**GATITU MIXED SECONDARY SCHOOL NAME:**

**FORM THREE TERM TERM 3 2014 ADM. NO.**

**MID-TERM EXAM HISORY AND GOVERNMENT PAPER 1**

1. What was the base of the political organization among the Cushites during the pre- colonial period? (1mk)
2. Identify the two economic activities which the maasai acquired as a result of interacting with the Agikuyu during their settlement in Kenya (2 mks)
3. What religious functions did the Orkoiyot of the Nandi perform during the pre- colonial period? (2 mks)
4. Give two main factors which influenced the Abaluyia to become crop farmers by the beginning of the nineteenth century (2 mks)
5. Name two Bantu communities in Kenya whose ancestors settled in the Mount Elgon area before migrating to their present homeland. (2 mks)
6. State two benefits of Portuguese rule over the coastal settlement (2 mks)
7. Give two reasons why the British allowed the imperial British East Africa Company to administer their possession in East Africa during the nineteenth century. (2 mks)
8. State two ways in which the Wanga Kingdom benefited from the collaboration between Nabongo Mumia and the British during the scramble (2 mks)
9. Give two reasons why the Uganda railway was built (2 mks)
10. Identify one institution which advised the government in Kenya in the administration of the colony during the colonial period. (1 mk)
11. State two features of the political organizations which were formed in Kenya before 1939 (2 mks)
12. Give one reason why Africans who lived in towns formed social welfare organizations during the colonial period (1 mk)
13. In what way did the Lennox – Boyd constitution contribute to the constitutional changes that led to the attainment of independence in Kenya? (1 mk
14. State two ways in which the colonial government acquired land for the European settlers in Kenya. (2 mks)
15. Give two contributions of the independent schools in Kenya during the colonial period. (2 mks)
16. State one reason why the 1957 elections are important in the history of Kenya.

(1 mk)

**SECTION B (45 MARKS)**

***Answer three questions from this section in the answer booklet provided***

1. (a) Explain five results of the migration and settlement of the plains Nilotes

into Kenya. (10 mks)

(b) Identify five roles played by women in the struggle for independence in kenya. (5 mks)

1. (a) Describe the way of life of the people who lived in the coastal city states

by 1500. (7 mks)

(b) Explain four factors which led to the decline of the coastal settlements

between 1500 and 1700. (8 mks)

1. (a) Describe five results of the collaboration between Mumia of the Wanga

and the British? (5 mks)

(b) Explain five reasons why Britain was interested in establishing control over Kenya during the European scramble for East Africa. (10 mks)

1. (a) What five roles did the Kenya African Union (KAU) play in promoting

nationalist struggle in Kenya between 1944 and 1953? (5 mks)

(b) Explain five constitutional changes which took place in Kenya between 1954 and 1963. (10 mks

**SECTION C (30 MARKS)**

***Answer any two questions from this section in the answer booklet provided***

1. (a) Identify three economic responsibilities of a Kenyan citizen. ( 3mks)

(b) Explain six demerits of democracy (12 mks)

1. (a) Give three symbols of National Unity. (3 mks)

(b) Explain six factors which undermine National Unity in Kenya. (12 mks)

1. (a) State three ways of becoming a Kenyan citizen. (3 mks)

(b) Explain six responsibilities of a Kenyan citizen. (12 mks)