**NAME……………………………………ADMNNO: ………………**

**DATE…………………………………………..CLASS………………**

**MWAKICAN FORM ONE JOINT EXAMINATION 2016**

**HISTORY AND GOVERNMENT END TERM TWO**

**TIME 2 ½ HOURS**

**INSTRUCTIONS TO STUDENTS**

**ANSWER ALL THE QUESTIONS IN THE SPACES PROVIDED**

**SECTIION A (25MKS)**

1. Identify two periods in the history of humankind (2mks

2. Define the term government (2mks

3. Identify the form of government exercised in Kenya (1mk

4. Give any two importances of studying government (2mks

5. Identify two electronic source of information about history and government (2mks)

6. Give three methods of archeologists to locate historical sites (3mks)

7. Name one source of information on the creation theory of man (1mk

8. Give one reason why Homo habilis was referred to as man with ability (1mk)

9. Identify the types of tools that were made by man during

a) Old stone age –(1mk

b) Middle stone age – (1mk

c) New stone Age – (1mk

10. Identify one area in Africa where agriculture began (1mk

11. Which was the earliest animal to be domesticated by man? (1mk

12. Identify the major invention in irrigation during the development of agriculture in Egypt (1mk

13. State two theories explaining the origin of agriculture (2mks

14. Name any two communities that are believed to be the earliest inhabitants of Kenya (2mks

15. Which was the main reason for the migration and settlement of Bantus (1 mk

16. Name the administrative council among the Ameru community (1mk

**SECTION B**

17. a) State three characteristics of microlithic tools used by man during the late stone-Age period(3mks

b) Give six challenges faced by man in hunting and gathering activities (6mks)

18. a) State five reasons which influenced the migration of the plain Nilotes to Kenya during the pre-colonial period(5mks

b. State five results of the migration and settlement of the Masaai in Kenya during the pre-colonial period (5mk)

19. a) State five reasons for the domestication of plants and animals by the early man(5mrks)

b) State five the effects of agrarian revolution in the U.S.A (5mks)

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20.a)Identify any five importances of studying history (5mrks)

b) Identity five disadvantages of using oral traditions as a source of information on history and government (5mrks)

21. a) State five roles of the council of elders among the Mijikenda in the 19th Century (5mrks)

b) Give five economic activities of the Agikuyu community in the 19th century (5mks)

22. a) Identify the first five stages of man’s evolution. (5mks)

b) What were the advantages of fire to the middle stone age man. (5mks)

23a) State five factors that facilitated the development of early agriculture in Mesopotamia. (5mks)

b) State five causes of food shortages in third world countries. (5mks)

c) Identify five steps Kenya is taking to solve food shortages. (5mks)