**JINA…………………………………………………………………………………………..**

**TAREHRE………………………………….. NAMBARI……………………………………**

**SAHIHI…………………………………**

**KIDATO CHA PILI - 2015**

**KISWAHILI**

**102/2**

**Karatasi ya 2(LUGHA)**

**Septemba/Oktoba 2015**

**SEHEMU A: UFAHAMU (ALAMA 15)**

Soma taarifa ifuatayo kisha ujibu maswali yanayofuata.

Ni fedheha kuona taifa ambalo halijakuwa likitambua msamiati wa shibe kwa zaidi ya miongo miwili sasa limeacha chakula kiharibike mashambani kutokana na ukosefu wa soko. Taarifa kuwa ni zamu ya wakulima wa mahindi kukadiria hasara baada ya wenzao wa maziwa ni za kuhuzunisha. Inasemekana wakulima wa zao la mahindi katika mikoa ya pwani, mashariki, kati na Bonde la ufa wanendelea kuhesabu hasara kutokana na ukosefu wa soko la mahindi kutoka kwa serikali.

Hii ni hata baada ya serikali kuwapatia na kuwauzia pembejeo kwa bei nafuu kama njia mojawapo ya kuimarisha uzalishaji wa chakula nchini. Kinachovunja moyo zaidi ni habari kuwa serikali iyo hiyo ilitoa ahadi ya kununua mazao yote ya wakulima hao kama njia mojawapo ya kuwatia moyo katika kazi yao.

Kando na wakulima wa kibinafsi, ilitumia mamilioni ya pesa za umma kuzindua miradi ya kilimo cha mahindi kwa kunyunyizia mashamba maji na mazao yake pia yanaharibikia. Wakulima wa mradi wa kilimo cha kunyunyizia mashamba wa Hola, kwa mfano, wameathirika pakubwa kutokana na ukosefu wa soko la mazao yao. Imekuwa ikijikokota kutokana na sababu kadhaa ikiwemo ukosefu wa fedha za kununua mahindi.

Hii ni hata baada ya uchunguzi kuonyesha kuwa usalama wa chakula nchini umedorora kutokana na kiangazi cha muda mrefu. Mbali na kutokuwepo kwa utaratibu wa kununua mahindi kutoka kwa wakulima hao halmashauri ya nafaka haina uwezo wa kuwashughulikia wakulima wote nchini.

Hii ni kwa sababu wakulima wengi hawapati huduma za halmashauri hiyo ambayo imejikita katika maeneo yaliyokuwa yakizalisha chakula kwa wingi miaka iliyopita. Eneo la Hola, kwa mfano, liko mbali kutoka kwa kituo cha halmashauri hiyo kwa sababu eneo hilo ni kame.

Ni kutokana na muktadha huu serikali inapaswa ichukue hatua za haraka kuepusha kuharibika kwa zao la mahindi nchini. Serikali inapaswa kutenga fedha zaidi za kununua mahindi kutoka kwa wakulima. Inakisiwa kuwa hasara zaidi inatarajiwa kutokea ikiwa pesa zaidi hazitatengwa kwa sababu idadi ya wakulima wanaovuna mahindi inatarajiwa kuongezeka.

***Maswali***

1. (a) Kwa nini chakula kinaharibikia mashambani? (alama 2)

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1. Serikali ilichangia vipi katika kuimarisha uzalishaji wa chakula? (alama 2)

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1. Eleza vile halmashari ya nafaka haijaweza kuepushia wakulima wa mahindi hasara. (alama 1)

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1. Kwa nini wakulima wa maeneo kame hawajashughulikiwa na halmashuri ya nafaka? (alama 1)

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1. Kutokana na taarifa hii serikali inaweza kutatua tatizo la wakulima kwa njia gani? (alama 1)

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1. Pendekeza namna taifa linaweza kuepuka na kupambana na uharibifu wa chakula mashambani. (alama 3)

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(g) Eleza maana ya maneno yafuatayo kama yalivyotumiwa katika taarifa. (alama 3)

(i) Miongo

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1. Pembejeo

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1. Umedorora

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**SEHEMU YA B: FASIHI SIMULIZI: (ALAMA 15)**

1.(a) Eleza maana ya miviga.alama 2

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(b)toa mifano minne ya miviga kutoka katika jamii yako.alama 2

