**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM:\_\_\_\_\_\_\_date:\_\_\_\_\_\_\_**

**GATITU MIXED SECONDARY SCHOOL**

**END OF TERM EXAMS GEOGRAPHY FORM II**

**(50marks)**

**INSTRUCTIONS**

Answer all the questions in the spaces provided.

1. Distinguish between epiorogenic and orogenic earth movements. (2mks)
2. Describe the solar system. (2mks)
3. The local time at manual 600 W is 11:30 a.m. What is time in Nairobi 370 E? (3mks)
4. State **three** characteristics of the mantle in the interior of the earth. (3mks)
5. Outline the evidence which support the theory of continental drift. (4mks)
6. (a) Distinguish between **weathe**r and **climate.** (2mks)

(b) Explain how each of the following factors:

1. **Altitude.** (4mks)
2. **Ocean currents.** (4mks)
3. With the aid of a **well labeled diagram,** describe the occurrence of the **solar eclipse.** (6mks)
4. (a) Differentiate between **aridity** and **desertification.** (2mks)

(b) Highlight **two** solutions that can be put across to combat aridity and desertification. (2mks)

9. State **four** temperate grasslands. (4mks)

10. i) Distinguish between a rock and a mineral. (2mks)

ii) Explain how the factors influence the exploitation of minerals.

1. The value of the mineral. (2mks)
2. The size and grade of the mineral. (2mks)

11. Form two students from Gatitu Secondary school intended to carry out a field study in Kiganjo Market.

i) State **three** objectives of your study. (3mks)

ii) Formulate a null hypothesis for your study. (2mks)

iii) Why was it necessary for them to have a working schedule? (1mk)

\*\*THE END\*\*

**THE ROOTS OF EDUCATION ARE BITTER BUT THE FRUITS ARE SWEET**

**MR. KARANJA**