**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO**. ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: SIGNATURE: .**

**MWAKICAN JOINT EXAMINATION**

**END OF TERM 1 2019**

**ENGLISH FORM II**

**TIME: 2 ½ HRS**

**INSTRUCTIONS TO STUDENTS.**

1. Write your name and admission number on the spaces provided above .
2. Answer all questions in the spaces provided in this question paper
3. Confirm that the paper has all sections (pages) before you start the exam.
4. All answers must be written in English.

This paper consists of six (6) sections

|  |  |  |
| --- | --- | --- |
|  | **QUESTIONS** | **MAXIMUM SCORE** |
|  | **Writing** | **20mks** |
|  | **Comprehension** | **20mks** |
|  | **Cloze test** | **10mks** |
|  | **Oral skills** | **10mks** |
|  | **Oral literature** |  **20 mks** |
|  | **Grammar** | **20mks** |
|  | **TOTAL SCORE** |  **100** |

1. **WRITING (20MKS)**

Your aunt who lives in Mombasa has invited you to her place. You will be staying with her for five days during the April holiday.

1. Write a letter to your best friend in a neighbouring boarding school telling him or her that you will not be at home during the April holiday; ask the friend to leave some past papers with your sister.  **(**12mks)
2. Prepare a packing list that you will use while packing your items for the visit. (8mks)

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**2. COMPREHENSION (20mks)**

**Read the following passage and answer the questions that follow.**

As we stand, the HIV/Aids pandemic is on the rampage; ravaging the young and the old alike. It is the time for the people to decide for themselves what is good and what is not. And the earlier they do this the better.

The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by just abstaining from premarital sex. And how will they abstain if everywhere they look images of sex stare at them, beckoning alluringly?

The thing to remember is that it is their responsibility to censor the stuff that gets into their minds because this will definitely affect the kind of decision and lifestyle they adopt. Before reading a pornographic book or magazine, they should pause and ask themselves, “Do I hope to become better after reading this?” The same consideration should be made before watching certain movies and listening to offensive music. Guarding one’s mind against trash requires laying down very clear principles. Discipline is imperative.

For young people it is important to choose friends wisely. They should determine what they will be doing when they come together. If a friend is not building them up or is causing them undue pressure, they should shun him or her. This pressure often takes the form of making those who choose to abstain from pre-marital or illicit sex inadequate.

Avoiding idleness is equally important. The wise say an idle mind is the devil’s workshop. The solution is to get busy with constructive activities be they academic, economic, physical or spiritual. Trying out new hobbies such as gardening, playing football, swimming, basket weaving, baking and volunteer work is a step in the right direction.

 Parents must also take full responsibility of bringing up their children. They are the first counselors of their children especially in the formative stages. Unless they do something in good time, they will cry alone when the disaster of teenage pregnancies, abortion and HIV/Aids happens right under their own roofs. It is upon them to freely discuss issues of sexuality with their children.

Teachers too have a very crucial role to play in the lives of their students. The youth spend a bigger percentage of their waking moments with their teachers. The teachers not only equip them with academic knowledge but also with the right attitudes and behaviar. And it is a good thing that sex education has been introduced in the school curriculum. Studies by the AMREF have shown that, contrary to popular belief, sex education does not promote promiscuity. Rather it enlightens its recipients’ health issues.

Moreover, places of worship must pitch in with their contributions. They are in an excellent position of imparting the correct moral values to their members. Besides, they can provide social and religious activities that will build the youths up spiritually and mentally.

Finally, it is upon the government to put in place laws governing what the citizens, especially the youth, are exposed to inform of print or electronic media.

In conclusion, the future generation is keenly watching us to see if we will destroy or save the boat of their survival. Every member of our society has a part to play in enhancing morality. It is only by doing this we can hope to check the onslaught of HIV/Aids.

**Questions**

1. Why is there need to make a decision soon? (2mks)

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1. What message of hope can the youth use to fight against HIV? (2mks) …………………………………………………………………………………………………………

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1. How can one protect his or her mind against acquiring trash? (2mks) …………………………………………………………………………………………………………

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1. Apart from abstaining , how else can the young people avoid HIV/Aids ? (2mks)

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1. From the passage, identify two words that the author uses to show displeasure with some kinds of films and music (2mks)

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1. In note form, give evidence to show that every member of the society has a role to play in enhancing morality (5mks)

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1. a) Change the following statement into a question. (1mk)

The solution is to get busy with activities

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b) Negate the statement below (1mk)

It enlightens its recipients’ health issues

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1. Explain the meaning of the following words as used in the passage (3mks)
2. Censor

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1. Shun ………………………………………………………………………………………………………
2. Imperative ………………………………………………………………………………………………………
3. **CLOZE TEST (10MKS)**

**Fill in the blank spaces with the most appropriate word**.

Many people say that they don’t ***1***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_time to relax. I read ***2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** that death is the ultimate relaxation. ***3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** is the nature’s way of telling us to slow ***4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*** Obviously, we ***5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** to relax before that limit is ***6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*** Time for most people is not ***7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** problem , but the issue is how to relax. Your ***8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** has to rest between beats because all of the ***9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** organs and functions are programmed for recuperation periods. In ***10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** to survive therefore, we have to plan to relax.

