**GATITU MIXED SECONDARY SCHOOL**

**MID-TERM 1 EXAM 2015 NAME:……………………………………….....**

**FORM 2 ADM NO:……………………………………….**

**GRAMMAR (41mks)**

1. Identify the personal pronouns in the sentences below and indicate whether they have been used as subjects or objects. (**6mks**)
2. Lucy said that you lost the textbook.
3. It will rain now.
4. Tom said that I don’t have to wait.
5. Please give her this pencil.
6. The teacher told him to wait.
7. Don’t talk to me today.
8. Change the sentences into either plural or singular form. (**3mks**)
9. The teacher thinks that he is a very clever boy.
10. The market women are selling some oranges.
11. My uncle owns a large herd of cattle.

3. Write another word pronounced the same as the following **(2 mks)**

1. knew
2. here
3. route
4. son

**4.Use the appropriate indefinite pronoun to fill the blank spaces (4mks)**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is alright.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is hiding behind the cupboard.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of you has been assigned a duty.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has disturbing my mind since morning.

**5.Use the words in brackets in their appropriate form to fill the blanks. (2mks)**

1. I am not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the composition today. (write)
2. Stealing has become a common \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this class. (occur)

(iii) I have ………………………the pink and not the red dress. (chose)

**6 Give two words that show courtesy while speaking to other people. (2mks)**

**7.Fill in the blank spaces -with the correct form of the verb in brackets. (3 marks)**(i) A flock of birds ..................... (fly) away from this lake every week.

(ii) I wondered why they had ..................... (sing) that particular song.

(iii) The ball must have been ..................... (hit) too hard.

**8 (a) Rewrite the following sentences in Direct Speech (2 marks)**
(i) The tourist exclaimed that Kenya was a beautiful country.

(ii) Halima told James to go where she was.

**9. Punctuate the following sentence (1 mk)**

Jomo Kenyatta the first president of Kenya was a great orator

**10.Join the following sentences with an appropriate conjunction avoiding any repetition. (3mks)**

1. John stole mangoes. James stole mangoes.
2. I came late to school. I have a wound on my heel.
3. She loves school\_\_\_\_\_\_\_ her father doesn’t care.

**11.Use the appropriate indefinite pronoun to fill the blank spaces (4mks)**

 (a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is alright.

 (b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is hiding behind the cupboard.

 ©\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of you has been assigned a duty.

 (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has disturbing my mind since morning

**12.Identify the odd one out in the following set of words (3mks)**

(a) Chief chauffeur change

(b) Scale scene scarce

© Handkerchief sketch knot

**13.Rewite the following sentences choosing the correct alternatives of the words in brackets (5 mks)**

a) (This/These) ladies are professional secretaries in (this/these) college.

b) The (scene/sin) n the play shows the dangers of (sin/scene) .

c) The (cart/cat) made deep (rats/ruts) on the muddy road.

d) My niece (leaves/lives) in that small (hut/hat) .

e) Daddy drums up (tin/din) on the (din/tin) tambourine.

**ORAL SKILLLS**

1. **Read the poem below and answer the questions that follow**. (11mks)

 I can see the rain

 As I walk along the lane

 I can hear the lion roar

 Just as lions did of yore

 I can learn to run a race

 And I can ravel out some lace

 I can fly and I can row

 Let my rich imaginations flow

 **Questions**

 i) Identify any three pairs of rhyming words in the poem above. (3mks)

ii) Draw the rhyme scheme used in the poem and comment briefly. (2mks)

iii) Define the following features and illustrate from the poem. (4mks)

* Alliteration-
* Consonance-

iv) Identify repetition in the poem. (2mks)

 **ORAL LITERATURE (16 MARKS)**

**Read the Oral narrative below and then answer the questions that follow:**

**The Hyena and The Hare**

Once upon a time the Hare and the Hyena were very good friends. They visited each other every day and herded their cows together.

There came a time when the cows started dying one after the other. The two friends wanted to find out why the cows were dying. The Hare said: ‘Let us go and kill our mothers and take out their livers. We shall then cook and taste these livers. The bitter liver will show whose mother was making the cows die.

At once the Hyena went and killed his mother. He took out the liver and cooked it. The Hare went and hid his mother in the garden in the bushy banana trees. He then went and killed an antelope, took out its liver and cooked it.

The two friends met to eat their livers. ‘My liver is very bitter, ‘said the Hyena. ‘Mine is very sweet, ‘the Hare said. ‘So it was your mother who was making our cows die’. The Hyena kept quiet and went home feeling sad. He moved from the old house to a small one because now he had no mother. The Hare did the same.

After a short time, there was great famine in the land. The two friends decided that each of them was to look for food, on alternative days sharing on an equal basis what was available. When it was brought, the Hare refused to eat because he had secretly gone to his mother who had given him some bananas. This went on for many days and the and the Hyena grew thinner and thinner. Then he started wondering: ‘How does my friend remain fat and he doesn’t eat anything. I will find out’.

