##  GATITU MIXED SECONDARY SCHOOL

## END OF TERM I EXAM NAME:.................................................

## FORM 2 2013 ADM NO:....................

**ENGLISH DATE.....................................**

**INSTRUCTIONS: Answer all questions Time: 2 ½ hrs**

1. Imagine that you are newly employed by Wildlife Experts, a company that runs wildlife services in the country. Make five entries in your diary that show your five day’s activities at the place of work. (**10mks**)

2. **CLOZE TEST (10MKS)**

 Complete the blank spaces in the passage using appropriate words.

I used to enjoy reading horror stories until I realized..(1).................................. much they affected me. I had to study late into the (2)........................................ to prepare for my examination, all alone (3).................................... the hall when everyone else was (4).................................. Very slight noise frightened me. I imagined that there was (5)......................................... behind me while I was memorizing mathematical formulae. Every (6).............................................. the curtains fluttered in the wind, my heart missed a (7)................................................... When my neighbour’s dog barked, I broke (8)..................................... in goose bumps because dogs are supposed to be (9).................................. to see spirits that are invisible to the human (10)...........................................

**3. Comprehension** (**20mks**)

When Ngugi entered Mung’etho National Hospital’s Cancer Ward and walked towards Kimani’s bed, he was greeted by the teeth of his old-time friend bared in excruciating pain, making him appear as if he was offering a generous smile to anyone coming into the ward. He let the patient struggle with a bout of pain, watching how emaciated the high school teacher now was, and when he thought Kimani had some relief he said: “The pain has not gone down?

Kimani braced himself as if reaching for breath.

“Thi-this le-leg,”he floundered between biting waves of pain, “i-is bad”

“He has not closed an eye the past two days,” an old man in the adjacent bed said.

Kimani clutched a blanket in a lame hand, pushed it slowly away and made an effort to prop himself up. “Whe-where is Jenn…?”

Ngugi said he and Jennifer, Kimani’s wife, had driven together to the hospital. She had gone to the hospital laboratory for the report on the patient. “She should be here any minute.”

Soon Jennifer appeared but she did not get into the ward. She beckoned Ngugi who hastily walked over to her, out in the corridor.

“They have lost the report.” She said.

“What do you mean ‘They have lost the report?” Ngugi said, “Incredulous. How?”

The lab people had told her they couldn’t find her husband’s report, that it most likely was lost or the specimen probably never reached them. Then looking away, far away beyond the long corridor like a helpless creature that had suddenly been thrown into the wilderness, Jennifer said, “Of course it is not lost. They want something.”

As Jennifer spoke, Ngugi felt something thick and hard moving up his throat, almost choking him. He noticed how helpless she was, looking vacantly before her and not mustering enough courage to face him.

“You have done more for us than anybody could, Ngugi. But allow me to ask for a favour. Some money to give to the lab people. I have no money.”

Ngugi bit his lower lip bitterly. Then he shot back into the ward and went straight to the nurse. In rising anger, his arms swinging and fist punching the air, he sought to be told why people should be forced to bribe to get a service they had a right to. Can’t the nurses, the doctors, the hospital administration do something about it?

The nurse listened attentively. “I don’t know,” she said. “This place is like that. Unless you know somebody…”

Kimani recoiled in sharp pangs of pain that left his entire body shivering. “ You-you are a g-r-raduate of our u-uni-ver-ver-sity, Ngugi. S-s-ome of th-em work here. I-is-n’t the-there some-one you know who cou-cou-d help us…?”

**Questions**

1. Why has Ngugi gone to Munge’tho mission Hospital? (2mks)
2. Apart from cancer, what other physical disability does Kimani have? (1mk)
3. Why couldn’t Jennifer tell Ngugi about the lost report in Kimani’s presence? (2mks)
4. “Of course it is not lost. They want something.”