1. **ORAL SKILLS (10MKS)**
2. **Write a word pronounced in a similar way as the following**  **(5mks)**
3. plain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. queue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. stare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. waste \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. **Indicate the intonation used at the end of each of the following sentences. (5mks)**
9. What time is the meeting tomorrow?
10. You didn’t carry my bag, did you?
11. Did you meet the new students?
12. I did not see anyone at the gate.
13. What a beautiful dress you have!
14. **ORAL LITERATURE (20mks)**

**Read the narrative below and answer the questions that follow:**

 Once upon a time there lived a very beautiful girl known as Karia in a distant village. One day, Karia and her mother went to dig in their garden by the edge of the forest that was home to ogres that could talk and even sing. When it was time to leave, the mother called out to her daughter who was bathing in the stream near the garden, “Karia, we had better rush home; darkness will soon descend upon us and there are many ogres along the way.”

 Karia hurriedly picked up the luggage her mother had packed and they went home. On reaching home, Karia realized that she had left her beautiful necklace by the stream where she had taken a bath. Her grandmother had given it to her saying, “Take good care of this necklace and pass it on to your eldest daughter.”

 Karia was very stressed at the fact that she had left it beside the stream.

“Mother, I have to go back for the necklace. I forgot it by the stream.” Karia said. “No my dear daughter, it is already dark outside and besides the ogres are roaming the forest.” She could not bear the thought of her only daughter setting out in the pitch darkness. The girl started crying, saying that if she waited for daylight, she would find the necklace missing. Her mother withdrew to the kitchen to check whether food was ready. She came out only to find Karia missing.

 “Karia! Karia! Karia! Where are you? Come!” she called out. It dawned on her that Karia must have gone back to the stream for the necklace. She immediately ran to her brother-in-law’s home in search of her husband panting; “Father of Karia, gather other men, Karia has gone back to the stream for her necklace! Oh, my only daughter… those ogres… what will I do?’’ “What is wrong with my daughter? I could have bought her another necklace,” Said Karia’s father.

 It took about an hour for the men to prepare themselves and set out for the search. Their hearts beat with apprehension as they pressed through the dark.

 Karia had been running swiftly and by this time was by the edge of the forest. She slowed down for the remaining part of the journey in order to catch the breath. The early morning wind chilled her skin. The thought, “If I fail to get the necklace, what will I tell my granny?” quickened her pace to where she had undressed and found that the necklace was intact. Joy flooded her heart. She quickly picked up the necklace and started on her way home with a sprinty leap, laughing at her mother’s fear of ogres.

 She had hardly taken a few steps, when she met an ogre, squarely planted in the middle of the path. In order to be allowed to pass she sang:

 You ogre

Do not bother me

I am Njanwa’s daughter

Take this bead

And let me pass.

The ogre accepted the bead and let her pass only to run through the bush past her and stop in the middle of the road. She reached the point where it stood blocking the way and she repeated her song. By the time she was half way back home, she had run out of beads. Having no alternative, she tearfully said,

‘Take this arm and let me pass’

Through her sorrow and pain, she thought of the necklace and the ogre still demanded something in exchange of passage.

After a while she had only one leg and so the ogre decided to eat her up. Her father and the village elders came upon the satisfied ogre. They speared it and slit open its belly. To their delight Karia emerged, holding the beautiful necklace. There ends the story.

(Adapted from ***Narratives from Africa and India for Secondary schools and colleges****.* Edited by Elegwa Mukulu and Muriuki Wakarangau)

**Questions**

1. State **two** functions of the phrase; “Once upon a time…” (2mks)

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1. Identify and illustrate any **three** features of orality in the narrative above. (6mks) ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… …………………………………………………………………………………………………………

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1. Identify and illustrate **one** character trait for each of the following (2mks)
2. Karia………………………………………………………………………………………

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1. Karia’s mother…………………………………………………………………… (2mks)

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1. State and illustrate any **one** theme from the narrative (2mks)

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1. Identify and illustrate one social and one economic activity practiced by the community in the narrative.
2. Social activity ………………………………………………………………………….

,………………………………………………………………………………………… (2mks)

1. Economic activity …………………………………………………………………….

………………………………………………………………………………………… (2mks)

1. What do you learn from the story? (2mks)

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 **6. GRAMMAR (20 MKS)**

1. **Use an apostrophe and ‘s’ to indicate possession**

e.g The mother of Esther is my sister.

Esther’s mother is my sister. **(5mks)**

1. The father of Jesus was called Joseph

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1. This car belongs to the wife to Kamau.

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1. Who has seen the textbook belonging to Alex and Bernard?

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1. This handbag belongs to my mother-in-law.

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1. These files belong to the secretaries.

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1. **Fill in the blank spaces using the appropriate phrasal quantifiers. (5mks)**
2. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has thirty eggs.
3. I need to buy my girlfriend a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of chocolate this weekend.
4. How many\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of petrol do we require to have the generator run for half a day?
5. I learnt of your success through an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of news that was broadcast yesterday.
6. You need two more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of furniture to have your house fully furnished.
7. **Complete the following sentences using the most appropriate preposition (3mks)**
8. The student’s idea was conceived \_\_\_\_\_\_\_\_\_\_\_\_ haste.
9. The thief was oblivious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the trap.
10. They died\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ebola.
11. **Punctuate the following sentences appropriately (3mks**)
12. Certainly said Mayo I will see the manuscript next week

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1. Do you live in Kitale asked Msafiri

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1. In case of any misunderstanding the teacher said consult the head boy

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1. **The following passage has four words spelt in the wrong way, identify them and write down the correct spellings. (4mks)**

This morning, I listened to an arguement between Mary and Joseph. Joseph said that drunkeness is the reason that most people are unable to aquire wealth, and I think I agree with him. Mary on the other hand insists that it is lack of planning, for example managers failing to plan on the maintainance of company or individual property, leading to destruction of property that would have brought about wealth.