KIPSIGIS GIRLS’ HIGH SCHOOL

**THE ANNUAL NATIONAL ENGLISH CONTEST 2019**

**NAME: …………………………………………. SCHOOL: ………………………………….**

**SCHOOL CODE: ………………………………**

**School Category: BOYS { } GIRLS { } MIXED { }**

**KIPSIGIS GIRLS HIGH SCHOOL KIPSIGIS GIRLS HIGH SCHOOL**

 **2ST EDITION**

**FORM ONE**

**ENGLISH**

**SATURDAY, 11TH MAY, 2019**

**TIME: I HOUR 30 MINUTES**

**Instructions to candidates**

* **Write your name, school and school code in the spaces provided above.**
* **Answer all the questions in each section in the spaces provided after each question.**
* **Use legible handwriting.**
* **The paper consists of 6 printed pages, candidates should ascertain that all the pages are printed as indicated and that no question is missing.**

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- | --- |
| **SN**  | **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1.** | **FUNCTIONAL WRITING** | **10** |  |
| **2.** | **CLOZE TEST** | **10** |  |
| **3.** | **POETRY** | **10** |  |
| **4.** | **ORAL SKILLS** | **15** |  |
| **5.** | **GRAMMAR** | **15** |  |
|  | **TOTAL** | **60** |  |

**1.**FUNCTIONAL WRITING (10 MARKS)

Imagine that you are a music club leader. The music festivals is scheduled to take place in a week’s time. Design a diary and make five entries for the coming events. (10 marks)

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2. CLOZE TEST (10 MARKS)

Praise songs are songs \_\_\_\_\_1\_ describe the \_\_\_\_\_\_2\_\_ qualities that some individuals or possessions such as cattle \_\_\_\_\_\_3\_\_, and which put them above others.\_\_\_\_\_\_\_4\_\_ praise songs use \_\_\_\_\_\_\_5\_\_ to describe qualities that \_\_\_\_\_\_\_6\_\_ those praised above those who are just \_\_\_\_\_\_\_\_7\_\_. Those praised in the song are usually \_\_\_\_\_\_8\_\_ to animals that are revered for their positive qualities \_\_\_\_\_\_\_\_\_9\_\_ bravely, gracefulness and wisdom. Kings, chiefs, warriors and famous medicine men/women are the \_\_\_\_\_\_\_\_10\_\_ of most praise songs.

3. POETRY (10 MARKS)

Read the poem below and answer the questions.

A freedom song

Atieno washes dishes

Atieno plucks chicken

Atieno gets up early

Beds her sacks down in the kitchen,

Atieno eight years old,

Atieno yo.

Since she is my sister’s child

Atieno needs no pay,

While she works my wife can sit

Sewing every sunny day:

With her earnings I support

Atieno yo

Atieno’s sly and jealous,

Bad example to the kids

Since she minds them, like a school girl

Wants their dresses, shoes and beads

Atieno ten years old

Atieno yo.

Now my wife has gone to study

Atieno is less free

Don’t I keep her, school my own ones,

Pay the party, union fee,

All for progress: aren’t you grateful

Atieno yo?

Vistors need much attention,

All the more when I work at nights

That girl spends too long at the market,

Who will teach her is right?

Atieno rising fourteen,

Atieno yo.

Atieno has had a baby

So we know that she is bad.

Fifty fifty it may live

And repeat the life she had.

Ending in post partum bleeding,

Atieno yo.

Atieno’s soon replaced

Meat and sugar more than all

She ate in such narrow life

Were lavished on her funeral

Atieno’s gone to glory,

Atieno yo.

**Questions**

1. Who is speaking in this poem? Give evidence. (2 marks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. In about 50 words what is the poem talking about? (3 marks)

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1. If you were to read this poem to an audience, which words and lines would you emphasize? (2 marks)

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1. How does Atieno change over the years? (2 marks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. From the poem identify.
2. A proper noun (½ mark) **………………………………………………..…………..**
3. Three common noun (½ mark)

**……………………………………………………………………………………………………**

1. ORAL SKILLS (15 MARKS)
2. **Provide homophones for the following words. (5 marks)**
3. Serial **………………………….………………………**
4. Mail **…………………………….……………………**
5. Gorilla **…………………………………………………**
6. Profit **…………………………………………………**
7. Cent **…………………………………………..………**
8. **Underline the silent letter. (5 marks)**
9. Guilt
10. Asthma
11. Drastically
12. Buffet
13. Condemn
14. **Underline the odd one out according to the pronunciation of letters ‘S’ (2marks)**
15. Set one (helps, cooks, lanes, pigs )
16. Set two ( consul, unsure, censure, insult)
17. **The following is a riddling session. In each space, indicate the name of the stage.**

 **(3 marks)**

Abby: Riddle, Riddle \_\_\_\_\_\_\_\_\_

Bob: Riddle come \_\_\_\_\_\_\_\_\_\_\_\_

Abby: My house has no door \_\_\_\_\_\_\_\_\_\_

Bob: A stone \_\_\_\_\_\_\_\_\_\_\_\_

Abby: Not correct.

Bob: An orange \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Abby: No Give me a prize.

Bob: I give you London city. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Abby: Thank you. And the correct answer is an egg.

1. GRAMMAR (15 MARKS)
2. **Read the following paragraph and indicate the word class (parts of speech) of the underlined words in the spaces provided. (5 marks**)

The late professor Wangari Mathaai is one of Kenya’s most celebrated women. A lot can be said about what she did but the most outstanding achievement was winning the Nobel peace prize in 2004. This made her the first Kenyan as well as the first African woman to win the coveted prize.

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **Use the verbs in the box, in the correct simple present tense form to fill in the gaps in the sentences. (5 marks)**

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| --- |
| Box, go, press, cook, echo |

1. Mary is always smart because she neatly \_\_\_\_\_\_ her uniform.
2. The forest \_\_\_\_\_\_\_ what we say.
3. Tyson \_\_\_\_\_\_very well and wins all his contests.
4. Jane \_\_\_\_\_\_\_French fries to her children every evening.
5. The preacher \_\_\_\_\_\_\_\_\_ to worship every day.
6. **Choose the correct form of adjectives in brackets to fill in blank spaces. (5 marks)**
7. The weather today is \_\_\_\_\_\_ than yesterday’s. (forbidding)
8. This is the \_\_\_\_\_\_\_\_ student in this class. (timid)
9. I could do with a \_\_\_\_\_\_\_\_\_ brush; this one is worn out. (fine)
10. Which is the cake with the \_\_\_\_\_\_\_ sugar? (little)
11. Is this one really as \_\_\_\_\_\_\_ as that one? (bad)

**THIS IS THE LAST PRINTED PAGE: SUCCESS IN THE CONTEST**

**KGHS ENGLISH DEPARTMENT 2019.**