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**101/2**

**ENGLISH**

**Comprehension, Literary Appreciation and Grammar)**

**PAPER 2**

**OCTOBER**

**2 ½ HOURS**

**FORM FOUR ENTRY-TEST EXAM**

**Kenya Certificate of Secondary Education**

**ENGLISH**

**PAPER 2**

**2 ½ HOURS**

**INSTRUCTIONS TO STUDENTS**

* Write your name and Admission number on the spaces provided above.
* Sign and write the date of exam in the spaces provided.
* Answer all the questions in this paper.
* All your answers must be written in the spaces provided in this question paper.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidate’s score** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| Total | 80 |  |

**1. Comprehension, Literary appreciation and Grammar**

**Read the passage below and answer the questions that follow**

Smoking is a dangerous and life threatening habit. Yet, many continue engaging in it. They say it gives them a good feeling while others claim that it makes them fit in a crowd. Still, others do it because it is ‘fashionable’ and provide fun. Perhaps, if these people knew the full extent of damage caused by smoking, they would think twice before indulging themselves.

Cigarette smoking is the major cause of lung cancer; approximately 85 to 95% of lung cancer patients are smokers, and most of the reminders are exposed to second –hand smoke. And, unfortunately, lung cancer has no cure, so once you contract, it you are destined for death.

In women, smoking increases the risk of getting cancer of the cervix and uterus. It is more difficult for a smoking woman to conceive and up to three times more likely for her to have a miscarriage. She is more likely to have stillbirths and low birth weight babies because of the carbon monoxide and nicotine that affect development of the foetus. Smoking can also cause premature menopause. Second-hand smoke has also been associated with breast cancer.

In men, smoking reduces the blood flow to the genital areas, resulting in impotence. The chemical compounds contained in tobacco can also damage sperms, thus leading to babies born with defects. Male smokers have been known to have higher oestrogen and lower testerone levels.

In both men and women, smoking increases the chances of an individual getting a heart disease. It does so by causing high blood pressure and clogging arteries. This eventually leads to heart attack and stroke.

Emphysema is another condition brought about by smoking. This progressive respiratory disease characterized by coughing incessantly, shortness of breath and wheezing. These then lead to extreme difficulty in breathing, a situation that may cause disability and death.

Furthermore, smokers have twice the risk of developing cataracts in their eyes than non smokers. A cataract is a clouding of the eye lens thereby blocking off light and causing blindness. Smoking can also lead to premature loss of the ability to see in fine details and to differentiate colours. All this is brought about by the constant irritation of the eyes by tobacco.

Yet another medical condition associated with smoking is Buerger’s disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are literally starved to death. This leads to amputating, especially of legs and hand.

Most of us care about how we look right? Then, we should not smoke, for tobacco interferes with the chemistry of the mouth, with the consequence of the tooth decay, bad breath and discolored teeth. Besides, chemicals in tobacco reduce the ability of the skin to restore itself.

The result is a dry lathery complexion and etched lines around the lips and eyes. These make one look far older than one’s actual age.

Lastly smoking leads to lighter and weaker bones by interfering with calcium deposits in the body. A smoker’s bones therefore lose density, fracture more easily and take up 80% longer to heal.

Given these multiple adverse effects of smoking, it would be shocking to find someone wanting to start, or to continue, this potentially fatal habit.

(Adapted from the daily nation of 27th December 2005)

Questions

(a) What does the writer think would make people reconsider their smoking habits? (2mks)

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(b) How do smokers endanger the lives of others (4mks)

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(c) Add a question tag to the following:

Male smokers have been known to have higher oestrogen and lower testerone level. (1mk)

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(d) Join the following sentences by replacing the first full stop with another punctuation mark.

In both men and women smoking increases the chances of an individual getting heart disease.

It does so by causing high blood pressure and clogging arteries (1mk)

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(e) Make notes on respiratory problems caused by smoking (4mks)

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(f) Provide a suitable title for this passage (2mks)

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(g) Explain why it might be difficult to tell the real age of a smoker (2mks)

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(h) Given these multiple adverse effects of smoking it would be shocking to find someone wanting to start or to continue this potentially fatal habit.

Re-write the sentence beginning with: It would (1mk)

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(i) For each of the following words provide another that is opposite in meaning (3mks)

(i) Premature

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(ii) Clogging

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(iii) Incessantly

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**Question Two: Compulsory set text**

***Read the extract below and answer the questions that follow.***

Akoko returned to her village having won more than a victory for her infant grandson. She had opened new vistas for her family, which showed another world and the possibility of a different way. She talked about her journey to her daughter Nyabera, who sat on a mat nursing her newborn daughter; she **drank in her mother’s every word.**

“You know my child, human beings are all the same the world over, with good ones and bad ones. The bad ones serve to high – light the goodness of the good ones. To allow oneself to sink unresistingly into evil is a bad thing. Take those white people, they are not of my colour, or of my blood but they are just, but your uncle is ruled by his stomach and directed by his loins.

He forgot everything that his brother had ever done for him and his greed turned into vindictive hatred. It would have been something if he had worked to support his appetites, but he is lazy. Laziness opens the door to evil to rule one’s mind and body. Work tirelessly my child. It is a shame for an able bodied person to **feed off the sweat of others.** It becomes like a sickness of the blood which transmits itself to generations and becomes a curse forever.”

