

PART E: DECLARATIONS APPLICANT'S DECLARATION

I, declare that the information	given above is true to the best of my knowledge and I ar
aw are that giving false representation will mean that my application will not be cons	
Equity Group Foundation or its representatives to obtain such additional information	-
as needed to complete this scholarship application. I also authorize Equity Grou	
release information to others who are involved in making decisions relating to my	·
and future schools, referees named in this form and the Ministry of Education. In	
hard and posting excellent results throughout my secondary school course.	the event i was the content only, i contain the morning
Signature:	Date of D D M M Y Y Y Y
PARENT'S/GUARDIAN'S DECLARATION	Date of D D M M I I I I I
I confirm that the above information is true to the best of my knowledge and I am aw	ware that giving false representation will mean that the
application will not be considered and will lead to automatic disqualification. On	
Foundation or its representatives to obtain such additional information concern	
needed to complete this scholarship application. I also authorize Equity Group	
release information to others who are involved in making decisions relating to this a	·
to their previous and future schools, referees named in this form and the Minist	try of Education.
Parent/Guardian name	
Taisin/Suardian name	
Signature:	Date of: DDMMYYYYY
If you wish to provide additional information, please attach a separate piece of	paper.
Part F: RECOMMENDATIONS	
This part must be completed by the relevant authorities indicated. Any false inf	formation will lead to disqualification.
1. Primary School Head Teacher:	
Please report on the above named applicant's performance, conduct, special in	nterests and talents. Also explain why he/she should
be considered for the Wings to Fly Scholarship Program:	
How long have you known the candidate / family?	My
school has pupils who sat for KCPE and in the most recent tests sat by the	applicant before sitting for KCPE, this applicants position
was no overall and attained marks out of 500.	
Report on any special interests or talents the child may have e.g. leadership, set:	ports, Arts, Music
Rate the candidates financial ability:	Income Poor Very Poor
I have reviewed the information given in this form and believe it to be truthful. T based on my knowledge and/or inquiries, I affirm that he/she is needy/vulnerab	















Name:	Signature & Official Stamp:		Date of: D D M	M Y Y Y Y				
Postal Address: P.O.	Box: Town/City:		Postal Code:					
Tel/Mobile Number:								
2. Provincial Administration (Chief or Asst. Chief).								
How long have you known the candidate/family?								
Rate the candidates	financial ability: Uery Rich Rich C	Middle Income	Poor Very Poor					
		Yes	No					
	Orphaned							
	Parents/Guardians are employed							
	Parents/Guardians own a business							
	Any additional information, explain:							
I have reviewed the i	nformation given in this form and believe it to be	truthful. The above i	named student is a reside	nt of my				
	n. Based on my knowledge and/or inquiries, I affir			·				
	0 0.0% 1.0.		D D M	MVVVV				
Name:	Signature & Official Stamp:		Date of: D D M	M Y Y Y Y				
Postal Address: P.O.	Box: Town/City:		Postal Code:					
Tel/Mobile Number:								
_	(bishop, pastor, priest, imam, etc.)							
How long have you kn	own the candidate/family?							
Rate the candidate's	financial ability: Uery Rich Rich	Middle Income \square	Poor Very Needy					
I have reviewed the information given in this form and believe it to be truthful. Based on my knowledge and/or inquiries I affirm that this								
student is needy/vulnerable based on the following facts about his/her circumstances.								















Name:	Signature & Official Stamp:	Date:	D D M	M Y Y Y Y
Postal Address: P.O. Box:	Town:		Postal Code:	
Tel/Mobile Number:				

NB: If a family is found to have misrepresented their circumstances, the scholarship will be terminated and they will be required to refund fees paid.











