**GATITU GIRLS SECONDARY SCHOOL- P.O. BOX 327 – 01030 GATUNDU**

 **NAME -----------------------------------------------------------------ADM.NO -----------------**

 **CLASS --------------------------------------------------------------- DATE ---------------------**

 **FORM FOUR - ENGLISH – TUNE UP- EXAM – 1ST TERM 2017**

1. **FUNCTIONAL WRITING (20MARKS)**

 Write a friendly letter to your elder brother who came to pick you up from school when schools closed last term and paid school fees for you for a whole year. You put up with his family during which you learnt computer skills and his family was very hospitable. As a gift, he gave you new sports shoes. (20mks)

**2. CLOZE TEST (10 MARKS)**

 **Read the passage below and fill in each of the following blank spaces with an appropriate word.**

Children born of mothers who move to informal settlements while pregnant \_\_\_\_\_\_\_\_\_\_\_\_\_\_likely to die before they reach four\_\_\_\_\_\_\_\_\_\_\_\_\_\_, researchers say.

On the contrary, children born before their mothers’ migration and those\_\_\_\_\_\_\_\_\_\_\_\_\_\_mothers were living in the shanty setting before their births have higher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of survival.

A combination of the migration of the mother while pregnant and the delivery in the slums, according to the researchers contribute to the death of children whose\_\_\_\_\_\_\_\_\_\_\_\_\_ move to informal settlements \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pregnant.

In the study published in journal of *Urban Health*: *Bulletin of the New York academy of medicine*, the team of six\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_studied the effect of mother’s duration of residence and child’s place of birth on childhood mortality.

In particular, the researchers from the Nairobi-based African Population and Health Research Centre (APHRC) assessed the impact of a mother’s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of residence on the survival chances of children less\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_five years who had\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ residents of Korogocho and Viwandani slums for more than four months between 2003 and 2007.

3. Read the following poem and answer the questions that follow

**THE BAT**

The day the bat is cousin to mouse,

He lives the attic of an aging house,

His fingers make a hat about his head

His pulse beat is so slow we think him dead,

He loops in crazy figures half the night,

Among the trees that face the corner light.

But when he rushes up against a screen,

we are afraid of what our eyes have seen

For something is a miss or out of place

When mice with wings can wear human face.

 Adapted from Rights Peter.

**Questions**

(i) Describe the rhyme scheme of the poem. (2mks)

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 Mention any **four** vital aspects you will be unable to refer to in future. (4mks)

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 (i) Bury\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ii) Tide\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (iii) Tai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (iv)Heir\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (v) You\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_