Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_admn no\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_form\_\_\_\_\_\_\_\_\_\_

GATITU GIRLS SECONDARY SCHOOL

P.O BOX 327- GATUNDU

HISTORY AND GOVERNMENT-FORM ONE

END TERM EXAM, 2016. TERM ONE.

SECTION (50MARKS)

ANSWER ALL QUESTIONS

1. Define the term history (1mark)

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1. Identify **three** arms of government (3marks)

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1. State **three** theories that explain the origin of mankind (3marks)

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1. What do you understand by the term government (1mark)

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1. Identify **two** unwritten sources of obtaining information in history and government (2marks)

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1. Give **two** examples of archaeological sites in Ethiopia (2marks)

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1. State **two** characteristics of homo habilis (2marks)

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1. Name **three** sub-species of homo sapiens (3marks)

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1. State **two** ways in which food were obtained during the old stone age period (2marks)

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1. Give **one** reasons why man migrated from the forest to grasslands (1mark)

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1. State **five** uses of stone tools (5marks)

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1. State **five** reasons why history is studied in secondary school (5marks)

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1. Define the following terms
2. Genetics

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1. Anthropology
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Oral tradition

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1. Archaeology (8marks)

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1. State **three** branches of history (3marks)

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1. Name **four** types of government (4marks)

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1. What is the connection between history and government (1mark)

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1. Give **one** archaeological sources of information on history and government (1mark)

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1. Name **two** periods on history (2marks)

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1. Give **one** contribution of archaeology to the study of history (1mark)

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**SECTION B (50MARKS)**

20 a) state **eight** stages of evolution of man (8marks)

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b) Explain why African is considered as a cradle of mankind (5marks)

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21a) Name **five** forms of oral tradition (5marks)

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b) State **five** limitations of oral tradition as a source of obtaining information in history and government (5marks)

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22a) state the importance of the discovery of fire in early man (5marks)

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b) Explain the way of life of mankind during the Old Stone Age period (10marks)

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23a) state the examples of archaeological sites in the following countries in Africa (8marks)

1. Kenya

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1. Tanzania

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1. Uganda

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1. Ethiopia

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b) State **four** dating methods of fossils in archaeology (4marks)

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SUCCESS SUCCESS

HISTORY DEPARTMENT

BY DESMOND