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FORM TWO TUNE UP EXAMINATION FIRST TERM 2015

Read the poem below and answer the questions that follow

THE BROOM SELLER

He peddles his bicycle down the street
Dust on his face, dust on his feet,
Broom! Broom!
Look at him ride!
His feet stick out on either side
Broom! Broom! See him go.
Riding fast or riding slow
His cap is yellow and green and red
The brooms are balanced on his head
I really think if you or I
Tried that trick, we would fail!
But there he goes, head held high
Walking the streets with his clear long call
Buy my brooms

Ouestions.

To sweep your rooms BROOOOOOOM!

- 1. Identify the rhyme scheme of the above poem. (1mk)
- 2. Identify and illustrate two aspects of style used in the poem. (4mks)
- 3. Who is the persona in the poem? (1mk)
- 4. Why do you think the last word in the poem is written that way? (1mk)

Oral Literature.

Identify two characteristics of each: (4mks)
 A)Riddles

B)Proverb	S
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2. Identify any three performance techniques used in the narratives. (3mks)

3. Identify any three characteristics of monster narratives. (3mks)

Grammar.

Fill in	the blanks with appropriate prepositions.
1.	We are leaving Nairobi today.
2.	I have forgotten his name but I know him sight.
3.	Jasmine is not keenwinning the race.
4.	The man obtained a diplomatic certificateforgery.
5.	A friend is someone you should be able to count when you are in difficulties
Fill in	the blanks with the correct form of adjective given.
1.	Of the five cows, the shorter one is the (big, biggest) of them all.
2.	The(good, best) prize was worn by the boys.
3.	Their house is(close, closer) to mine than yours.
4.	Her (eldest, oldest) child is only five, so she cannot be very old.
5.	He has left the country for(further, farther) studies.

Speechwork.

Give another word pronounced the same as the following.

- 1. Cereal
- 2. Key
- 3. Deceased