**Name…………………………………………… Index No. ………………………………**

**Class ………………………………………….. Candidate’s Signature…………………**

**Date………………**

**101/2**

**ENGLISH**

**Paper 2**

**(Comprehension, Literary Appreciation and Grammar)**

**March 2017**

**Time: 2 ½ Hours**

**ST. CLAIRE GIRLS HIGH SCHOOL, GATITU.**

***Kenya Certificate of Secondary Education (K.C.S.E.)***

## INSTRUCTIONS TO CANDIDATES

* *Write your Name and Index Number in the spaces provided above.*
* *Sign and write the date of examination in the spaces provided above.*
* *Answer ALL the questions in this question paper.*
* *All your answers must be written in the spaces provided in this question paper.*

### For Examiner’s Use Only

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidates Score** |
| **1** | **20** |  |
| **2** | **25** |  |
| **3** | **20** |  |
| **4** | **15** |  |
| **Total Score** |  |

*This paper consists of 10 printed pages.*

*Candidates should check the question paper to ensure that all pages are printed as indicated*

*and no questions are missing*

**Q1. Read the narrative below and answer the questions that follow.** **(20mks)**

 This thing happened long time ago when people first appeared on earth. One day, the people were told that if they didn’t want to die, they should send Chameleon with a fat piece of meat to take to the moon who would pass it to God. They were also told to give Lizard a hoe to take to the moon. Then, if Chameleon reached the moon with the piece of meat before Lizard with the hoe, the people would not die, but would live forever.

 That day, the people never slept a wink. They stayed awake throughout the night and early the next morning. They sent Chameleon far ahead of Lizard. However, on the way, the temptation to taste the succulent appetizing piece of meat proved too great, so Chameleon stopped to taste a little meat. The meat proved to be tender and juicy and chameleon ended up eating a chunk of it. The remaining piece that was to be taken to the moon became dirty, covered with soil. Once Chameleon realized that he was late, he lowered the meat down from his back and begun to hurry, dragging it along. As Chameleon hurried along, all the other animals stared at him, sniggered and hid away. But of course, most of them had been envious of Chameleon for the important errand on which he had been sent. So they were happy to see that he had failed. By the time Chameleon reached the moon, with the dirty piece of meat, Lizard had already handed the hoe over to the moon and man thus lost the golden opportunity to acquire immortality. The moon chased away the Chameleon and threw the dirty piece of meat after him. The hoe which Lizard carried was used by the Luo to dig graves and bury their dead. Death had been born.

 Since that time when Chameleon messed up the moon’s gift meat, the type of death from which an individual would die is fixed right on the day of his or her birth! And initially death didn’t come secretly to human beings. Death just sent word to whoever he wanted to take away to get ready on a particular day. But since no one liked to die, people used to give death a hard time. He always had to chase one person for days, before he overpowered and caught him. People used all sorts of tricks to evade death, so he decided to come secretly and catch them unawares. That’s why human beings never know the date they die.

**Questions:**

 a) With illustrations, classify the above narrative. (3mks)

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b) Describe the character of the following as brought out in the narrative. (4mks)

 i) Lizard

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 ii) Chameleon

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 c) Identify and illustrate three oral features that make the above an oral narrative. (3mks)

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d) Give three functions of the narrative that you have identified in (a) above (3mks)

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e) Identify and illustrate two economic activities of the community from which this narrative is drawn. (4mks)

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 f) Explain the meaning of the following words as used in the narrative. (3mks)

 i) Sniggered

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 ii) Immortality

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 iii) Succulent

**Q2. The Caucasian Chalk Circle (25mks)**

**Read the following extract and answer the questions that follow**

**GRUSHA:** I *need* luck right now.

**COOK:** Touch wood.*(she crosses herself.)* I’d better offer up another prayer that the judge may be drunk. *(She prays with motionless lips, while* GRUSHA *looks around in vain, for the child.)* Why must you hold on to it at any price if it isn’t yours? In days like these?

**GRUSHA:** He’s mine. I brought him up.

**COOK:** Have you ever thought what’d happen when she came back?

**GRUSHA:** At first I thought I’d give it to her. Then I thought she wouldn’t come back.

**COOK:** And even a borrowed coat keeps a man warm, hm? *(*GRUSHA *nods.)* I’ll swear to anything for you. You are a decent girl. *(She sees the soldier* SIMON SHASHAVA *approaching.)* You’ve done wrong by Simon, though. I’ve been talking with him. He just can’t understand.

**GRUSHA:** *(unaware of* Simon’s *presence):* Right now I can’t be bothered whether he understands or not!

**COOK:** He knows the child isn’t yours, but you married and not free “till death you do part” –he can’t understand *that*.

**GRUSHA** *sees* Simon*and greets him.*

**SIMON** *(Gloomily):* I wish the lady to know I will swear I am the father of the child.

**GRUSHA** *(low):* Thank you, Simon.

**SIMON:** At the same time I wish the lady to know my hands are not tied – nor are hers.

**COOK:** You needn’t have said that. You know she’s married.

**SIMON:** And it needs no rubbing in.

 Enter an IRONSHIRT.

