**Name………………………………………………… Admission No. …………**

**School ………………………………………………... Date……. ….....................**

**101/2**

**ENGLISH**

**Paper 2(Comprehension, Literary Appreciation and Grammar)**

**July 2018**

**Time: 21/2 hours**

**MOKASA II, 2018**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**INSTRUCTIONS TO CANDIDATES**

* Write your name and number in the spaces provided above.
* Answer ALL the questions in this question paper.
* ALL your answers must be written in the spaces provided in this question paper.
* **This paper consists of 10 printed pages.**
* **Candidates should ascertain that all the pages are printed.**

 **FOR EXAMINER’S USE ONLY.**

|  |  |  |
| --- | --- | --- |
| Question | Maximum Score | Candidates Score  |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
|  | **Total Score** |  |

**1,Read the following comprehension and answer the questions that follows.**

The World Oceans Day was marked last week with a grim reminder that war on plastics is far from far from over. More than eight million tonnes of plastic enter the seas each year, according to the United Nations Environmental Programme (UNEP), choking marine life and threatening human survival. An estimated 99 percent of sea birds would have ingested plastic by mid-century, the UNEP says on its website.

The alarming sickness of the seas should rally the most powerful world leaders to more avidly control the production and use of plastics in their territories. At the G7 Summit in Canada, last week, President Uhuru Kenyatta urged the leaders to lead in controlling plastics and marine life – whose existence is at risk from plastics washed away from dumpsites to the oceans.

The President’s message is clear: the largest producers and consumers of plastics should invest more in removing the **toxic** plastic waste from the global marketplace and cleaning up the seas. The most powerful nations should lead from the front to save the world from being suffocated to early ruin.

The world produces over 300 million tonnes of plastic yearly and most of it isn’t recycled. China accounts for 25 percent of the global output, the rest of Asia 21 percent, Europe 23 percent and North America 19 percent. The Middle East, Africa and Central and South America are small producers, contributing just 12 percent combined.

For Kenya, the greatest challenge is to fight plastics with passion to free space for sustainable development of the Blue Economy. Developing marine resources holds great potential for expanding output, **diversifying** the economy and creating jobs, particularly at the Coast. Emerging investment opportunities in the Blue Economy would strengthen food security and new manufacturing activities, supporting the President’s ‘Big Four’ agenda for economic transformation.

The war involves **clamping** **down** **on** plastic suppliers and users, replacing them with producers of **environmentally friendly** paper and other non-plastic products.

The ban on plastic carrier bags last August reduced one of the greatest threats to Kenya’s Green and Blue economies. The production of plastics fell by 21.8 percent last year, shows the ‘Economic Survey 2018’ by the Kenya National Bureau of Statistics (KNBS).

It was striking how quickly the market converted and shoppers changed their attitude to embrace the wide choice of alternative bio-degradable and re-usable carrier bags.

The proposed Blue Economy summit in November would present a great opportunity for Kenya to showcase its progress in reducing plastics. It should also focus on practical solutions for reducing the economy’s dependence on toxic industries and expanding opportunities for cleaner productions.

**Adopted from *Daily Nation*, June 14.**

1. According to the passage, why is war on plastic far from over? (2 marks)

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1. What is president Kenyatta’s solution to plastic entering the sea? (2 marks)

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1. What is the purpose of the statistics presented in paragraph 4? (3 marks)

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1. How will the fight against plastic bags in Kenya sustain the development of the Blue Economy? (3 marks)

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1. What in the passage shows that Kenya is winning the war against plastics? (3 marks)

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1. How will the proposed Blue Economy in November be beneficial to Kenya? (2 marks)

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1. ‘Emerging investment opportunities in the Blue Economy would strengthen food security.’ (Begin: Food security…….) (1 mark)

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1. Explain the meaning of the following words and phrases as used in the passage? (4 marks)
	1. Toxic …………………………………………………………………………………….
	2. Diversifying ………………………………………………………………………………
	3. Clamp down …………………………………………………………………………….
	4. Environmental friendly …………………………………………………………………

**2. Read the excerpt below and then answer the questions that follow.**

Wandia and Aoro had also adopted Becky’s two children, Alicia and Johnny, after Becky’s death two years before. Becky had developed full blown Aids and at her death she had become a mere grotesque shadow of her former self. The lovely eyes were **dimmed**, the beautiful face was a death’s head mask, the mouth excoriated to the quick, the limbs wasted and the skin was covered with unsightly blemishes. She would talk to no one and confided to none the fear and despair she must have felt; she sent everyone away with bitter words. Vera wrote to John when she saw her sister failing so rapidly, but he never wrote back and to date no one had seen or heard from him.

