**GATITU DAY MIXED SEC SCH Time: 1 hr**

**TERM II C.A.T 1 2012**

**ENGLISH FORM 3**

**Instructions: Answer all the questions in the spaces provided.**

1. (a) **Fill in the blank spaces in each of the following sentences by underlining the correct alternative from the words given at the end of each**. (**5mks**)
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ part of the book shows signs of hurry. (later, latter).
3. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brother is in the civil service. (older, elder).
4. No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reasons were given. (farther, further).
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time I saw him, he was in high spirits. (last, later)
6. This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ post office to my house. (nearest, next).
7. **Each of the following sentences has a mistake, Rewrite it correctly.**
8. Alice is more prettier than her sister. (**5mks**)
9. This is the most wealthiest man I have ever seen.
10. Peter gave me a rounder ring
11. Her watch is best than mine.
12. Ngugi is the fast the three male sprinters.

**2. (a) Use the correct phrasal verbs in places of the underlined words and phrases. Use the verbs in brackets. (5mks)**

e.g The teacher felt disappointed by our poor performance. (let) -**let down**

 i) It is quite evident from the boy’s photographs that he resembled his mother

 (take).

 ii) hey all waited anxiously for the event as it was a time they met their friends.

 (look)

1. It is not easy to declare a complete loss a debt of more than one thousand

 shillings. (write).

 iv) The two friends met each other accidentally (run) in town.

 v) Otieno visited us shortly on his way to town. (call)

1. **Complete the sentences below by inserting in the blank spaces: few, a few, little**

**and a little as is appropriate.**  (**5mks**)

1. We have\_\_\_\_\_\_\_\_\_\_ fuel so we cannot risk driving to Kisii and back.
2. In these difficult economic times \_\_\_\_\_\_\_ generosity is expected of people.
3. We received \_\_\_\_\_ prizes for our school’s good performance in last year’s K.C.S.E examinations.
4. Of the entire world population only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people can rise to the level of a cabinet minister.
5. I can spare for you some honey since I still have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(c) Use the words given below in their appropriate blanks in the sentences.(since, after, when, while, whenever) (5mks)**

 (i) I used to help my father milk the cows on our farm \_\_\_\_\_\_\_\_\_\_ I was a young boy.

 (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ parking beside an old lorry, he walked slowly across to the bank.

 (iii) Jilio often seems to be smiling \_\_\_\_\_\_\_\_\_\_\_\_\_I see him.

 (iv) I have never set eyes on Barnabas again \_\_\_\_\_\_\_\_\_\_\_\_ that day I fought with him.

(v) The detective was reading a newspaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_keeping an eye on the shop entrance.

**4. (a) Use the correct order of the adjectives given in the brackets in the sentences. (2mks)**

1. This is my first time to see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_serving dish. (oval, Japanese, beautiful, emerald, melamine)
2. I would like to have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horse in the future. (riding, docile, white)

1. **Study the following sentences then make the second one mean the same as the first by putting one word in the empty space. The word you to put is formed from the underlined word in the first sentence. (2mks)**

1. (a) all those who were late were requested to be punctual in future.

1. All the ……………………. Were requested to be punctual.

2. (a) I think the water made me sick because it was not pure.

1. I Think the ……………………… of the water made me sick
2. **Read the following passage carefully and then answer the questions that follow.**

Chege was a well-known leader in Kameno. He had only one wife, who had borne him many daughters but only one son. The other two wives had died during the great famine, without any children. The famine had been preceded by a very rich harvest. Then locusts and worms and a long drought came to bring death to many. Chege had barely survived. His daughters were now well married, apart from one who had died early. The other elders feared and respected him. For he knew, more than any other person, the ways of the land and the hidden things of the tribe. He knew the meaning of every ritual and every sign. So, he was the head of every important ceremony.

Many stories ran around him. Some people said that the he had the gift of magic. Others said that he was a seer and Murungu often spoke to him. And so they said that he could see visions of the future like Mugo wa kibiro, who a long time back prophesised the invasion of the Gikuyu country by the white men. Some even said that Chege himself claimed nothing. Ever since he had warned the people against Siriana Missionary Centre and they had refused to hear his voice, he had talked little, keeping all thoughts to himself. Chege had told the people of the ridges what happened in Murang’a, Nyeri and Kiambu. He told them of Tumu Tumu, Kikuyu, Limuru and Kijabe.

 They doubted his voice, saying

 ‘How do you know?’

 ‘See them, the butterflies’

 ‘Butterflies? You have never left the ridge!’

‘They are there, beyond the ridges, putting up many houses and some taking the land.

 ‘How could you have seen the light beyond?

 ‘Fools, fools; he muttered to himself in despair.

Nairobi was already flourishing and the railway was moving across the country in the land beyond where not many from the ridges had been. And they lowered their voices and whispered together:

 ‘The white cannot speak the language of the hills’

 ‘And knows not the ways of the land.’

 ‘But the white man had come to Siriana, and Joshua and Kabonyi had been converted. They had abandoned the way of the ridges and followed the new faith. Still people shrugged their shoulders and went on with their work whispering.

 ‘Who from the outside can make his way into the hills? Chege had been young. Now he was growing old. However, he remembered something in his old age. A light shone in his eyes, a flicker of hope. He would guard it and divulge the knowledge to none but the right one.

 ***(Adapted from The River Between by Wa Thiong’o, N)***

1. Why was it that the other elders feared and respected Chege? (2mks)
2. What does the author mean by “How could you have seen the light beyond. (2mks)
3. Why did the people believe they were safe on the ridges? (2mks)
4. What **two** words or phrases tell us that the people believed that Chege had special powers? (2mks)
5. Identify and explain any **two** themes that come out very clearly from the extract. (4mks)

1. “A light shone in his eyes, a flicker of hope. He would guard it and divulge the knowledge to none but the right one.”

Identify the person this phrase is referring to and briefly explain how Chege did this. (5mks)

(vii) Describe the character of Chege according to the extract. (4mks)

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