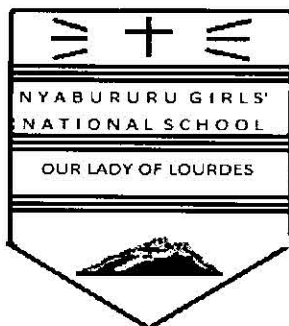


NAME.....CLS.....C.NO.....ADM.....



DATE DONE.....

INVIGILATOR.....

DATE RETURNED.....

DATE REVISED.....

101/1

ENGLISH PAPER I

KINK JET FOUNDATION JOINT EVALUATION EXAMINATION

TIME: 2 HOURS

**INSTRUCTIONS**

- ❖ Write your name, class, class number and admission number in the spaces provided above.
- ❖ Answer all the questions in the spaces provided
- ❖ Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

**FOR EXAMINER'S USE ONLY**

QUESTIONS	SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
	60	

101/1  
ENGLISH  
Paper 1  
(Functional skills)

2 hours

Instructions to candidates

1. Write your name and school name in the spaces provided
2. Answer all the questions in the spaces provided
3. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

For Examiner's use only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	

(12 marks)

1. The first part of the document is a title page. It contains the title of the document, the author's name, and the date of the document.

2. The second part of the document is an introduction. It provides a brief overview of the document's content and the author's purpose in writing it.

3. The third part of the document is the main body. It contains the main content of the document, which is organized into several sections.

4. The fourth part of the document is a conclusion. It summarizes the main points of the document and provides a final statement.

5. The fifth part of the document is a bibliography. It lists the sources of information used in the document.

6. The sixth part of the document is an appendix. It contains additional information that is related to the main content of the document.

7. The seventh part of the document is a glossary. It defines the terms used in the document.

8. The eighth part of the document is an index. It provides a list of the topics covered in the document and the pages where they can be found.

9. The ninth part of the document is a list of figures. It provides a list of the figures included in the document and the pages where they can be found.

10. The tenth part of the document is a list of tables. It provides a list of the tables included in the document and the pages where they can be found.

b) After the KCSE results are out you learn that a school that hosted you during that period you is in top ten nationally. Write a **congratulatory note** addressed to the **Principal**.

(8 marks)

Blank lined paper for writing.

2. Read the passage below and fill in each blank space with an appropriate word.  
(10 marks)

Choosing a friend is very much a personal affair; but there-----certain principles that should act as guidelines. To begin with, there ----- the question-----interests. A friend who dislikes your hobbies will more often than-----discourage you in your -----of them. ----- still, he will easily get bored and nag you; thereby failing to give you the boost one needs from a friend.

The second point is on one's beliefs about fundamental issues. Regardless of your social backgrounds, friends should have -----or tolerable views on such sensitive issues as sex, gender inequality, and religion. In fact in the----- of a misunderstanding, the issues form the -----on which friendship can be rebuilt. Indeed, one's dispositions to those issues will either-----or attract people to you; essentially because these issues form the plane on which our attitudes are formed and expressed.

3. (a) Read the narrative below and answer the questions that follow.

#### **The Beasts who boasted**

Once upon a time, an elephant, a lion, a fox, and a peacock met at a pond in the forest. The elephant began flapping his huge ears, looked down at the others from his great height and blew his trumpet.

"You have agreed that I am strongest of all the beasts. With my tusks, I can tear through the thickest forest. Trees are like twigs to me," he trumpeted.

"You may be strong" roared the lion, "but nothing compares to my bravery. It is because I am brave that I am King of the forest."

"Not at all. Brains are more important than bravery and more strength," said the fox. "I live extremely well just by my wits."

"To be able to crash through woods or leap into thin air, or sneak into the kitchen yard, is worthless compared to beauty," said the peacock. He demonstrated this by preening his colourful feathers in a dance. All this while, an ugly toad, whom no man had ever hunted, had been listening to the beasts bragging. "Men kill the elephant to make boxes and jewelry from the ivory of his tusks," he said. "They hunt the lion and decorate their walls with his skin because his courage leads him to prey on their herds. Because he can find his way into the farmyard, the fox's fur is used on the collar of a robe. The peacock's glorious blue gold feathers are used to make a fan for a lady. It is what you boast of that is in deed your downfall."

(Adapted from Oral Literature of Asians in East Africa by Mubina Assanali et al)

(i) Identify any **three** examples of onomatopoeia in this narrative (3 marks)

(ii) Which words would you particularly emphasize in the elephant's speech? (2marks)

(iii) How would you deliver the speech by the ugly toad? Explain. (3 marks)

b) Each of the following sets of words has one which does not share a common characteristic with the other two. Identify the odd word out and state what it does share with the others (4 marks)

(i) depot, report, debut

(ii) saw, hew, sew

(iii) sin, scene, seen

(iv) guessed, gazed, guest

(c) For each of the following words, underline the stressed syllable.(2marks)

- i) contribute
- ii) individual
- iii) advice
- iv) again

d) Read the following telephone conversation between Ronaldo and two other officers of Chase Bank and answer the questions after it.

Telephone operator: Chase Bank, may I help you?  
 Ronaldo : What is your name and what do you do in that place?  
 Telephone operator: My name is John and I am the telephone operator. May I...  
 Ronaldo : In that case I don't think you can help. I want to speak to your boss.  
 Telephone operator: Which specific bank official would you like to speak to Mr...  
 Ronaldo : Ronaldo Omondi. They also call me Ron or Big Omosh the king of...  
 Telephone Operator: Sorry to interrupt Mr.Omondi,but which specific official.  
 Ronaldo : The dude who dishes out jobos.  
 Telephone operator: I am no sure I understand.  
 Ronaldo : You don't know jobo? You guy, where do you live? Jobo as in job or employment.  
 Telephone operator : Now I think I understand you Mr. Omondi. Do you mind holding the line as I put you through to the Human Resource office.  
 Ronaldo : Yes! Yes! Yes! Now we are talking.  
 H.R.O : Human Resource, can I help you?  
 Ronaldo :As Obama usually says: Yes you can. Your guys advertised jobos in the papers the other day. I could do with the one of.....  
 HRO : I beg your pardon Sir. Have you sent us an application?  
 Ronaldo : How was I to know that? I am not an angel.  
 HRO :I appreciate your feelings Mr.....  
 Ronaldo :No, you don't! If you did you would.....

i) Identify four ways in which the rules of etiquette in language have been contravened.  
 (4 marks)

ii) Identify two ways in which empathetic listening has been demonstrated.  
(2marks)

e) Your friend participated in a poetry recitation competition organized by **The Kenya Music Festival** and scored very low marks. Explain six possible causes of the poor performance.  
(6 marks)

f) State whether you would use a falling or rising intonation while saying the following?  
(4 marks)

i) Do you like Mathematics?

ii) Who is your Senator?

iii) Nelson Mandela was an icon.

iv) Oh My! Life is disappointing!