What does Jennifer mean? (2mks)

1. Briefly describe the character of ;
2. Ngugi (2mks)
3. The hospital people (2mks)
4. What does this phrase mean: *He has not closed an eye the past two days* (1mk)
5. What was the occupation of Kimani? (1mk)
6. Identify a simile used in the passage. (1mk)
7. Explain the meaning of the following words and expressions as used in the passage. (5mks)
8. excruciating
9. a bout of pain
10. emaciated
11. shot
12. shivering
13. Write a suitable title for this passage. (1mk)

**QUESTION 3: ORAL SKILLLS**

1. **Read the poem below and answer the questions that follow**. (13mks)

 I can see the rain

 As I walk along the lane

 I can hear the lion roar

 Just as lions did of yore

 I can learn to run a race

 And I can ravel out some lace

 I can fly and I can row

 Let my rich imaginations flow

 **Questions**

 i) Identify any three pairs of rhyming words in the poem above. (3mks)

ii) Draw the rhyme scheme used in the poem and comment briefly. (2mks)

iii) Define the following features and illustrate from the poem. (4mks)

* Alliteration-
* Consonance-

iv) Identify repetition in the poem. (1mk)

v) For each of the words given provide another with a similar pronunciation (3mks)

Rain …………………………………

Sea ....................................................

Hear.....................................................

1. **Poetry.**

**I LOVE YOU MY GENTLE ONE**  Ralph Bitamazire

I love, my gentle one

My love is the fresh milk in the rubindi

Which you drank on the wedding day;

My love is the butter we were smeared with

To seal the fidelity into our hearts

You are the cattle-bird’s egg

For those who saw are wealthy;

You are the papyrus reed of the lake

Which they pull out with both hands

And I sing for you with tears

Because you possess my heart:

I love, you my gentle one

**Questions: (10mks)**

1. Who is the speaker in this poem? (1mk)
2. Mention 2 things that the love of the speaker is being likened with. (2mk)
3. (i) What kind of relationship do the speaker and the lover have?
4. What is the evidence from the poem? (2mks)
5. Identify 3 things mentioned in the poem that make us think that the poet comes from a rural area? (3mks)
6. Write the present tense of the following verbs (2mks)
7. Saw
8. Sang
9. You are the school head girl/boy. One afternoon, you are speaking to the other students about discipline and how it affects performance. Suggest 5 ways in which students behaved that indicated they were not listening. (5mks)
10. The following is a telephone conversation between Mr. Matu of uniform provision Limited and the secretary of Ujamaa High School. The secretary is calling on behalf of the school’s principal to place an order for form one school uniform. Complete the conversation. (7mks)

VOICE : This is Uniform Provision Limited. What can I do for you?

NATASHA: Hallo ,this is Natasha ,the secretary of ............................................................................................................................................................................................................................................................................. (1mk)

VOICE : Mr. Matu is in a meeting. Hold the line please. I’ll ask him to talk to you.

MR. MATU : Mr. Matu here. May I ……………………………………………………..

…………………………………………………………………………….. (1mk)

NATASHA: This is Natasha ………………………………………………........................

…………………………………………………………………………… (1mk)

MR MATU : Good morning. What can I do for you?

NATASHA: I wish to…………………………………………………………………….

……………………………………………………………………………………

………………………………………………………………………… (2mks)

MR MATU : Anything else ?

NATASHA : No, .................................................................. That is all. (1mk)

MR MATU : Thank you very much Natasha.

 Tell the principal the consignment will be delivered on Tuesday next week

 at 10.00 am in the morning.

NATASHA : Thank you Mr. Matu. Goodbye.

MR.MATU: …………………………………………………………………………….

………………………………………………………………………………… (1mk)

###### GRAMMAR: 25MKS

1. **Write another word pronounced the same as the following (2 ½ mks)**
2. knew
3. by
4. here
5. route
6. son
7. **Join the following sentences with an appropriate conjunction avoiding any repetition. (3mks)**
8. John stole mangoes. James stole mangoes.
9. I came late to school. I have a wound on my heel.
10. She loves school\_\_\_\_\_\_\_ her father doesn’t care.
11. **Use suitable prepositions to fill the blanks (5mks)**
12. He was knocked…………….. by a car this morning.
13. I waited for her but she did not turn………..
14. Has anybody come………………….my pullover? I had placed in on my locker.
15. The teacher said that she will not put up …………….. that kind of behaviour.
16. The meeting has been put ……………. till this afternoon.
17. **Explain the meaning of the following idioms (2mks)**
18. If you don’t tell the truth, you will be in hot soup
19. The class teacher asked her to clear the air about the rumours that she was pregnant.
20. **Re write the following sentence using capital letters where appropriate. (2 ½ mks)**

jean miller and her brother david holmes are expected to arrive from new york on tuesday , november 30th , at st. andrew’s

