**NAME:……………………………………………………… ADM No………………..**

**DATE:…………………………….. SIGNATURE:………………………**

**ENGLISH**

**FORM 1 END OF TERM 1, 2019**

**MWAKICAN JOINT EXAMINATION**

**TIME: 2 HOURS 30 MINUTES**

**INSTRUCTIONS TO STUDENTS**

1. Write your name and admission number in the spaces provided.
2. Answer all the questions in this question paper
3. All your answers must be written in the spaces provided in this question paper
4. Students must answer all questions in English

For Examiners use only

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidates Score** |
| 1. Writing | 20 |  |
| 1. Comprehension | 20 |  |
| 1. Close test | 10 |  |
| 1. Oral Skills | 10 |  |
| 1. Literature | 20 |  |
| 1. Grammar | 20 |  |
| Total Score | 100 |  |

**ALL THE BEST**

1 **Writing (20 marks)**

Write a story beginning with the following:

“I woke up early enough knowing clearly that the task ahead of me could make or break me……”

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

2 **Comprehension. (20 marks)**

*Read the following passage and answer the questions that follow:*

We are often advised to be confident; confidence is when we feel passionate about what we perform, what we have achieved, and what we can offer.

Lack of confidence can hinder a lot of things, ranging from how you get ahead in your career to the number of skills you are able to acquire. It is a determining factor in the way you direct your career. Confidence is conveyed from inner to the outer through the words you speak and the posture you assume. Building confidence is not a one day affair. Neither does it take other people to build your confidence.

I remember an interview I once conducted for secretaries, and the memory of one woman is intact. She stammered from the point she entered the office to the moment she left. Thinking that it was interview jitters, we called her again, based on her technical qualifications rather than her presentation. She presented the same problem. We settled on a different candidate because self confidence was a key qualification for the job which involved dealing with clients and colleagues.

Not many entry-level and first-time job seekers are coached or tutored on how to gain more self-confidence. Instead, we tell them to “attend a few events, meet more people, and get the hang of it.” That is not the right approach. Often, by the time you “get the hang of it,” you will have probably ruined a few chances, stepped on a few toes, and generally spoilt a few opportunities. Confidence starts from within, which means working with yourself to find an effective method on your capabilities.

Having had quite some experience interviewing and being interviewed, I have developed three sure-fire ways that not only help me before an interview, but improve my general self-confidence. You must start with one as you progress and eventually build your own self-confidence.

I have learnt that confidence begins with pushing yourself towards positive attitude. Before an interview, I tell myself that I am capable of great things great performance, and that the interview is only a little chat I must have to get the job. Not only do I talk myself into entering the interview room, but I also talk myself into achieving success, whether or not , I need the job. About 90 percent of the time, I have been successful in interviews.

Doubting oneself only leads to criticizing oneself, which plants deep roots that can be almost impossible to weed out. My mentor always used to say, “You are what you think you are.”

Secondly, beginning with one small step rather than giant leaps will ensure that you tackle interviews and first jobs with a lot of self-confidence. There are two ways to go through this.

The first one has to do with something that you like doing such as writing a song. However, this should not be just any song but a new one created out of your love for music. My personal pre-interview confidence boost is to cook something that l have never tried before. This boosts my self-confidence to new levels. After achieving that particular goal, you must pat yourself on the back.

The third step to building confidence involves holding onto that little surge of confidence. Once you have tackled what you have previously found to be difficult, then the next step would be to focus on building your self confidence a lot further.

Ensure that this becomes not only a monthly confidence boost, but a daily one because, as we are all programmed, we must build our self-confidence habitually to maintain it. Routines have been known to help anybody to acquire and maintain confidence.

**From daily Nation 20th May 2013**.

a) What is confidence according to the passage? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

b) How is confidence conveyed? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

c) What suggestions are given to first-time job seekers to help them in gaining more self- confidence? (3mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

d) what does the writer identify as the major hindrance to confidence? (1mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

e) According to the writer what two key qualifications were they looking for in the interview for secretaries? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

f) Identify the **three** ways the writer mentions that help before an interview and improve in self- confidence? (3mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………

g) What has the writer been doing to achieve success in interviews? (4mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

h) Explain the meaning of the following words as used in the passage. (3mks)

a) Advised -

b) Doubting -

c) Achieving -

**3 Cloze test (10 marks)**

*Fill in the blank spaces with the most appropriate word*

Everyone who participates in a discussion must also be an active listener. This means…1………………. if you don’t have anything to say at a particular time, you have to be 2……………….. . You need to look at ideas as …3…………………….. are presented and think whether you 4……………….them. Then, when it is your turn to 5………………………., you can make a meaningful comment.

As you listen to 6……………………..others say, try to be objective. Free yourself from pre- conceived ideas. Don’t be like the person who says “ My mind is made …7………………… Don’t confuse me to a discussion too fixed 8………………accept any opinion 9…………………from their own. If left unchallenged, such a person can 10..…………….the whole discussion.

