**Name: …………………………………………………………….……Index no.: ………………….…**

 **Class: ………………………. Date: ……………………….**

**English Paper 1**

**101/1**

**JULY/AUGUST 2019**

**Time: 2 hours**

 ***KENYA CERTIFICATE OF SECONDARY EDUCATION***

 **English Paper 1**

 **101/1**

 **Time: 2 hours**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the spaces provided at the top of the page.
2. Write the date of the examination in the spaces provided above.
3. Answer all the questions in the spaces provided.
4. The paper consists of 7 printed pages.
5. Students should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Ensure your work is neat.

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **STUDENT’S SCORE** |
| FUNCTIONAL WRITING | 20 |  |
| CLOZE TEST | 10 |  |
| ORAL SKILLS | 30 |  |
| **TOTAL** | **60** |  |

1. **FUNCTIONAL WRITING (20mks)**

Drama Club, for which you are a member, needs to raise a sum of Kshs 20,000/= to aid them on their trip to Muranga for a Drama Contest. To yours and the other members astonishment, the school Principal has offered to give you Kshs 15,000/=.

1. Write a memorandum to the other club members inviting them to a meeting to discuss this development. (12 mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Write the Principal a note to sincerely thank him/her for their generosity.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Cloze Test (10mks)**

**Fill in each of the blank spaces in the following passage with the most appropriate word.**

From the modest achievement of overcoming Maths and Science anxiety, some students at St. Alberts Ulanda Girls High School (1)……………………… Migori County have launched a thriving water bottling business and are now looking (2)………………………… to raking millions from the venture.

(3)………………. plant, operated strictly by students currently produces 3,600 half litre bottles (4)……………………… month. They plan to expand its capacity to tap (5)………………. the commercial market.

As the (6)……………….……..awaits certification by the Kenya Bureau of (7)…………………( KEBS), the (8)…………………. water is internally sold to members of staff, administration and the (9)…………………… than 2,400 students at the school.

The water is sourced from the nearby River Oyani (10)……………………… undergoing a series of purification processes, after which it is released for consumption.

1. **Oral skills (30mks)**
2. **Read the following oral poem and then answer the questions that follow.**

Oh! It has dawned

Oh! It has dawned

You asking for a loin cloth to take where?

Ii ii ii It has dawned

You asking for a loin cloth to take where?

Uncircumcised man of Ngiro,

It has dawned

What do you need a loin cloth for?

Now only your mother can help you

Uncircumcised man of Ngiro

What do you need a loin cloth for?

Won’t you call your mother to plead for you?

Oh! It has dawned.

Ii ii ii it has dawned

What do you need a loin cloth for?

**Questions**

1. Identify three aspects of oral performance that make this oral poem easy to remember. (3 mks)
2. In what ways would you make the performance of this oral poem effective? (3mks)
3. If you were to perform this oral poem, what preparations would you make to ensure that the performance is effective? (4mks)
4. A form one student is trying to compose a poem with alliteration. She has come up with the following list of words. Advise by picking out from the list below five pairs that alliterate. (5mks)

Few utensils cool

Cite utter chair

One soil mash

Own chef won

Kite shoe phloem

1. You are attending an interview after which if you are successful, you will get promotion. Give **four** non-verbal cues that can earn you marks. (4mks)
2. List down **five** circumstances that may force one to interrupt a speaker. (5mks)
3. You are stranded at a bus stop. You decide to ring your Principal to report that you cannot arrive in school in time for classes. Below is a part of the conversation. Fill in the missing part. (6mks)

**You:** ……………………………………………………………………………………

………………………………………………………………………………………… (1mk)

**School secretary:** I’m sorry the Principal is in a meeting and cannot speak to you at the moment.

**You:** ……………………………………………………………………………………

………………………………………………………………………………………… (1mk)

**School secretary:** May I know your class teacher please?

**You:** …………………………………………………………………………………….

………………………………………………………………………………………….. (1mk)

**School secretary:** I am sorry Mrs Mbau is already in class. Could you leave a message?

**You:** …………………………………………………………………………………….

…………………………………………………………………………………………... (1mk)

**School secretary:** Oh! Mrs Muli is your house mistress? Just hold on as I connect you to her.

**Mrs Muli:** Hello. What can I do for you?

**You:** ……………………………………………………………………………………….

………………………………………………………………………………………… (1mk)

**Mrs Muli:** Sorry, I’ll inform your class teacher about your predicament. Bye for now.

**You:** …………………………………………………………………………………….

………………………………………………………………………………………… (1mk)

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