EXAM

ISLAMIC RELIGIOUS EDUCATION

TERM 2 2015 FORM TWO(2).

TIME: 2 ½ hrs.

MARKING SCHEME.

1a. Describe the role of angel Jibril (as).(5 marks)

* He acted as a link between the Prophet(pbuh) and Allah(Sw)
* He taught the prophet (pbuh) what he was expected to know before he began his mission
* He was an instructor to the prophet i.e. he instructed the prophet on how to out certain activities like in the battle of Badr
* He acted as prophet’s allerter. He used to tell him what to do in order to avert coming dangers
* Was a secret informer of the prophet by disclosing to him the evil plots of the enemies such as the Pagans, Quraish or Jews
* He was a true friend to the prophet and was there for him in times of sorrow and depression
* Brought wahyi to the prophet
* Taught the prophet how to recite the Quran
* He visited the prophet in human form and taught him about the Islamic teachings
* He visited the prophet especially during the month of Ramadhan and recited the whole Quran with the prophet
* He taught the prophet the arrangement of the Quran.

b .How was the Quran preserved during the prophets’ time. (5 marks)

* The prophet instructed his scribes to write for him immediately after receiving revelation
* Animal skin
* Bones of animals
* Barks of trees and leaf stalks
* Flat stones
* Through memorization
* The prophet taught his wives to teach other women
* Recitation in prayers

c .Give the importance of suratul Fatiha.(6 marks)

It is a form of prayer

It is the opening chapter of the Quran

* Swalah is not accepted without it
* Contains the attrib utes of Allah
* It’s the greatest gift not given to any prophet but Mohammad(SAW) by Allah
* It combines all the categories of taweed and sums up the teachings of the Quran
* It’s the means by which Muslims communicate to Allah(SW) in dialogue
* It psychologically makes a Muslim calm, serene & confident in his/her religion

2a.Importances of hadith

* it gives the Muslims a clear guide on what is acceptable and what is prohibited hence molding and polishing our lives
* has assisted Muslims to set time for prayers so that it is conducted at the same time all over the world
* it guides us on how to behave at any time i.e. how to talk, walk, eat etc
* it promotes learning of Islamic literature
* guides Muslims on the right path
* teaches us how to tolerate our neighbors
* it teaches us the life of the prophet which all Muslims should be emulated
* Muslims are rewarded by application of the sunnah
* it makes it easy understanding the Quran
* it’s the supplement of the Quran

b. Differentiate between Hadith and Sunnah.(5 marks)

Hadith Sunnah

|  |  |
| --- | --- |
| Sayings of the prophet | Practice & customs of the prophet |
| Second source of shariah | It is an explanation of sharia |
| Preserved in a book form e.g. six authentic sunni hadith books | Not preserved in hadith form but when practically done |
| Approved deeds of the companions by the prophet[p.b.u.h] | It is what was done by his companios and he approved it |
| Explains some verses of the Quran | Explains the practice of the prophet(saw) |

c. Outline the conditions of a Muhadith.(5 marks)

* He must be knowledgeable of the Quran
* He must have piety
* He must have good and sharp memory
* He must be truthful
* He should be a Muslim
* He must have the ability to differentiate between sound and false hadith
* He must be righteous

3a. Outline situations where one is allowed to perform Tayammum.( 5 marks)

* When a person is sick and use of water may cause him/her harm
* When the water available is only for essential use
* When there is no access to water
* When the water is at a place dangering his life.
* When the water source is too far that by the time one goes to it and comes back the time for prayers would have ended
* When the water is too expensive for one to buy due to its scarcity and one is financially incapable

b. Explain any five types of fasting. (5 marks)

* faradh: the fasting of the month of Ramadhan
* qadha: observed to make up/ replace for days when one was unable to fast in the month of ramadhan due to sickness, travelling or any other legal reasons
* kafara: performance of fasting by someone who broke the fast during ramadhan intentionally without a good reason
* sunnah: this are fast which are not compulsory like fasting on Mondays and Thursdays
* Nadhir: this is when a Muslim fasts as a way of thanksgiving to Allah(sw)

c. Identify the forbidden acts when one is in a state of ihram.(5 marks)