4 **Oral skills (10mks)**

1 Write a word pronounced in the same way as each of the following words. (5mks)

a) one –

b) You –

c) Week –

d) Guard –

e) look –

2 Rewrite the following words and underline the silent letter in each. (5mks)

a) Juice –

b) Who –

c) Heir –

d) Bomb –

e) Could –

**5** **Oral narrative (20 marks)**

*Read the following narrative and answer the questions which follow.*

There was a great famine in the land where Obunde and his wife, Oswera, lived with their nine children. The only creatures who had some food were the ogres and before they would part with their food they demanded a lot of things.

One day, Oswera went to one Ogre’s home and asked him for some food, for by then her children were almost dying of hunger.

‘I have no more food except sweet potatoes, the ogre told her.

‘I shall be happy to have the potatoes. We have nothing, not a grain of food at my house and the children are starving. Please let me have some and I shall repay you after the harvest.

‘No, if you want food you must exchange with something right now. Will you give me one of your children in exchange for my potatoes? Oswera hesitated,her children were dear to her, but then they would die without food.

‘Yes, I shall let you have one of them for this meal, if only you could let us have some potatoes,’ Oswera answered. Then she took a big basket full of potatoes and told the ogre the exact time he could go to her home to collect one of her children for a meal.

Oswera thought hard and she decided she would not give a single one of her children to the ogre for a meal. She therefore cut young banana stalks and cooked them nicely.

When the ogre came,she gave them to him and the beast greedily went away satisfied. Soon the potatoes were finished and she had to go to the ogre again.

Oswera and Obunde, her husband kept on cooking banana stalks for the ogre each time he came for one of their children, until one day, she had no more banana stalks to cook for the animal.

“You have now eaten all my children, yet we still need the potatoes. What shall we give you now?” Oswera asked in despair.

“Then I shall come for you and your husband.’ the ogre replied angrily as he helped Oswera to load her basket of potatoes on her head.

“Yes come tomorrow at the usual time in the afternoon and get me. I shall have cooked myself for you.” Oswera said calmly.

The following day the ogre went promptly as Oswera had told him and he found the home almost deserted. He looked everywhere but a part from Obunde there was no trace of anybody.

Then he looked at the usual place and found a huge bowl of a big meal Oswera had cooked for him. The ogre did not realize they had prepared a dog instead of Oswera. When he had eaten the ogre told Obunde he would come for him the following day. Obunde got very worried and that night he could not sleep. The following day he started crying.

“Ah Oswera my wife,how did you cook yourself and how shall I cook myself for the ogre?” he sat down in the dust of his compound and wept. Oswera became very annoyed with her husband.

You,you stupid, foolish man! Why sit and cry there all day long? How do you think I cooked myself? Take one of the dogs and quickly prepare it for the ogre!”

Very quickly Obunde got up,caught,killed and prepared a dog for the ogre. Then he joined his wife and children in a huge hollow part of a tree in his compound where they had hidden.

That day the ogre knew he was going to have his last meal of juicy human flesh. Being a generous and unselfish ogre, he brought many of his fellow ogres. They were going to have a feast.

Suddenly as they were eating they heard a man singing very happily. No they could not believe it! It was Obunde singing! And he was boasting of how he had cheated the ogre.

The greedy ogre ate banana stalks

Not my family;

The greedy ogre ate a dog

Not Obunde Magoro!

The greedy ogre ate banana stalks

Not my family;

Now come and get Obunde,

His children and wife.

Obunde sang the words and the ogres got very angry. The first ogre rushed into the hollow of the tree, but Oswera had heated a long piece of iron until it was white. She pushed the iron into the ogre’s mouth. The beast fell down dead. The next one rushed into the hollow and Oswera killed him in the same way. In this way she killed all the ogres and saved her husband and all their children.

My story ends there.

**Questions**

a) Identify three characters used in this narrative. (3mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………

b) Whom do you consider to be the hero/heroine in this story and why? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

c) Is this story set/picked from a rural or urban area? Explain your answer. (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

d) What type of a narrative is this? Support your answer. (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

e) Describe the character of

(i) Oswera (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(ii) The Ogre (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

f) Identify and illustrate 2 features of style used in this story. (4mks)

…………………………………………………………………………………………………………………………………………………………………………………………,……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

g) What do you learn from this story? (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

h) My story ends there

Identify one use/role of the above statement. (1mk)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**6 Grammar (20mks)**

1 Arrange the following words in the order they would appear in a dictionary:

Pot,journey,apple,school,football,translate,ostritch,Godfrey,phone,New York (5 mks)

………………………………………………………………………………………………………………………………………………………………………………………

2 Fill in the gap in each of the following sentences with the right article.(5mks)

a) The course takes …………………………….. year.

b) Ann likes playing ………………………………………guitar

c) ………………………….. sun rises every morning

d) It is good to be …………….honest person.

e) The year 2010 is ………………………………. historical one.

3 Give the plural forms of the following nouns. (5mks)

a) Knife -

b) Goose -

c) lady -

d) hoof -

e) child -.

4 Form abstract nouns from the following words.

a) poor -

b) Brave-

c) Ignore –

d) Wise –

e) sad -