When it became clear that Becky would not come out of the hospital alive, the family met and after much discussion it was decided that it would be least disruptive for the children if they went to live with the two doctors. It was a show of confidence that touched Wandia deeply. As it later transpired however, all they really needed was a home; for their mother had not only a hefty insurance, but left so large an estate that everyone was amazed. She had a string of maisonettes, two bungalows in Spring Valley and actually owned a block of offices and shops in Westlands; what is more her affairs were in **spic and span order** with everything clearly documented and legally tied up and her debts were easily cleared by the sale of one of her houses. She had appointed **a firm of trustees** to run her affairs on behalf of her children and for their benefit. Her sister Vera had been appointed guardian of the children and was allowed to choose which family member they would live with. This family member would draw money from the estate in amounts deemed sufficient to provide comfortably for the children. Her will clarified these issues and then went on to state:

“My sister Vera and I have had differences, but I have no doubt that she would have made an excellent mother – much better than I ever was. The children love her. So it is with confidence that I leave every aspect of their care in her capable hands with the assistance of whichever family members she chooses for I appreciate that the nature of her calling may not allow her to establish her own home. I want her to know that I love my children though my way of expressing it may not have satisfied her. I expressed it by making sure that they will never lack in the things I believe in.It is true that money cannot buy happiness or I would have been happy; but it can buy pretty well everything else. OK, it cannot buy life either – for I am dying and will die in the slowest most painful way possible, but I am not sorry for the way I have lived; for I found out however late, that everything has a price. This is the price of living the way I have lived. So be it; I will pay it.”

Vera wept afresh when the will was read out. What could make anyone so bitter? They had had good loving parents and all her brothers and her other sisters were happy warm-hearted people with ordinary faults, but not with such bitterness – the bitterness of gall – and that in someone so beautiful! She had been only thirty-three and until the last six months of her illness she had still been the loveliest person Vera had ever seen.

1. Becky’s ‘bitterness of gall’ is because she fails to appreciate what is before her as she searches for happiness somewhere else. Support this statement with clear examples from the whole novel. (2 marks)

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1. Summarise in **not more than 30 words** the physical symptoms of one who has developed full blown Aids as brought out in the excerpt. (3 marks)

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1. Comment on any **two** images used in the excerpt that describe Becky’s final days on earth. (6 marks)

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1. What significant steps has the girl-child made in wealth creation and management in this excerpt that had been absent earlier on in the text? (2 marks)

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1. Describe the role of the family unit as brought out in the excerpt? (2 marks)

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1. This WILL contrasts sharply with Becky’s earlier maternal duties. Explain with clear reference from the other parts of the text. (3 marks)

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1. What kind of home do Becky’s children need as brought out in the excerpt? (2 marks)

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1. Describe the **mood** that comes out in the excerpt. (2 marks)

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1. Explain the meaning of the following words and expressions as used in the passage.

 (3 marks)

1. Dimmed

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1. Spic and span order

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1. firm of trustees

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**3. Read the Oral Poem below then answer the questions that follow.**

Blood iron and trumpets

Blood iron and trumpets

Forward we march

(Clothes fall on the way)

Blood iron and trumpets

We shall hack, kill and core

Blood iron and trumpets

Singers of the Datsun blue

Forward we drive breaking the records

Blood iron and trumpets

Let bullets find their targets and earth be softened

Blood iron and trumpets

Let the dogs of war rejoice

And the Carion birds feed

We are reducing population explosion

Blood iron and trumpets

The uniformed machines are around

Put on your helmet iron and vest

Blood iron and trumpets

Only through fire can be baptized to mean business

So once again,

Blood iron and trumpets

We shall always march along

Blood iron and trumpets

Blood iron and trumpets

Blood alone

1. Classify the oral piece above. (2 marks)

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2 .Give three functions of the oral piece above. (3 marks)

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3. Identify two features of oral poetry evident in the oral item above. (4 marks)

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4.Explain the two issues this oral poem is talking about. (2 marks)

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 5.Cite one social and one economic activity of the community from which this oral poem is taken. (4 marks)

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6.Who would be the most suitable audience for the oral poem? Give reasons for your answer.

 (2 marks)

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7. Why are the soldiers likened to machines. (1 mark)

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8. Describe the mood of the poem. (2 marks)

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**4. GRAMMAR**

 ***a) Rewrite the sentences according to the instructions given. (4 Marks)***

i) Though you may hate him, he is still the best player in the team. (Begin: Hate …)

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ii) Fish is nutritious. It is available nearly everywhere. It is inexpensive. (Rewrite as one sentence. Begin: Not only…)

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iii) He got into trouble with the manager. He had just joined the institution. (Rewrite Beginning: No sooner …)

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iv) Had it not been for the driver’s prompt action, there would have been a very bad accident. (Begin: But for …)

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***b) Fill in the blank with the correct phrasal verb formed from the word in brackets. (2 Marks)***

i) The game between Argentina and Croatia ……………………………. at 8:45 pm tonight. (kick)

ii) The meeting was …………………………………… to early June instead of July. (bring)

***c) Correct the following sentence. (1 Mark)***

 If today was Sunday, I would have gone to church

………………………………………………………………………………………………………………………………………………………………………………………………………………

***d) Fill in the blanks with the correct form of the word in brackets. (3Marks)***

i) The husband tried to restrain his…....................................... wife (aggression)

 ii) We could not…………….................................. (*large*) the portrait any further.

iii) Due to lack of proper diet, Atieno’s child is ……………..…………………. (*nourish*).

***e)Fill in the blanks using the most appropriate complex preposition. (2 Marks)***

Lets go for a walk ………………………………………………. staying indoors throughout the day.

He travelled by air …………………………………………… his fear of heights.

***f) Rewrite as one sentence using a present participle. (1 Mark)***

The MP raised a red flag over the poor education standards in the area. He promised to work with all the education stake holders to improve the academic performance.

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***g) Give the meaning of the underlined idiomatic expressions. (2Marks)***

 i) Politicians must now walk the talk

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 ii) They were taught by word of mouth

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