **Purpose of the meeting – 2 marks**
2. **Venue – 1 mark**
3. **Date – ½ mark**
4. **Time – ½ mark**
5. **Introducing agenda – 1 mark**
6. **Including at least five items in the agenda (numbered) – 5 marks**
7. **Any other pertinent information – 1 mark**
8. **Concluding – 1 mark**

**Total – 12 marks**

**LANGUAGE -- 4 marks**

1. **CLOZE TEST**

Fill the blank with the most suitable word. (10 marks)

1. Designed
2. Carried
3. Thoroughly
4. Yet
5. That
6. No
7. Survived
8. Could
9. Number
10. **ORAL SKILLS**
11. ***Read the poem below and then answer questions that follow.***

As Sun appeared to stand still in the sky

hence a Latin term solstice arised,

Summer sweltered till to fierce heat's wilt,

came closer to sun, earth with elliptic tilt,

Be it reason to season's conquest,

Summer solstice brought renewal and good harvest,

Fascination marked by the Stonehenge,

and Ireland's prehistoric new grange,

Guru purnima, international surfing day or music day

Washington celebrates Fremont solstice parade,

Arctic circle sees sun on horizon during midnight,

as places north see sun 24 hours shining bright.

1. Describe the rhyme scheme of the poem. (2 marks)

**Ab, cc, dd, ee, fg, hh**

1. Which intonation would you use when saying the first line? Why? (2 marks)

**Falling intonation. Statement.** *Consider other reasons*

1. Which gesture would you use when saying the second last line of the poem? (1 mark)

**Using the hands to form a circle**

1. Suppose you read the poem below instead of reciting, what would be lost? (3 marks)
* **Gestures**
* **Facial expressions**
* **Dramatization**
1. Read the item below and then answer questions after it.

***No matter how much you tried to push an envelope, it will still be stationery.***

1. Classify this genre. (1 mark)

**Pun**

1. Give two main functions of the item. (2 marks)
* **Teach pronunciation.**
* **Enhance creativity.**
* **Entertainment.**
1. Classify the words under appropriate column depending on the pronunciation of the underlined letter (s) (5 marks)

Fu**ng**i, **j**amp, **g**eography, **g**ame, **g**arage, prodi**g**y, hy**g**iene, zoolo**g**y, **g**ecko, **g**em

|  |  |
| --- | --- |
|  /dʒ/ |  / g/ |
| **Urge**  | **Green**  |
| **Fungi** | **Game**  |
| **Jamp** | **Garage** |
| **Geography** | **Gecko** |
| **Hygiene** |  |
| **Gem** |  |
| **Prodigy**  |  |
| **Zoology**  |  |

1. A serious job interview is awaiting you soon after graduating from high school. In order to be considered for this job, you must adequately prepare for this interview. Write down ways in which you would prepare. (4 marks)
* **Prepare my documents.**
* **Know the location of the institution.**
* **Arrive early.**
* **Prepare what to wear.**
* **Do some research.**
* *Any other relevant point*
1. Everyone says that Everlyne was anxious when giving a talk on a certain topic before a large group in which you are absent. What symptoms do you think these people saw to arrive at this conclusion?

 (4 marks)

* **Shaking hands**
* **Squeaky voice**
* **Dry mouth**
* **Sweating palms**
* **Watery eyes**
* **Knocking knees**
* **Rapid heartbeat**
1. Write a word you pronounce exactly the same way as each of the following. (4 marks)
2. Dear **deer**
3. Serial **cereal**
4. Fate **fete**
5. Band **banned**
6. Underline the letter that remains unpronounced in: (3 marks)
7. Fas**c**inate
8. Bourgeoi**s**
9. Circ**u**it