* Men are not allowed to wear sawn clothes or headgear while women are not allowed to wear a veil or anything that will cover their face
* To comb, clip or groom the hair
* Cutting the nails
* Applying perfume
* Hunting or killing of animals(except dangerous animals)
* Cutting grass or falling trees
* Proposing or marrying or anything related to that
* Having sexual pleasures

d. Outline the lessons Muslims can learn from Sheikh Al-amin Mazrui.(5 marks)

* Be hardworking
* Be in forefront in propagating Islam
* One should travel wide in search of knowledge
* One should devote him/herself in helping Muslims
* Construct schools/institutions to educate Muslims
* Devote yourself in the development of Islam i.e. teaching people

4a. Give the characteristics of prophets.(5 marks)

* They were maasumin
* Free from serious diseases
* Had clear knowledge of what they were sent for
* Had good character ,high honour, honest, truthful,
* Intelligent and of high integrity
* Their message was to teach about oneness of Allah(tawheed)
* Were sincere and dedicated, they never ask wages for delivery of their message
* Human and had human feelings
* Their teachings were clear, simple and straight foreword
* They were all men
* They fulfilled their mission successfully as instructed by Allah and never deviate from it.

b. What is the significance of believing in Qiyamah?(5marks)

* The believer will avoid committing sins for fear of punishment in the hereafter
* It will drive one to do good hoping to please Allah and get the best from Him
* It trains one to be ready to face difficulties of any kind and gives no priorities to worldly affairs
* A Muslim will consider Islamic teachings as a yardstick for measuring his life and others
* Helps a Muslim in developing inner consciousness in fear of Allah
* It develops in man a degree of self control
* Helps a Muslim develop honesty and practice justice
* One lives a life with an intention of entering paradise

c. Why is hijra regarded as the turning point in the history of Islam?(5 marks)

* Muslims could mix freely and conduct their affairs peacefully
* Muslim got a base in Madina where they could organize and operate their affairs
* The prophet mosque was built which served as a centre for propagating Islam
* Prophet and the Muslims were received warmly with the Yathribites who vowed to obey the prophet, hence changing the name to Madina
* Hijra strengthened the position of Muslims against the heartless Quraysh
* Islam made a rapid growth after hijra as they were free from persecution
* At the time of Khalif Omar, the event of hijra marked the starting point of the Islamic calendar
* It marked the beginning of the Muslim umma/nation with the prophet being the head of the government
* It paved way for Muslims to enjoy equal rights of citizenship in Madina
* It provided a fertile ground for the formation of Islamic brotherhood
* The constitution of Madina was formed as the first legal binding document which was used

5a What role should the Muslim play in preventing drug abuse?(5 marks)

* Intensify campaign against consumption of drugs through religious facts
* Creating employment avenues for youth
* Organizing guidance and counseling programs
* Setting up rehabilitation centers
* Access the society with health programs in order to prevent the development and dependence on drugs
* Restrictions of availability of drugs through official action
* Impose severe punishment against the peddlers and abusers
* open up information/education centers in all mosques, schools ,public services centers etc

b. State ways in which Muslims should can use their tongue as sadaqah.(5 marks)

* saying what is good and avoid what is evil
* using the tongue to forbid what is evil to others and encouraging them to do what is good
* constantly glorifying Allah
* reciting the Quran
* speaking the truth
* worshiping Allah by pronouncing the Kalima
* use the tongue to declare and pass fair judgment
* use it to defend the Islamic rights
* use it to advocate for the rights of other people
* use to show that you are really honest

6a.Explain the why the prophet [S.A.W] married more than four wives.(8 marks)

* education purposes
* social purposes
* political reasons
* humanitarian reasons
* enforcement of shariah
* for the sake of preservation and maintenance of Muslim society
* **[b]Identify the types of divorce**
* **Khula sought by the wife**
* **Mubarrat mutual agreement to separate**
* **Talaq by the husband**
* **Illa swearing not to have sexual relations**
* **Lian accusing the wife of being immoral**

c. List the various methods of persecution used by the Quraysh against the early Muslims.(6 marks)

* prophet was attacked several times by hostile crowds
* dirt and filth was thrown to him
* Women were butchered shamelessly while men were slaughtered i.e. Amar, Sumaiyah, Yassin
* slaves who converted to Islam were dragged over burning sand and stones i.e. bilal
* Uthman was tied with a rope and beaten severally many times by his own family members
* the prophet while praying at the Qaaba a man came and strungled him with a rope around his neck
* Zubair bin awam was wrapped up in a mat by his uncle for days with the aim of forcing him to denounce Islam.