**ENGLISH P 2. MARKING SCHEME**

**1.**

1. More than eight million tonnes of plastic enter the seas each year, ✓ according to the United Nations Environmental Programme (UNEP), choking marine life and threatening human survival. ✓
2. President Kenyatta’s solution is that the largest producers and consumers of plastics should invest more in removing the **toxic** plastic waste from the global marketplace✓ and the cleaning up the seas. ✓
3. The purpose of the statistics is to show contrast. ✓ It has shown how China accounts for 25 percent of the global output, the rest of Asia 21 percent, Europe 23 percent and North America 19 percent✓ **while** the Middle East, Africa and Central and South America are small producers, contributing just 12 percent combined. ✓ *Contrast must come out.*
4. Developing marine resources holds great potential for expanding output, ✓diversifying the economy✓ and creating jobs, ✓particularly at the Coast.
5. Kenya is winning because the production of plastics fell by 21.8 percent last year, ✓ while at the same time the market converted✓ and shoppers changed their attitude✓ to embrace the wide choice of alternative bio-degradable and re-usable carrier bags.
6. It will be beneficial because it would present a great opportunity for Kenya to showcase its progress in reducing plastics✓ and also focus on practical solutions for reducing the economy’s dependence on toxic industries and expanding opportunities for cleaner productions. ✓
7. Food security **would** be strengthened by emerging investment opportunities in the Blue Economy.
8. Meaning of words as used in the excerpt.
	1. **Toxic** – harmful
	2. **Diversifying** – having various forms
	3. **Clamp down on** – stop, put an end to.
	4. **Environmental friendly** – harmless to the surrounding.

**2. Read the excerpt below and then answer the questions that follow. (25 marks)**

1. Becky’s ‘bitterness of gall’ is because she fails to appreciate what is before her as she searches for happiness somewhere else. Support this statement with clear examples from the whole novel. (2 marks)
* *Becky runs away from home to go and stay with her friends in Nairobi. She is determined to be an air-hostess. Her father wants to give her the best of education.*
* *She fails to see the love Vera has for her. Vera had earlier on sacrificed her school of merit to join Becky in a District secondary school.*
* *She fails to appreciate her marriage with Johnny and opts to move around with other men in her quest for much more wealth.*
* *She has very good children, Alicia and John, and leaves them at home unloved.*

***(The candidate is expected to bring out Becky’s carefree attitude earlier on in life that)***

1. Summarise in **not more than** **30 words** the physical symptoms of one who has developed full blown Aids as brought out in the excerpt. (3 marks)
* *Becky’s* ***eyes become pale****,* ***the mouth*** *- the lips and tongue -* ***irritate and peel off****, her* ***limbs become weak*** *and* ***the skin develop some ugly spots****. She also* ***becomes******emaciated.***

***(The words must be less than 30)***

1. Comment on any **two** images used in the excerpt that describe Becky’s final days on earth. (6 marks)
* *There is a* ***metaphor****:* ✓ *‘death’s head mask’*✓ *to mean that she becomes so emaciated*✓
* *‘a mere grotesque shadow of her former self’:* ✓ *changed for the worse- ghostly figure as a result of illness.* ✓
* *‘the limbs wasted’*✓ *to mean she had weak limbs.* ✓
* *There is* ***personification****: ‘She sent everyone away with bitter words.’ She was cruel/unpleasant words or easily irritated.*
* ***(confine the images to when Becky is at her death bed)***
1. What significant steps has the girl-child made in wealth creation and management in this excerpt that had been absent earlier on in the text? (2 marks)
* *Becky has* ***invested heavily in the real estate****; she has a string of maisonettes, two bungalows in Spring Valley and owned a block of offices and shops in Westlands.*
* *She has* ***left a hefty insurance****.*
* *She has also* ***written a will*** *on how her wealth is to be disposed of.*
* *She has* ***appointed a firm of trustees*** *to run her affairs.* **Any two**
1. Describe the role of the family unit as brought out in the excerpt? (2 marks)
* *The family takes care of the* ***social welfare*** *of one of the members in times of such hard times as sickness.* ✓ *They take care of the affected as Becky’s children are given to Aoro family to take care of them when Becky is ill.* ✓
* *Becky also leaves her children in the custody of Vera.* ✓
1. This WILL contrasts sharply with Becky’s earlier maternal duties. Explain with clear reference from the other parts of the text. (3 marks)
* *In the will, Becky comes out as a caring mother*✓ *who would not wish her children to suffer. She leaves a lot of wealth to cater for her children’s needs.* ✓
* *However, while alive, she would leave the children unattended as she promiscuously looked for men. She had neglected her children and the father of her children, Johnny.* ✓

