**Kenya Certificate Of Secondary Education 2019**

****101/ 2 **ENGLISH PAPER 2 (COMPREHENSION, LITERARY**

 **APPRECIATION AND GRAMMAR)**

 **MARKING SCHEME**

 **COMPREHENSION (20 marks)**

**MARKING SCHEME.**

**Q1 comprehension**

1. The difference between gender and sex is that gender is the expectation that people should do or not do certain things according to their sex **√1** while sex refers to either male or female **√1**
2. Gender imposition is using gender roles to exploit or oppress other people**. √ 1**
3. Gender roles are passed on from the examples or direct teaching from the older members of the society**. √ 1**
4. Any girl can climb a tree as smartly as any boy, can’t she?

*NB If comma is missing = 0*

*If capital letter ‘C’ = 0*

*If no question mark = 0*

1. … many women and enlightened men… **√ 1**
2. In 60 words write a summary on the things women are not allowed to do simply because they are women. **(6mks)**

i) Women are not allowed to climb trees **√1**

ii) They are forbidden from eating certain kinds of food. **√1**

iii) They are not allowed to speak loudly in public **√1**

iv) They don’t preach publicly or be ordained priests**. √1**

vi) Some communities prohibit woman from building houses. **√1**

viii) Some communities prohibit women from being leader’s **√1**

**Sample summary**

Women are neither allowed to climb trees **√1** or eat certain kinds of food. **√1** they are not allowed to speak loudly in public **√1** and therefore this ensures they don’t preach publicly or be ordained priests**. √1** Moreover, some communities prohibit woman from building houses. **√1** this is considered work for men. Lastly, some communities prohibit women from being leader’s **√** **(57words**)

* *If in note form, deduct* ***50%*** *at each point*
* *Word limit =* ***60*** *– Any word beyond should not be marked.*
* *Penalize with a glimmer for faulty expressions per sentence.*
1. One’s ability and not sex should be the main consideration in assigning roles/A human being whether man or woman should be given a chance to realize their full potential**√ 3**
2. Children should not be denied the right to inherit their parents’ property on the grounds of sex. **√ 1**
3. It means that what is good for the male (man) is good for the female (woman) **√1**
4. i) Segregated – separated – (tense must be observed)

ii) Absurdities – something unreasonable

iii) Blanket excuse – taken generally.

**Question 2**

1.Before the extract, Nora has just told Dr Rank that being with Tovald is like being with papa. The maid enters from the hall and give Nora a card. Dr Rank asks him whether there is anything wrong . She says it is about a new dress. After the extract, Nora bolts the door of Helmer’s room. The maid opens the hall door for Krogstad and shuts it after him. (4 marks)

2. It refers to the dress for attending the stensborg dance with. She is cheating Dr. Rank because in real sense, she has received a card. This exposes her insincere character. (3 marks)

3.Dramatic irony. The readers know that she has received a card from the maid but Krogstad does not know it. (2 marks)

4. It is Krogstad. He has received his dismissal letter from Mr. Helmer. He wants the matter to be arranged between them so that nobody would know about it. (3 marks)

5. ,must you? (1 mark)

6.Secrets. Nora is a secretive person. She does not want her husband to know that Krogstad is in the house. Helen, you mustn’t say anything about it to anyone. It is a surprise to my husband.

(2 marks)

7. Nora believes that her husband will bear the guilt of her forgery once it is discovered. She does not want him to do that when she is alive. Therefore, she plans to kill herself rather than be alive when that happens. (4 marks)

8. Respectful. She addresses or responds to Nora using the word “ma’am. (2 marks)

9.i) Relax

ii) I will keep him in the room

iii) it was useless

iv) terrible/ very bad thing (4 marks)

***3. Read the poem below and answer the questions that follow.***

(i) The poem is about a man (brother) who was once moral and principled (your once impeccably clean hands) but has changed, and is now immoral/corrupt (your nails are black with dirt, palms cleaning with sweat etc)

 the persona has thereafter ended the wrong doings / corruption

The message is corruption and its effects

(ii) Unclean/dirty/soiled hands-represents corrupt people and all forms of corruption Impeccable/clean/beautiful

 hands – upright / straight forwardness

(iii) The palms are carrying with sweat

 Unclean hands make him uneasy

 Filthy fingernails rob him of his pride

 Must be in note form IF NOT deduct ½ from the total

(iv) The brother does not seem to see reality

 That few people are rich through corruption

 That few have courage to enter the world of corruption

 That many who are interested and would willingly become corrupt do not have the connections

 That others are too morally upright to join in corruption etc

(v) …Your once impeccably clean and beautiful hands.

 Have you entirely forgotten brother?

 ……remember the repulsion……….

(vi) Rhetorical questions .are you blind brother?

 Emphasizes /stress persona’s point.

 Metaphors .shortcuts are soiled and slippery getting wealth the corrupt way is evil and unreliable

 Leave no ugly smudge upon the sheets

 There will be no guilty feelings in his life

 The top of the cliff

 The precautious height of riches

 Identify and illustrate = 2mks

(vii) The persona is critical / contemptuous

 He/she despises the brother and unlashes his brothers corrupt nature

(viii) A. a life full of corruption

 B. mouths that have become hot and dry from hunger and thirst

**GRAMMAR (15mks)**

4. a) i) If Ali got two more passes he would have won the prize

 ii) She was so beautiful girl that everyone admired.

 iii) They were wondering whether you would join them for the party. lmk each 3mks

 b) i) This is the house that Otieno built

 ii) My friend to whom I have been writing for two years, is coming to stay with me.

 iii) We enjoyed the picnic inspite of the heavy rain/inspite of the heavy rain, we enjoyed the picnic

 lmk each 3mks

 c) i) at

 ii) on

 iii) since

 d) i) jeopardized

 ii) vagabonds

 iii) anchor

e) i) burned out

 ii) go round

 iii) coming along