**GATITU MIXED SECONDARY SCHOOL NAME:**

**TERM 1 2015 MID-TERM EXAM ADM NO**

**FORM FOUR HISTORY AND GOVERNMENT DATE:**

**SECTION A (25 MARKS) ANSWER ALL THE QUESTIONS IN THIS SECTION**

1. State **two** ways in which the Akamba interacted with the Agikuyu in the pre-colonial period. (2mks)
2. Identify **two** economic reasons why the cushites migrated from their original homeland. (2mks)
3. Why did the Mijikenda live in kayas. (1mk)
4. State **two** factors which enabled traders from Arabia to come to the Kenyan coast. (2mks)
5. Give a reason why early centers along the Kenyan coast were built on islands. (1mks)
6. Identify **three** reasons why the Portuguese were able to conquer the coastal settlements by 1500. (3mks)
7. State **two** ways in which Christianity undermined African culture in Kenya. (2mks)
8. Identify **two** methods which long distance traders used to acquire slaves during the 19th century. (2mks)
9. Give **one** method which was used by the colonial government to attract European settlers to Kenya. (1mk)
10. State **one** feature of the political associations that were formed in Kenya between 1920 and 1939. (1mk)
11. Give **two** ways through which the colonial government controlled the migration of the Africans to urban centers. (2mks)
12. State **two** objectives of education offered by Christian missionaries in Kenya during the colonial period. (2mks)
13. Identify the major problem which independent schools faced during the colonial period. (1mk)
14. State **one** way in which the Kenyan constitution promotes national unity. (1mk)
15. What was the main contribution of Thomas Mboya in the history of Kenya? (1mk)
16. Mention the main function of the Kenya Defense Forces. (1mk)

**SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS FROM THIS SECTION**

1. a) Explain **five** results of the migration and settlement of the plain Nilotes in Kenya.(5mks)

b) Discuss **five** effects of the Portuguese rule on the East African Coast. (10mks)

1. a) Describe the way of life of people who lived in the coastal city states. (5mks)

b) Explain **five** factors that led to the decline of the coastal towns between 1500 and 1700. (10mks)

1. a) Describe **five** results of the collaboration between Mumia of Wanga and the British of Kenya. (5mks)

b) Explain **five** reasons why the British were interested in establishing control over Kenya during the scramble for East Africa. (10mks)

1. a) What **five** roles did Kenya African Union (KAU) play in promoting nationalism in Kenya between 1944 and 1953? (5mks)

b) Explain five constitutional changes which took place in Kenya between 1954 and 1963. (10mks)

**SECTION C (30MARKS) ANWER ANY TWO QUESTIONS FROM THIS SECTION**

1. a) What were the main features of the independence constitution? (5mks)

b) Explain **five** powers that the constitution of Kenya gives the president. (10mks

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1. a) Give **three** reasons why general elections are important. (3mks)

b) Explain **six** functions of the Independent Electoral and Boundaries Commission in Kenya. (12mks)

1. a) State **five** elements of a good citizen. (5mks)

b) Explain **five** methods that the colonial government used to discourage the activities of the Mau Mau. (10mks)