***(the contrast must come out clearly of how Becky treated her children while alive and then state now what the will is stating)***

1. What kind of home do Becky’s children need as brought out in the excerpt? (2 marks)
* *A home where there is love and care is what the children need.*

*(****Expect an illustration of the idea the children need more than material wealth****)*

1. Describe the **mood** that comes out in the excerpt. (2 marks)
* *The mood is sorrowful, optimistic,* ✓***(Expect any other relevant mood with an illustration***✓***)***
1. Explain the meaning of the following words and expressions as used in the passage. (3 marks)
2. dimmed ***– pale/not bright***
3. spic and span order *–* ***neat and tidy/well-organized***
4. firm of trustees*-* ***a body entrusted with managing financial affairs/wealth***

3. Classify the oral piece above. (2 marks)

**War song.”‘let bullets find their targets”/ “forward we march”/ “others fall on the way”**

2.Give three functions of the oral piece above. (3 marks)

**To instill courage and bravery.** ✓ **To express solidarity/togetherness.** ✓ **To express the exploits of the warriors.** ✓ **To express the pride of the warriors.** ✓

3.Identify two features of oral poetry evident in the oral item above. (4 marks)

**-Repetition** ✓” **Blood iron and trumpets** “✓. **-Metaphor** ✓”**dogs of war”** ✓”,**uniformed machines”**

**-Hyperbole**✓ **Uniformed machines.** ✓

4.Explain the two issues this oral poem is talking about. (2 marks)

**-Determination.** ✓ **“We shall always march along.”** ✓

**-War.** ✓ **“We shall hack, kill and core”** ✓

**-Victory over enemies.** ✓ **“Forward we drive, breaking the records”** ✓

 5.Cite one social and one economic activity of the community from which this oral poem is taken. (4 marks)

**Singing,** / **warfare,** ✓**suitable illustration**✓

**Ironsmithing.** ✓ **Helmet iron etc**✓

6.Who would be the most suitable audience for the oral poem? Give reasons for your answer.

 (2 marks)

**Fighters/raiders/soldiers/warriors.** ✓**To instill courage and bravery as they prepare to go for war.** ✓

7. Why are the soldiers likened to machines. (1 mark)

**To bring out their ruthlessness/lack of compassion etc**

8. Describe the mood of the poem. (2 marks)

**Satirical.** ✓ **It ridicules/satirizes/mocks war and how it leads to warmongers, senseless killings etc**✓

**4. GRAMMAR**

ai)Hate him though you may, he is still the best player in the team. (comma missing =0)

ii) Not only is fish nutritious and inexpensive, but (it is) also available everywhere.

iii) No sooner had he joined the institution than he got into trouble with the manager.

iv) But for the driver’s prompt action there would have been a very bad accident.

b) i)Kicks off

 ii) Brought forward

c) i) If today were Sunday, I would have gone to church

d) i) aggressive ii)enlarge iii) malnourished

e) i) Instead of

ii) In spite of (must be three words to score)

f) Raising a red flag over the poor education standards in the area, the MP promised to work with all the stakeholders to improve the academic performance.

g) i) do what they say.

ii) informal way/non formal way/tradional way