**Name ……………………………………..…………… Index No……………..............….….………**

**School …………………………………………………. Candidate’s Signature ………...……..……**

**Date: ………………………….……………**

**MWAKICAN FORM 3 JOINT EXAMINATION – 2015 TERM II**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**101/1**

**ENGLISH**

**Paper 1**

**Time: 2 Hrs**

**INSTRUCTIONS TO CANDIDATES**

* Write your name and index number in the spaces provided above.
* Sign and write the date of examination in the space provided.
* Answer **ALL** the questions in this question paper.
* All the answer must be written in the spaces provided in this question paper.

**FOR EXAMINERS USE ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **TOTAL SCORE** | **60** |  |

1. **Functional writing**

Imagine that you are the secretary of a commission that has investigated conditions in your country’s prisons and what can be done to improve these conditions. Write a report. (20 Marks)

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1. **Cloze Test** (10 marks)

*Complete the passage below by filling in the blank spaces with the most appropriate words.*

A certain couple was worried about (1)……………………………. son not wanting to study mathematics at the (2) ………………………….. he was in, so they decided to send him to missionary school. (3) …………….......... the first day of school, their son came racing into the house, went to his room and (4) ………………………….. the door shut. His parents were a little (5) ………………………………. about this and they went to his room to see if he was okay. They found him sitting at his desk doing his homework.

The boy kept on doing that for the rest of the term, the son brought home his report card and gave (6) …………………… to his parents. When they looked at it they saw an A under (7) ………………………… Mother and father were very (8)……………………………. and asked their son, “what changed your (9) …………………………….. about mathematics?”

The son looked at his parents and said, “Well on the first day when I walked into the classroom, I saw a guy nailed to the plus sign at the front of the classroom behind the teachers desk and I knew they meant (10) ……………………….

1. **(a)The battle**

Helmet and rifle, pack and overcoat

Marched through a forest, somewhere up ahead

Guns thudded. Like the circle of a throat

The night on every side was turning red.

They halted and they dug. They sang like moles

Into the clammy earth between the trees

And soon the sentries, standing in their holes,

Felt the first snow. Their feet began to freeze

At dawn the first snow. Their feet began to freeze

At dawn the first shell landed with a crack

Then shells and bullets swept the icy woods.

This lasted many days. The snow was now black.

The corpse stiffened in their scarlet hoods

Most clearly of that battle I remember

The tiredness in the eyes, how hands looked thin

Around a cigarette, and the bright ember

Would pulse with all the life there was within

**(Louis Simpzon)**

1. Identify the examples of onomatopoeia used in the poem. (2 Marks)

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1. Identify at least four words that have the /i: / sound. (2 Marks)

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1. Give at least two examples of alliteration used in the poem. (2 Marks)

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1. Draw two columns then place each of the following words in the corresponding column to show whether it has a /z/ or /s/ sound (5 Marks)

See, piece, scissors, waste, season, phase, axe, news, miser, girls

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1. Use each of the following words twice in a sentence to bring out two different meanings of the word. Do not change the form of the word. (3 Marks)

Figure

Peter

Order

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………........................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................

1. Provide a homophone for each of the following. (3 Marks)
2. Die………………………………………………………………………………………
3. Which…………………………………………………………………………………...
4. Waist……………………………………………………………………………………
5. Council…………………………………………………………………………………
6. Profit……………………………………………………………………………………
7. Owe…………………………………………………………………………………….
8. Imagine that you were to narrate a story to an audience, how would you alert them that you are about to narrate the story? (4 Marks)

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1. Write two things we need to do in order to have effective telephone conversation. (1 Marks)

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(f) Mulwa walks to the neighbour’s house from where blaring sounds of music can be heard. He knocks at

the door and his neighbour appears.

Mulwa: I want you to turn off the music

Neighbour: You want me to ……….. my foot! What impertinence! And why must I obey your orders?

Mulwa: You see I am trying to study.

Neighbour: That’s your problem, for all I care

Mulwa: But I have an exam tomorrow.

Neighbour: So?

Mulwa: You turn down the volume

Neighbour: Young man, you mind your own business and let me be…….!

Now write the dialogue of at least eight exchanges, in which you use etiquette. (8 Marks)

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