One day he followed the Hare. The Hare went to his mother as usual. ‘Mother, mother, I have come’ and the mother dropped some bananas which the Hare ate quickly. He then looked for some honeycombs and took them to his friend. This is all I could find my friend’. The Hyena kept quiet. The next day he went to the banana tree and called. His voice however was very deep and no banana were dropped for him.

There was an Old Hyena who was staying at the end of the forest and used to give advice to people. So Hare’s friend went to her and told her his problem. ‘Go and put your tongue on the path of black ants, he was told. ’Let them bite your tongue until it hurts, That’s how your voice will be soft.’

The Hyena went and did as he was told. ‘When he went to the Hare’s mother his voice was soft as the Hare’s Mother, mother I have come. ‘And Hare’s mother dropped bananas for him. Then he told her to come and greet him. When he came down and saw it was Hyena she screamed but there was nobody near to help. The Hyena killed her immediately.

The Hyena went and met the Hare as usual saying nothing about the Hare’s mother. The following day it was the Hare’s turn. He went to his usual place. ‘Mother, mother, I have come, but this time no bananas came. ‘Mother’ he called again. He climbed up. There was nobody. Having seen some blood on the ground, the Hare knew what had happened to his mother.

When the Hare got back to the Hyena’s house, he said nothing. At night, the Hare took all the cows including Hyena’s and went away to live in another part of the country. That ended the Hare’s and Hyena’s friendship. (Taken from a Girl who could not keep quiet by Rose Mwangi)

1. Classify the above oral narrative. (1mk)
2. Identify any **four** features in this story that are characteristic of Oral narratives. (4mks)

 (c ) Give the moral lesson from this story. (2mks)

1. Identify a word that is pronounced like the following. (3mks)
2. Live
3. Hare
4. Each
5. Ants
6. Apart from narratives, name any other **three** forms of oral literature. (3mks)

1. Why is it important that we study oral literature in school? (3mks)

**READING COMPREHENSION**

**Read the passage below and then answer the questions that follow (12MKS)**

You may think that expecting food to change your life is too much to ask. But have you considered that eating the right food at the right time will increase energy, help you manage weight and ward off major illness?

Researchers have found that eating a meal with plenty of protein leaves you feeling more satisfied for longer when compared to a meal loaded with low - quality carbohydrates. Your body takes longer to digest protein, leading to a gradual increase in blood sugar. The high protein breakfast will therefore carry you through the morning and more importantly, through your tea break, many high carbohydrate meals are absorbed quickly and send blood sugar on a roller coaster ride, taking your appetite with it and depleting your energy.

Many foods contain antioxidants, but fruits and vegetables may be the richest source. Behaving like chemical warriors, antioxidants neutralize molecules known as free radicals before they damage arteries and body cells. This protects you from heart diseases, high blood pressure, cancer and diabetes. You can now see why antioxidant foods should be consumed in generous portions

Actually, forget pills – antioxidants work best when consumed in foods. In fact, nutritionists recommend that we eat five portions of fruit and vegetables a day. It’s less daunting than it sounds: a portion equals a piece of fruit, three tablespoons of cooked vegetables or a glass of fresh juice.

And do you desire to relive yourself of some baggage? Calcium is the latest weight – loss star to appear on the scene. Scientists stumbled on its magic by accident. From s study that measured the blood pressure of obese people. It was discovered that those who took one large tub of yoghurt a day in their diet lost an average of eleven pounds of body fat in one year, even though they did not eat less.

A follow- up study found that people on a high calcium diet lost weight and fat than did people on a low – calcium diet - and again, both consumed the same number of calories. Researchers believe calcium encourages fat cells to stop “ getting father” instead, the cells burn extra fat without you having to go anywhere near a gymnasium.

It probably sounds strange to say that you can eat more in order to lose weight. Obviously, the question you should ask immediately is, “Eat more of what?” We are talking about foods rich in fibre. They have what is referred to as low- energy density; that translates to few calories relative to weight. This means that you can down a mountain without fear of calories overload.

Fibre also aids weight loss because it’s filling. Most high - fibre foods take a lot of chewing, triggering your body’s fullness sensors. Moreover, you absorb the food more slowly so you feel full longer.

Will the wonders of food ever cease? Not if researchers in nutrition keep their pace. Let them keep the good news flowing- such as the fact that we don’t have to starve ourselves to lose weight and keep diseases at bay.

 (Adapted from *Reader’s Digest*, January 2004

1. From the information given in the first paragraph, how can you improve your life? ( 1 mk)

1. Explain how free radicals contribute to the occurrence of high blood pressure and cancer ( 2 mks)

1. In what two forms can antioxidants be consumed ( 2 mks)
2. According to the passage, how can you use up excess fat? ( 2 mks)
3. Give a suitable title for the passage above. (2 mks)
4. Explain the meaning of the following expressions as used in the passage

(3 mks)

 Daunting

 Baggage

 Down a mountain