**IRONSHIRT:** Where’s the judge? Has anyone seen the judge?

**ANOTHER IRONSHIRT** *(Stepping forward):* The judge isn’t here yet. Nothing but a bed and a pitcher in the whole house!

**COOK:** I hope nothing has happened to him. With any other judge you’d have as much chance as a chicken has teeth.

**GRUSHA** *(who has turned away and covered her face)*:Stand in front of me. I shouldn’t have come to Nuka. If I run into the Ironshirt, the one I hit over the head…

 *She screams. An Ironshirt had stopped and, turning his back, had been listening to her. He now wheels around. It is the* CORPORAL*, and he has a huge scar across his face.*

**IRONSHIRT** *(in the gateway)*: what’s the matter, Shotta? Do you know her?

**CORPORAL** *(after staring for some time)*: No.

1. Briefly **explain** what happens before and after the above extract. (4 marks)

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1. He’s mine. I brought him up.

Who is **‘he’** and why is he being contested for? (4 marks)

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1. Identify any **theme** present in the excerpt. (2 marks)

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1. Who is **Simon** and why has he come to the court? (3 marks)

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1. Identify any feature of **style** used in the excerpt. (2 marks)

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1. What are the traits of the following characters in this excerpt? (6 marks)
	1. Grusha……………………………………………………………………………………….……………………………………………………………………………………………….
	2. Cook …………………………………………………………………………………......

……………………………………………………………………………………………….

* 1. Simon……………………………………………………………………………………………………………………………………………………………………………………….
1. Which intonation would you use in the following questions? (2marks)
	1. Where’s the judge? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Has anyone seen the judge? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Explain the meaning of the following expression as used in the excerpt. (3 marks)

‘….my hands are not tied – nor are hers.’

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Q3. POETRY**

**Read the poem below and then answer the questions that follow.**

**ONCE UPON A TIME**

Once upon a time dear son

They used to laugh with their hearts

And laugh with their eyes; but not they only

Laugh with their teeth

While their ice – cold – block- eyes

Search behind my shadow.

There was a time indeed

They used to shake hands with the hearts

But that’s gone son

Now they shake hands without hearts.

As their hands.

Search my empty pockets

“feel at home,’ come again

They say but when I come

Again and feel at home, once twice.

There will be no thrice

For then I find the doors shut on me.

So I have learned man things son

I have learned to wear many faces

Like dresses, home face, office face,

Cocktail face

‘With all their conforming smiles.

Like a fixed portrait smile

And I have learned too

To laugh with only my teeth’

And shake hands without my heart

I have also learned to say’ Goodbye”

When I mean” Good riddance’

To say ‘Glad to meet you’

Without being glad; and to say ‘it has been

Nice talking to you’ after being bored

But believe me son want to be what Fused to be when I was like you.

I want to unlearn these muting things

Most of all, I want to re-learn

How to laugh, show me how

I used to laugh and smile

Once upon a time when I was like you!

a) Who is speaking in the poem? (2mks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) What is the poem about? (4mks

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Identify any three images that emphasize what the persona is saying.(3mks)

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d) Apart from the three images discuss any other two poetic devices used. (4mks)

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e) Explain the following lines as used in the poem? (4mks)

 (i) ‘Like fixed portrait smile.’

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ii) ‘I want to unlearn this muting things’

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) What is the relationship between the persona and the son? (2mks)

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g) What is the tone of the poem? (1mk)

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**Q4. Grammar 15mks**

**a) Rewrite the following sentences according to the instructions after each.(3mks)**

i) That farmer not only plants maize but he also rears chicken.

 Begin: Not only\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) “You must not talk in the classrooms at prep time, for that is a school rule,” the head boy ordered the two junior classes. Rewrite in indirect speech.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Lets go and play basketball.

 Add a question tag.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(b)Insert a word that completes the idioms in the following sentences. (2mks)**

 (i) When Chepkemboi won the lottery, she dashed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the way

 to the bank.

(ii) The commissioner of police promised that no stone would be left\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to find the culprit.

1. **Change the following into passive. (3mks)**
2. Francis Imbuga wrote Betrayal in the City.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Harambee Starts beat Sudan 4-0.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The visitor chose the smaller room.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(d) Complete the sentences below using an appropriate preposition.**

 (i) The convict was accused\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breaking into the house.

 (ii) The food was shared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the two boys.

 (iii) The house is hidden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the view of passers-by.

**(e) Choose the correct pronoun to fill in the blanks. (2mks)**

 (i) He gives a packet of sweets to Mary and \_\_\_\_\_\_\_\_\_\_\_\_ (I, me) everyday.

 (ii) It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (he, him) who wrote the poem.

**(f)** **Explain the difference in meaning in the following pair of sentences.(2mks)**

(a) This was the first time that only Susan was late.

(b) This was the only time that Susan was late.

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