GATITU GIRLS SECONDARY SCHOOL- P.O. BOX 327 – 01030 GATUNDU
NAMEADM.NO
CLASS DATE
FORM ONE - ENGLISH – MIDTERM- EXAM – 2 <sup>ND</sup> TERM 2016

## Q1. READ THE FOLLOWING NARRATIVE AND ANSWER THE QUESTIONS THAT FOLLOW.

A long time ago, there was a pregnant woman whose husband had gone to work in a distant land. He was a blacksmith. This woman got a baby and ogre played mid-wife to her. He also played the role of her nurse, cooking for her and gathering firewood.

Every time the ogre came back from the forest with firewood, he would pretend to offer the food to her saying, "Wagaciari nduke tuhiuhio: (Newly delivered mother, take this delicacy). He then munched down the food himself. He would repeat the same with gruel saying: "Wagaciari nduke gacuru. Warega nganywa." And drank it himself.

This practice continued and the nursing mother became very thin and weak. The ogre himself became fat and sleek.

In those days, women used to put out castor seeds to dry in the sun. Doves used to come and steal these seeds. So one day, the woman talked to one of the doves saying: "You dove, you have eaten all my castor seeds. Now, if I ask you to carry out a small errand for me, can you do it?" "Yes, I can," answered the dove.

"Right, I would like you to fly to the land of the blacksmiths and once you get there, pass the following message:

Muthuri uguturai

I say, oh you blacksmith

Cangarara-il-ca

Cangarara-I-ca

Taratura narua-il

Hasten to finish whatever you're doing

Cangarara-il-ca

Cangara-I-ca

Mukaguo niaachiarire-i

your wife is with child

Cangarara-I-ca

Cangarara-i-ca

Agiciaithio ni irimu -I Cangarara-I-ca

An ogre is playing nurse to her

Cangarara-i-ca

Ekwiruo nduke tuhiuhio-I

She's being offered food

Cangarara-i-ca

Cangarara-I-ca

Na warega ngaria-I

But the ogre eats it all

Cangarara-il-ca

Cangarara-i-ca The dove did as she was told. When she got to the place where blacksmiths were working, she sang the song. The blacksmiths heard the dove's song and asked each other," Which left his wife expecting a child?"

One of them confessed he had and so the others asked him to go and find out what was going on at

When he got home, he found his wife had given birth to a baby boy but the mother was very thin and weak. She told the husband the whole story and how the ogre was eating all her food and tormenting

By this time, the ogre was in the forest gathering firewood. The husband sharpened his spear and hid himself in the house. Presently, the ogre came home with a load of firewood on his back. He dropped the firewood with a thud and malevolently rebuked the nursing mother. "Wagaciairi urogua na mururumo ucio." (Newly delivered mother, may you fall with a similar thud!)

The nursing mother answered back, "O nawe urogua." (You too!)

The ogre was surprised. He said, "You surprise me with your arrogance today. Could blacksmith has come back?"  The woman's husband was very angry. He could see all that was going on from hi	
Even before the ogre had finished talking about the gruel, the husband stood up, took a the ogre in the mouth knocking him flat on the floor.	im and speared
Before he died, the ogre cried with aloud voice saying, "It is just as I had said. The scome back. Oh dear me I am dying because of my greed!" And with these words he die There ends my story. But may I not end with it.	
(i) Why is it ironical that the ogre mistreats the nursing mother?	(2mks)
(ii) Explain <u>two</u> character traits of the ogre as brought out in this story.	(4mks)
(iii) Explain why words in vernacular have been used in this story.	(2mks)
(iv) With specific reference to this story, explain what the ogre symbolizes.	(2mks)
(v) "You dove; you have eaten all my castor seeds." (write in reported speech)	(1mk)
(vi) What features characteristics oral narrative are present in this narrative?	(4mks)

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(vii) Discuss one major theme in the story.	(2mks)
(vii) Discuss one major theme are	
	(3mks)
(viii) Identify one moral lesson that is evident in this story.	(311163)
	10mks
02. CLOZE TEST	a de carbo in
Fill in the blank spaces with the correct forms of the present simple tense of	the verbs III
1 1-40	
Every day at school, the prefect (ring) the bell at six o'clock in the greater (prepare) for the manner of t	orning preps.
The already to the domining of	110 0011 101
(make) give that everyout has work this time our nuncible	·
1) in the middle (i) life school vollips	11(1) 1)(5) a surve
(stand) in the middle of the school compound to make sure that all the students (stand) in the middle of the school compound to make sure that all the students (stand) in the middle of the school compound to make sure that all the students (stand) in the middle of the school compound to make sure that all the students (understand) here class in time for the morning lessons. Although some students say she (understand) here principal, most of us like her because we (understand) here class in time for the morning lessons.	r. Her motto is
principal, most of us like her because	
"Hard Work".	30Mks
O3. ORAL SKILLS AND GRAMMAR  A. Provide another word pronounced the same as the following words.	(5mks)
i.Flower –	
ii.Missed –	
iii.Ware –	
iv.Cell	(5mks)
v.Sail— B. Identify the silent letters I the following words.	(0.22.
i.Depot	
ii.Tomb	
iii.Succumb	
iv.Transport	
v.Condemn	(5mks)
C. Use the correct form of the words given to fill in the blank spaces.	,
: I am not affald to die, I just be a	
(happen) from Najyasha Maximum Sec	urity Prison las
11. I WO prisoners	_
night.(escape)	Page :
	* ~g~

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iii.	They	_ warders uniform and calmly walked through the	main gate.
	(steal)		
iv.	The boxing team	in Japan tomorrow. (arrive)	
v.	The hen	eggs in the bush. (lay)	
			(5mlra)
D. Com	plete these sentences wi	th the given verbs in their correct form.	(5mks)
i.	Have you considered	for the competition? (enter)  but why did you threaten resigning?	
ii.	Pardon my	but why did you threaten resigning?	
iii.	Why did you delay	the Cheque? (send)	
iv.	Would you mind put	tting the letter where I shall not forget	ıt in
	the morning? (collect	t)	1 ( 1 : . 1
v.	The accused person	admitted in the area at the time,	but denied
	entering the house. (b	pe)	
			(5 mlra)
E. Wri	te down a complete ridd	ling session.	(5mks)
·			
F.i. A	ssume you have been in	vited to your former primary school to give the class	s eight
		ss KCPE. Mention two ways in which you would k	
candic	lates a talk on now to pa		
vour a	udience is fully participa	ating. (21	nks)
<b>J</b> - · · ·	• •		
:: 4	ring the shove precentati	on, you look around and notice that some pupils are	looking at
their	watches, a few are yawn	ing and one or two are shifting in their seats. What	would be
	cause of such behaviou	/-	mks)
likely	cause of such behaviou		•