**MUKINDURI MIXED DAY SECONDARY SCHOOL**

**MIDTERM EXAM TERM 2 2017**

**ENGLISH FORM 3**

**NAME……………………………………………………..ADM………………….**

1. **Read the following extract and answer the question that follow.**

 Nyabera was full of bitterness and she decided that a change was necessary. For her there was obviously not meant to be the comfort of a husband and children around her knees. When it came to making ruthless decisions, she equaled her mother. She would cut herself off from her people. She would seek another life, a different way. She had had enough. For the first time she felt quite lucky to have a daughter. A son held one under much more obligation than did a daughter for he must be firmly rooted in his people from whom he would inherit land and from he was inextricable. You might wander the world with your son but in the end you had to take him back to where he belonged – his father`s people. A girl, on the other hand, was a wanderer who would settle anywhere and marry anywhere. Nyabera felt free to go.

 Now in that village, a man had once come dressed in a white robe and speaking of a new God who made meaning out of sorrow and suffering and who particularly liked the poor, the orphan and the widow. The man said the latter two were poor in spirit, for having no earthly support, they could better trust in God. In fact he said that this God so loved people that he had sent his only son to live, suffer and die like a man. Nyabera had had to leave at that point to attend to her chores. In any case she had only listened with half an ear, but having a retentive mind, she had only listened with half an ear, but having a retentive mind, she had occasionally mulled over his words wondering what he might have meant. Two villagers had gone with the man – one barren woman who was totally neglected by her husband; the other a man, one of the footloose types found in every village. The man returned a year later sporting a new name – Pilipo – but what he said made no sense and no one took him seriously. The woman never returned. The woman never returned.

**Questions**

(a)What happens immediately after this passage? (4mks)

b)Referring to an earlier incident, what causes Nyabera`a feeling of bitterness? (3mks)

c)Describe any three aspects of Nyabera`s character brought out in this passage. (6mks)

d)``She would seek another life, a different way.’’ Which life does she wish to seek and what

 are its consequences so far? (3mks)

e) In what way is the new God different from Were, god of the rising sun? (4mks)

f)How is Nyabera similar to his mother according to the passage? (2mks)

g) (i)Nyabera felt free to go. (Add a question tag) (1mk)

 (ii)Give the meaning of each one of the following expressions as used in the passage.

* Wanderer (1mk)
* Retentive mind (1mk)
1. **GRAMMER**

**a)Change the following sentences into the passive voice. (5mks)**

1. Britain ruled the American colonies
2. The North will win the Civil war.
3. The queen is giving the pilot a medal
4. Company shares are offered to most employees.
5. Alexander Graham Bell invented the telephone.

**b)Complete the following sentences with appropriate preposition. (5mks)**

1. Had the ambulance not been travelling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ full speed, it would not have reached the hospital in time.
2. Wasn`t your father to be operated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for appendicitis?
3. The president conferred the highest honours \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.
4. The teacher was disappointed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the whole class for misbehaving in his absence.
5. The painter was engrossed in his work and was oblivious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everything else around.

**c)Complete the following sentences using the correct form of the verb in brackets. (5mks)**

1. The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter to her cousin when I arrived. (write)
2. When I heard the crash, I\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the building. (run)
3. When Karen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the box, she felt a sudden pain. (lift)
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ asleep while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ television. (fall, watch)
5. As I was talking to my sister, my cell phone \_\_\_\_\_\_\_\_\_\_\_\_. (ring)

**d)Indicate whether the verb in each sentence is transitive or intransitive. (5mks)**

1. John brought her a yellow dress.
2. I slept quite early yesterday.
3. The child cried.
4. They understood my question very well.
5. Our school cat ran away.

**e) Join the following sentences using the conjunctions given in brackets. (7mks)**

i)Omolo was very mischievous. He did not fool the teacher. (although)

ii)I had made dinner. The guests arrived. (No sooner….than)

iii)You need to stop taking drugs. You will destroy your future. (if)

iv)My father can play golf. He can also play cricket. (both…and)

v)Edna did not know what was happening. Mrs Nanga did not know what was happening. (neither….nor)

vi)Carry out my orders. I will sack you. (Either…or)

vii)I enjoyed watching the movies. My favourite actress was the main character. (because)

**d)State whether the adjectives in the following sentences have been used predicatively or attributively (5mks)**

1. Unfortunately, the eggs we bought were spoilt.
2. Gifted learners would be given special attention.
3. The recipe is good for her diet.
4. The huge ripe mangoes will be sold
5. Here are smart students in this school.
6. **ORAL SKILLS**

**a)Indicate the correct intonation for the following sentences (5mks)**

1. Here comes the bride.
2. We could go by car.
3. You called me?
4. It`s okay, but won`t come.
5. Can I take you home?

**b)Use stress to differentiate between the following pairs of words. (5mks)**

1. Conduct, conduct
2. Transfer, transfer
3. Refuse , refuse
4. Desert, desert
5. Upset, upset

**c)Which words would rhyme with the following words? (5mks)**

1. Bough
2. Mane
3. Cain
4. Reign
5. air