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(c)jadili sifa sita za miviga katika jamii.alama 6

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(c)jadili dhima tano za miviga katika jamii.alama 10

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**SEHEMU YA C: SARUFI NA MATUMIZI YA LUGHA**

A Taja aina **mbili** kuu za ala za sauti kisha utoe mfano mmoja mmoja. (alama 2)

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B Taja maneno yenye **miundo** ifuatayo ya silabi. (alama 2)

(i) KKKI \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Irabu pekee (II) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C Eleza ni kwa nini neno umma ni la asili ya kigeni. (alama 1)

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D Viambishi vilivyopigiwa **mstari** vinawakilisha dhana zipi za kisarufi? (alama 2)

1. Udhaifu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Walani? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E Neno lifuatalo liko katika ngeli gani? (alama 1)

1. Matukio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F Andika kwa **msemo** wa taarifa: (alama 2)

Askari: Ulikuwa unaelekea wapi uliposhambuliwa?

Jirani: Nilikuwa nikienda sokoni jana.

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G Onyesha **virai** katika sentensi ifuatayo. (alama 2)

Ajapo tutamlaki kwa shangwe.

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H **Sahihisha** sentensi ifuatayo.

Mtu ambaye aliyechukua kitabu chenye kilikuwa hapa arudishe. (alama 1)

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I Tumia mzizi **–w-** katika sentensi kama: (alama 2)

(i) Kitenzi kisaidizi.

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1. Kitenzi Kishirikishi.

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J Tunga sentensi moja kubainisha matumizi ya **‘na’** kama. (alama 2)

(i) Kihusishi cha ‘na’ ya mtenda.

(ii) Kiunganishi

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K Weka kirejeshi **‘O’** tamati kwenye kitenzi **chunga** kisha ukitungie sentensi. (alama 1)

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L Eleza na utoe mifano ya mazingira **mawili** ambapo mistari mshazari hutumika. (alama 2

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M Nyambua kitenzi ja kiwe katika kauli ya kutendewa kisha **utunga** sentensi. (alama 1)

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N (i) Eleza dhana ya konsonanti. (alama 1)

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(ii) Onyesha aina za maneno katika sentensi hii.

Ali alimnunulia Asha viatu kwa pesa zake. (alama 2)

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O Tumia kivumishi kionyeshi cha karibu pamoja na nomino katika ngeli ya I-ZI kisha utunge sentensi katika **ukubwa - wingi**. (alama 2)

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P Yakinisha sentensi ifuatayo katika wakati ujao hali **timilifu wingi**. (alama 2)

(i) Msomi hakutuzwa siku hiyo.

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Q Eleza **matumizi** ya kwa katika sentensi hii. (alama 3)

(i) Kwa nini umeishi kwao kwa miaka mingi?

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R Eleza maana **tatu** zinazopatikana katika sentensi hii. (alama 3)

(i) Alikuwa amenijuza kuwa angefika kwao.

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S Changanua sentensi ifuatayo kwa njia ya **mishale**. (alama 4)

(i) Kuku na mbuzi ni mifugo.

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T Eleza maana ya nomino. (alama1)

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**SEHEMU YA D: ISIMU JAMII: (ALAMA 10)**

(a) Ali: Wee kuja hapa. Wewe ni nani? Sema haraka!

Ebo: Mimi … ni … afande ni Ebo

Ali: Unatoka wapi sa ii? Hapa hakuna sheria?

Ebo: Samahani mkubwa. Mimi niku…

Ali: Mkubwa wa nani? Wakubwa wako ofisini.

Ebo: Pole mzee.

Ali: Mzee gani? Hii mtu lazima niiwekwa store. Yaani self-contained.

Toa viatu.

Ebo: Tafadhali Bwana Askari, nilichelewa …

Ali: Mimi sitaki hadithi! Hizo pelekea nyanya yako, eh. Fanya haraka!

Ebo: Naomba mkubwa …

Ali: Hapa si kanisani. Unaomba! Hata …

Fafanua sifa tano za sajili hii. (alama 5)

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1. Eleza maana ya istilahi zifuatazo za isimu jamii. (alama 5)
2. Lugha ya taifa.

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1. Lugha ya ishara

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1. Lugha mwiko

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1. Sajili za lugha

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1. Uchanganyaji msimbo.

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