Akoko left the clan of her husband Owuor and returned to Yimbo with all the property she had salvaged from her brother-in-law, Otieno. It was a mighty herd which moved in three **cohorts.** Of the three children she had borne, there survived only one; of the grand children only two still lived; and the she dwelt in the household of her brother Oloo. She was fifty seasons of age, a middle aged woman. Sometimes she remembered how it had been and this was painful, for now she, a *migogo*, was reduced to living with her brother. She wondered how long it would be before his wives started making insinuations, but she did not allow herself to descend to bitterness; for yesterday is not today and today is not tomorrow. Each day rises from the hands of *Were* and brings with it whatsoever it will.

1. Outline events immediately before the extract. (4mks)

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1. In what two ways is Akoko’s journey important? (2mks)

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1. How does Otieno’s weakness serve to highlight Akoko’s strength? (2mks)

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1. Name Akoko’s children not mentioned in this passage.

How did they die? (4mks)

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1. Comment on **ONE** feature of style evident in the extract. (2mks)

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1. Explain ONE theme coming out in this extract. (2mks)

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1. State and explain lesson you learn from the passage. (2mks)

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1. What does the last paragraph tell us about Akoko? Explain (2mks)

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1. Explain the meaning of the following expressions as used in the passage. (3mks)

……….she drank in her mother’s every word

……………………………………………………………………………………………….

……..feed off the sweat of others…..

………………………………………………………………………………………………..

……..cohorts

……………………………………………………………………………………………….

1. “He forgot everything that his brother had ever done for him”. What is it that Otieno forgot? (2mks)

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**Question Three**

***Read the following poem and answer the questions that follow***

**From Song of Prisoners**

Where is my gold pen?

I want to write letters

To my children

And send them money

I will not tell them

I am here,

I don’t want them

To know that I am

A Prisoner,

I want them to grow up

Without suffering,

I want them to pass

Their examinations

And get jobs

And buy land,

Houses,

Cars……………..

I do not want my children

To get shocked

I do not want them

To feel sad and sorry

And cry for me,

I do not want them to know

That my hands and feet

Are tied with ropes

And I am sitting

On the naked thigh

Of the stone floor…………………..

There is an empty chair

In the cabinet room,

The occupant is on leave,

He is alone

Buried in soft cotton wool

Thought of hope

Filled with poisoned needles

Of hopelessness…………

Where is my writing pad?

I want to write

To my parents,

I want to send a fat cheque

To my old mother

And another fat cheque

To my old father

But how can I tell them

That I am shoeless,

That my feet are swollen,

Blistered and bleeding?

How can I tell

My mother that I am

Naked and bruised

All over?

***(O kot P’Bitek)***

**Questions**

1. Who is the persona in the poem? (2mks)

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1. What is the poem about (4mks)

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1. Explain the persona’s attitude towards his family (2mks)

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1. Identify an instance of repetition in the poem and comment on its effectiveness. (2mks)

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1. Apart from repetition describe two other features of style in the poem. How effective are their uses? (4mks)

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1. Describe the mood of the poem in the second stanza (2mks)

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1. Explain the meaning of the following expressions as used in the poem. (3mks)
2. Fat cheque -
3. Blistered -
4. Cry for me –

**Question 4**

1. Rewrite the following sentences according to the instructions given. (5mks)
2. The students were advised to consider the consequences of their behavior by the visitor.

(Rewrite in direct speech)

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1. He was amazed to hear that he was considered the best speaker in his school.

(Rewrite to use “amazement”)

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1. The fans lined up along the pitch. They cheered on their team.

(Combine into one sentence beginning with a present participle)

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1. Why can’t my mother buy me a bicycle on Sunday? (Begin: I wish………….)

………………………………………………………………………………………………………………………………………………………………………………………………

1. The doors of the bank opened and at once a crowd of customers burst in.

(Rewrite using “Hardly”)

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1. i) Explain the difference in meaning among the three sentences below. (3mks)
2. Mwangi went in with his cap on.

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1. Mwangi just went in with his cap on.

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1. Just Mwangi went in with his cap on.

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1. Fill in each of the sentences below with the correct form of the underlined words. (2mks)
2. The motor was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but the **defect** was not detected in time.
3. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to hold items obtained through **crime.**
4. Rewrite replacing the underlined word with a phrasal verb formed from the verb in brackets.(2mks)
5. She **supported** him even when the rest of the committee did not. (back)

……………………………………………………………………………………………………………………………………………………………………………………

1. Idleness **causes** poverty and want. (bring)

……………………………………………………………………………………………………………………………………………………………………………………

1. Answer as instructed after each. (3mks)
2. We like him because he is gentle and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(child)

(Complete using the correct form of the word in bracket)

1. Poor handwriting enhances \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a students’ essay. (legible)

(Complete using the correct form of the word in brackets)

1. The Vice Chancellors **ate the humble pie** and returned to the negotiation table.

(Explain the meaning of the underlined idiom)

……………………………………………………………………………………………………………………………………………………………………………………

**All the best**

**Mrs. Gachanga**