**GATITU SECONDARY SCHOOL**

**FORM TWO EVALUATION TEST TERM 1- 2018**

**ENGLISH**

**NAME: ……………………………………………………….DATE: ………………………..**

**ADM NO: ……………………**

**QUESTION 1**

1. **Fill in the blanks below using the words in brackets in their present perfect aspect. (5mks)**
2. Kambura’s leg is in plaster as she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (break) it.
3. The cost of living \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(go) up.
4. I do not know where my pen is; maybe I \_\_\_\_\_\_\_\_\_\_\_(lose) it
5. My brother \_\_\_\_\_\_\_\_\_\_\_\_( give up ) in his studies.
6. Your work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not improve).
7. **Fill in the blanks using the simple present form of the verb in brackets. (4mks)**
8. My luggage \_\_\_\_\_\_\_\_\_\_ very heavy. ( be)
9. Omondi and Khaemba \_\_\_\_\_\_\_\_\_ at the sugar factory. (work)
10. Each athlete \_\_\_\_\_\_\_\_\_\_\_\_ their exercises early in the morning. ( do)
11. He normally \_\_\_\_\_\_\_\_\_\_\_\_\_ a bus to the city centre. (take)

**QUESTION 2**

**Read the poem below and answer the questions that follow:**

**Native land**

Breathers there the men, with soul so dead,

Who never to himself hath said.

This is my own, my nature land?

Whose heart hath, he’er within him burned,

As home his footsteps he hath turned?

From wondering on a foreign stand?

If such there breathe, go, mark him well,

For him no ministral raptures swell.

High though his titles, proud his name,

Boundaries his wealth as wish and claim.

1. Describe the rhyme scheme of the above poem. (2mks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Apart from rhyme, identify and illustrate any two other sound devices used in the poem. (4mks)

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1. Give another word pronounced the same as the words below. (2mks)
2. Plumb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. State the intonation to use in; (3mks)
5. Did you go to Mombasa?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How long was the speech?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She has left the work.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You are among the audience listening to a speaker. You realize that most of the audience is not paying attention to the speaker. How do you notice this? (4mks)

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1. Use the words below to construct two sentences for each to bring out different meaning of the words. (4mks)
2. Close-

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Book-

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1. Underline the silent letter(s) in the words below. (2mks)
2. Handsome
3. debut