1. **Use the appropriate indefinite pronoun to fill the blank spaces (4mks)**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is alright.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is hiding behind the cupboard.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of you has been assigned a duty.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has disturbing my mind since morning.
6. **Use appropriate adverbs in the sentences below. (3mks)**
7. I was \_\_\_\_\_\_\_\_\_\_\_\_\_ for school this morning so I got punished.
8. She doesn’t finish her homework because she writes \_\_\_\_\_\_\_\_\_\_\_\_\_.
9. My foot is \_\_\_\_\_\_\_\_\_\_\_\_\_ painful that I can’t walk.
10. **Rewrite this sentence with the correct punctuation. (1mk)**

The teacher said John you should not be late again

1. **Correct the errors in the following sentences. (2mks)**
2. She is the more beautiful girl I have ever seen.
3. The eldest of the twins has gone to a boarding school.

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### NANDI NORTH DISTRICT MOCKS – 2008

***Kenya Certificate of Secondary School (KCSE)***

**101/1**

**ENGLISH**

**PAPER 1**

**July /August 2008**

**MARKING SCHEME**

**Q1. Format (6 marks)**

- Must be a personal journal with date denoting entries on different events on a single day

 - All four entries must be distinct and define separate events on a single day

 - Since entry is for a single day, the time must be used to separate the entries

 - Name of employer

 Title\_\_\_\_\_\_ 2 marks

 Tone\_\_\_\_\_\_ 2 marks

 Format \_\_\_\_ 2 marks

**Content (8 marks)**

- Events must capture responses and reflections of the person-(2 marks)

- Must be relevant to the employer’s areas of operations(wildlife)-(2 marks)

- The interactions with old employers-(2 marks)

- Must show feelings at the end of the day about the attitude-(2 marks)

**Language (6 marks)**

* + Language should capture the person’s emotions, anxiety, satisfaction as the person goes through the vigours of being newly employed

 **Categories**

 A-5-6 marks

 B-4 marks

 C-3 marks

 D-1-2 marks

**Q2.** 1. how

1. night
2. in
3. asleep
4. someone
5. time
6. beat
7. out
8. able
9. eye

Q3.(a) i. The item can be classified as a riddle (1 mark)

 Illustration

 It is presented in form of a challenge and expects a response (1 mark)

ii Appropriate response to the item

 **Wind**

Because wind has no voice yet can be heard when blowing/can bite when cold

(1 mark)

iii. Performance of lines

 Line 1 Use tone variation

 Begin from a low pitch towards a high pitch (1 mark)

 Line 2 Use gestures

 i.e. swinging/flabbing hands or arms to imitate flying (1 mark)

iv. **Two functions of sub genre**

 -Tests/sharpens a person’s wit

 -exposes the riddle to a variety of objects in the immediate environment

 -helps the youth explore the potential of language and represent abstract things using words and sounds

 -improves pronunciation

 -for entertainment

* 1. Poem

 (i) rain roar race row

 lane yore lace flow Any three 1x3=3 marks

 (ii) The rhyme scheme is regular. Every two lines rhyme (1 mark)

 aa bb cc dd (1 mark)

 (iii) reign

 flow

 here

C (i) Source of disagreement/issues of disagreement

 (ii) Solve a problem/preempt a problem before it goes out of hand (1 mark)

C (ii) /u./ /au/ /o / /e/ / :/

 two go cost checked walk

 do most wealth wall

 whom so ten torn

 soon only send

 Hellow this is

Natasha (i) Ujamaa High school

 May I speak to Mr. Matu please

 (1 mark)

Mr. Matu: (ii) May I help you ( 1 mark)

Natasha: (iii) This is Natasha calling from Ujamaa High School (2 marks)

Natasha: (iv) I wish to place an order to a complete set of form one uniforms for 80 students

 I hope you are able to deliver them by end month…(2 marks)

Nathasha: (v) No thank you

 That is all (1 mark)

Mr. Matu: You are welcome ( 1 mark)