425 Copies

ALLIANCE HIGH SCHOOL ENGLISH FORM TWO END OF TERM EXAMS TERM 1, 2016 2HRS

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NAME:	AT A CC.	LTABLESTA	
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INSTRUCTIONS:

- Write your name and class in the spaces provided above.
- Answer all questions in the spaces provided.
- Question 1 to be done on foolscap.

For Examiners Use Only

Question	Maximum	Candidate's Score
Functional Writing	. 20	
Cloze Test	10	
Narrative	20	
Oral Skills	30	<u> </u>
Grammar	20	
Total	100	

Q1.FUNCTIONAL WRITING

(20mks)

Imagine you have closed school for December holiday. Write a letter to your cousin who lives in France to come and visit you for one week.

(a)Underline the stressed syllable in each of the following words. (3mks)	Q2. CLOZE TEST		(10MKS)
another of what seems to you a routine of admonitions. (3)	Fill in the gaps below with the most approp	oriate word.	
(a)Underline the stressed syllable in each of the following words. (3mks)	another of what seems to you a routine of a lectures will (4)	idmonitions. (3)tom and their compliments, (5) like treasured music that is ight friends, keeping (8)von't believe how (9)	though, these samenow s inspirationalword and
	Q3. ORAL SKILLS		(30MKS)
·	(a)Underline the stressed syllable in each of	the following words.	(3mks)
(i) Ad. vice (ii) Al.ter.nate (ii) I.mme.dia.te.ly	(ii) Al.ter.nate		
(b)Supply a word that rhymes with "said" from the narrative below. (1mk)			•
	•		
(c) Identify the odd word out depending on the pronunciation of the letter in bold.(1mk)	(c) Identify the odd word out depending on	the pronunciation of the letter	in bold.(1mk)
(i) What (ii) Salt (iii) Result	(ii) Salt		

	d as the underlined l	• •				r that has t	(4mi
(i)	U <u>s</u> ual	*************		********************		**************	•
(ii)	Bl <u>oo</u> d						
(iii)	Sp <u>o</u> nge						
(iv)	Cl <u>ea</u> nliness	•					
(e) Gi	ve three words to sh	now that lette	er'd' may b	e pronounce	d in three di	fferent way	15 (2m
	******************************				š.		•
*********				••••			
(f) Giv	ving examples, show	when or why	one wou	d use:			//
*	ng intonation	•				•	(4m
•••••••				***************			
					44		*********
•••••••	•	*******************	480000000000000000				
•••••••	ling intonation			•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••		
•••••••	ling intonation					******************************	***************************************
(ii) Fal	ling intonation						***************************************
(ii) Fal	ling intonation						
(ii) Fal	ling intonation • ite word(s) in which						***************************************
(ii) Fal	ling intonation • ite word(s) in which						
(ii) Fal	ling intonation • ite word(s) in which						

(iii) "m	า"	
(h) Hov	w would you say the following lines?	(2mks)
"Му	liver is very bitter." "Mine is very bitter."	
		,

(i)Whic	ch words would you stress in the line :	
"That	ended the Hare and Hyena's friendship."	(4mks)

(j) Give	e another word with the same pronunciation as the word given.	(5mks)
•	What No	
•	Night	
•	Days	

Q4. NARRATIVE

(20MKS)

Read the following narrative then answer the questions that follow.

Once upon a time Hare and Hyena were very good friends. They visited each other every day and herded their cows together.

There came a time when the cows started dying one after the other. The two friends wanted to find out why the cows were dying. Hare said, 'Let us go and kill our mothers and take out their livers. We shall then cook and taste these livers. The bitter liver will show whose mother was

making the cows die. At once Hyena went and killed his mother. He took out the liver and cooked it. Hare went and hid his mother in the garden in bushy banana plants. He then went and killed an antelope, took out its liver and cooked it.

The two friends met to eat their livers. "My liver is very bitter", said the Hyena. "Mine is very sweet," said Hare, "So it was your mother who was making the cows die." Hyena kept quiet and went home feeling sad. He moved from the old house to a smaller one because now he had no mother. Hare did the same.

After a short time, there was great famine in the land. The two friends decided that each of them was to look for food on alternate days sharing on an equal basis what was available. When it was Hyena's turn, he went and found only honeycombs without any honey. When Hyena brought these, Hare refused this because he had secretly gone to his mother who had given him some bananas. This went on for many days, and Hyena grew thinner and thinner. Then he started wondering, "How does my friend remain fat and he doesn't eat anything. I will find out."

One day he followed Hare. Hare went to his mother as usual. 'Mother, mother, I have come' and the mother dropped some bananas which Hare ate quickly. He then looked for some honeycombs and took them to the friend. "This is all I could find my friend." The Hyena kept quiet. The next day he went to the banana plant and called. His voice however was very deep and no bananas were dropped for him.

There was an old hyena who was staying at the end of the forest and used to give advice to people. So Hare's friend went to her and told her his problem. "Go and put your tongue on the path of black ants," He was told, "Let them bite your tongue until it hurts. That's how your voice will be soft."

Hyena went and did as he was told. When he went to Hare's mother his voice was as soft as Hare's. "Mother, mother I have come." And Hare's mother dropped bananas for his him. Then he told her to come and greet him. When she came down and saw it was Hyena she screamed but there was nobody near to help. Hyena killed her immediately.

Hyena went and met Hare as usual saying nothing about Hare's mother. The following day it was Hare's turn. He went to his usual place. "Mother" he called again. He climbed up. There was nobody. Having seen some blood on the ground, Hare knew what had happened to his mother.

When Hare got back to Hyena's house, he said nothing. At night, Hare took all cows including Hyena's and went away to live in another part of the country. That ended the Hare and Hyena's friendship. And that is the end of my story to you.

1. Giving a reason for your answer, c	on for your answer, classify the narrative.	

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Identify three	features in this :	story that are cha	racteristics of oral	narratives.	(6m
			•	•	
			. ,		
iefly explain the	e character traits	of the following.	•		(4r
a)Hare	•				
· · · · · · · · · · · · · · · · · · ·					
				·	
b)Hyena					

•

4 .can you tell me asked robert how many syllables are in the word keep (punctuate correctly)
5. We only recognized the visitor when she spoke.(Begin ; It wasn't)
6. The candidates did the exams .They hoped for the best. (End with the word . "exam ")
7. The thieves did not know that the police had laid an ambush. (Rewrite using the word , "little")
8. It is not true that my friends are criminals. (Begin with the word; "That" and do not use the word "true")
•
9. None of them heard anything .(Rewrite as a positive statement)
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THE END