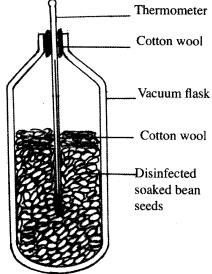
SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

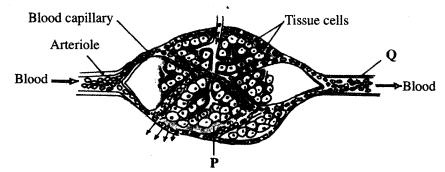
In an experiment, disinfected soaked bean seeds were put in a vacuum flask which was then fitted with a thermometer as shown in the diagram below.



The temperature readings were taken every morning for three consecutive days.

| (a) | Which process was being investigated? | (1 mark) |
|-----|---|-----------|
| (b) | (i) What were the expected results? | (1 mark) |
| | (ii) Account for the answer in (b)(i) above. | (2 marks) |
| (c) | Why were the seeds disinfected? | (2 marks) |
| (d) | Why was a vacuum flask used in the set-up? | (1 mark) |
| (e) | How would a control for this experiment be set? | (1 mark) |

2 The diagram below shows blood circulation in a mammalian tissue.

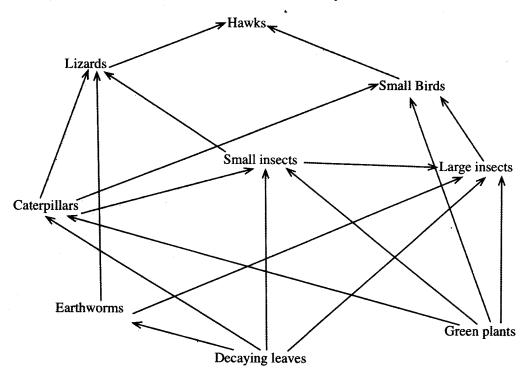


(a) Name the parts labelled P and Q.

| P | ····· | (1 mark) |
|---|-------|----------|
| | | |

- (b) Name the substances that are:
 - (i) required for respiration that move out of capillaries; (1 mark)
 - (ii) removed from tissue cells as a result of respiration. (1 mark)
- (c) Explain how substances move from blood capillaries into the tissue cells. (3 marks)
- (d) Name one component of the blood that is not found in the part labelled P. (1 mark)

3 The diagram below represents a food web in a certain ecosystem.



- (a) Name the trophic level occupied by each of the following:
 - (i) caterpillars;

(1 mark)

(ii) small insects.

(1 mark)

(b) From the food web, construct **two** food chains which end with lizards as a tertiary consumer.

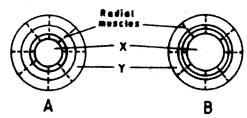
(2 marks)

- (c) (i) Which organisms have the least biomass in this ecosystem? (1 r
 - (1 mark)

(ii) Explain the answer in (c) (i) above.

(3 marks)

4 The diagram below shows how the iris and pupil of a human eye appear under different conditions.



- (a) Name the structures labelled X and Y. (2 marks)

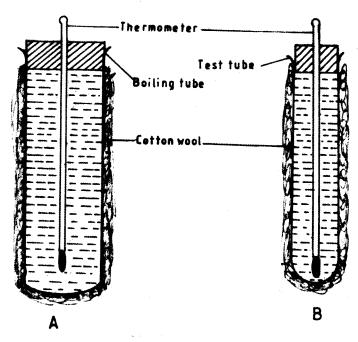
 X

 Y
- (b) State the condition that leads to the change in appearance shown in the diagram labelled **B**. (1 mark)
 - (ii) Describe the changes that lead to the appearance of the iris and pupil as shown in the diagram labelled **B**. (4 marks)
 - (iii) What is the significance of the changes described in (b) (ii) above? (1 mark)
- When pure breeding black guinea pigs were crossed with pure breeding white guinea pigs, the offspring had a coat with black and white patches.
 - (a) Using letter G to represent the gene for black coat colour and letter H for white coat colour, work out the genotypic ratio of F_2 . (5 marks)
 - (b) State the phenotypic ratio of F_2 . (1 mark)
 - (c) (i) Name the term used when two alleles in heterozygous state are fully expressed phenotypically in an organism. (1 mark)
 - (ii) Give an example of a trait in human beings where the condition whose term is named in (c) (i) above expresses itself. (1 mark)

SECTION B (40 marks)

Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

In an experiment to investigate a certain physiological process, a boiling tube labelled A and a test tube labelled B were covered with cotton wool. The two tubes were simultaneously filled with hot water and fitted with thermometers. The experimental set-up was as in the diagrams below.



Temperature readings were taken at the start and after every two minutes for twenty minutes. The results were as shown in the table below.

| Time | Temperature (°C) | | |
|-----------|------------------|-------------|--|
| (Minutes) | Boiling tube A | Test tube B | |
| 0 | 60 | 60 | |
| 2 | 59 | 54 | |
| 4 | 57 | 50 | |
| 6 | 55 | 46 | |
| 8 | 53 | 43 | |
| 10 | 52 | 40 | |
| 12 | 51 | 37 | |
| 14 | 49 | 35 | |
| 16 | 48 | 33 | |
| 18 | 47 . | 32 | |
| 20 | 46 | 30 | |

(a) Using the same axes, draw graphs of temperature against time.

(6 marks)

| (b) | A and test-tube | | | | | | | |
|---|--|--|-------------------------------|---------------------------|-----------------------------|--|--|--|
| | | A | | | (2 marks) | | | |
| | | В | | | (2 marks) | | | |
| | (ii) | Account fo | or the answers in (b) (i) | above. | (2 marks) | | | |
| | (iii) | How does | the explanation in (b) | (ii) above apply to an el | ephant and a rat? (2 marks) | | | |
| (c) | (i) | State the r | ole of the cotton wool i | n this experiment. | (1 mark) | | | |
| | (ii) | (ii) Name two structures in mammals that play the role stated in (c) (i) above. (2 marks) | | | | | | |
| (d) | State | State three advantages of having constant body temperature in mammals. (3 marks) | | | | | | |
| 7 | Descri | be the proces | ss of fertilization in flower | ering plants. | (20 marks) | | | |
| 8 | Descri | be how a fini | ned fish such as Tilapia n | noves in water. | (20 marks) | | | |
| 29.4.3 | Biology | Paper 3 (2 | 231/3) | | | | | |
| 1 | You are provided with a visking tubing, a solution labelled L, Iodine solution labelled E, Benedict's solution labelled solution F and a piece of thread. | | | | | | | |
| | Tie one end of the visking tubing tightly using the thread provided. With the help of a put 10 ml of the solution labelled L into the visking tubing. Tie the other end of the tubing tightly. | | | | | | | |
| | Ensui | e that there | is no leakage at both en | ds of the visking tubing | • | | | |
| | Wash the outside of the visking tubing with water. Place the visking tubing upright in a 100 m beaker. Add distilled water into the beaker to reach the level of the liquid in the visking tubing Allow the set up to stand for 30 minutes or more. (a) Using 2ml in a test-tube in each case, test for the food substance in the liquid outside the visking tubing using (6 marks) | | | | | | | |
| | | | | | | | | |
| | TI | EST | Procedure | Observations | Conclusion | | | |
| | i) Iodine s (Solutio | | | | | | | |
| (| ii) Benedi (Solution | ct's solution on F) | | | | | | |
| (b) Using 2ml in a test-tube in each case, test for the food substance in the contents of the visking tubing using (2 marks | | | | | | | | |

Observations

Procedure

TEST

(i) Iodine solution (Solution E) Conclusion