**CATHOLIC DIOCESE OF BUNGOMA - AMUKURA SUB-ZONE**

**504**

**KENYAN SIGN LANGUAGE**

**FORM TWO**

**OCTOBER 2021**

**SECTION A: SKILL RECEPTIVE ( COMPREHENSION)** ( MARK 20)

1. NARRATOR AGE HER YEAR YEAR TWENTY// ( MARK 2)
2. RICE/ COCONUT / GROUNDNUT / VEGETABLE / COFFEE// ( MARK 4)
3. FAMILY THIS SUPPER EAT TIME 7:30 // (MARK 2)
4. NARRATOR SISTER HOPE MARRY MAN FROM COMMUNITY NAME CHAGGA// ( MARK 2)
5. TIME NARRATOR SISTER INFORM FATHER ABOUT HUSBAND COMMUNITY / FATHER THIS ANGRY SAME SHOUT BECAUSE HE HATE DAUGHTER HER MARRY COMMUNITY OTHER / HE WANT MAN FROM COMMUNITY THEIR// ( MARK 2)
6. MOTHER ADVISE FATHER SAY WORLD CHANGE FINISH/ DAUHTER FREE MARRY FROM COMMUNITY ANY ANY// ( MARK 2)
7. NARRATOR HOPE SISTER HER HUSBAND COME VISIT DATE 27 AUGUST// ( MARK 1)
8. FAMILY THIS EXPECT DAUGHTER THEIR MOTHER GET BLANKET/ FRUIT BASKET FULL / SAME COAT// ( MARK 2)
9. FAMILY THIS EXPECT DAUGHTER THEIR FATHER GET CAMEL / SHEEP/ COW / ( MARK 2)
10. DAY FORGET NEVER // FAMILY MARRIAGE// COMMUNITY EQUALITY// TRIBALISM BAD// WORLD CHANGE// JOYOUS EVENING// ( MARK 1)

**SECTION B: FINGERSPELLING** ( MARK 10)

**VIDEO-CLIP YOU WATCH WORD WORD THERE// FINISH WORD THIS WRITE SPACE BELOW (MARK 10)**

1. E-X-A-G-G-E-R-A­-T-E
2. A-V-A-I-L-A-B-L-E­
3. B-R-I-D-E-G-R-O-O-M
4. Q-U-A-D-R-U-P-L-E-T
5. G-A-Z-E-L-L-E
6. J-E-W-E-L-L-E-R-Y
7. H-E-L-I-C-O-P-T-E-R
8. R-E-F-U-G-E-E
9. D-E-V-O-L-U-T-I-ON
10. C-E-R-E-M-O-N-Y

**SECTION C: SENTENCE** (MARK 20)

1. DRIVER KENYA WHOLE MUST BACK LEARN / ACCIDENT MANY AVOID//
2. ALL MUST KNOW CHILDREN RIGHT HAVE//
3. ALL RESPONSIBILITY HAVE CARE CARE ONE ANOTHER//
4. COUNTRY OUR (OUR) NOW VISION (TARGET/ AIM) ACHIEVE//
5. DOCTOR / FARMER/ LAWYER/ ALL IMPORTANT /WHY/ ALL COTRIBUTE ECONOMY//
6. COUNTRY KENYA SAME NIGERIA NATIONAL ASSEMBLY SAME SENATE HAVE//
7. MATHEMATICS SAME SCIENCE GIRL SAME GIRL POSSIBLE PASS//
8. PEOPLE ALL RESPECT POLICE MUST//
9. FUTURE VILLAGE ALL DEVELOP/ WHY/ GOVERNMENT COUNTY START FINISH//
10. SPORTS IMPORTANT MAKE PEOPLE HEALTHY/ STRONG SAME WEALTHY (RICH)//

**SECTION D: COMPOSITION** : ( MARK 10

TOPIC BELOW TWO THERE// YOU CHOOSE ONE / COMPOSITION WRITE WORD WORD ABOUT 220//

1. STORY YOU WRITE TITLE **FAMILY MINE** ( MARK 10)

 **OR**

1. START COMPOSITION WRITE USE SENTENCE BELOW ( MARK 10)

 **ME REMEMBER DAY FIRST ME SCHOOL SECONDARY THERE ENTER ...**

1. **FAMILY MINE**

TITLE : MARK 1

FORMAT: ( INTRODUCTION/ BODY/ CONCLUSION ) MARK 1

CONTENT: MARK 3

LANGUAGE (TENSE / PUNCTUATION / SPELLING/ SENTENCE STRUCTURE (MARK1)

1. CONSIDER:
* TITLE : MARK 1
* FORMAT: ( INTRODUCTION/ BODY/ CONCLUSION – BEGIN WITH SENTENCE) MARK 1
* CONTENT: MARK 3
* LANGUAGE (TENSE / PUNCTUATION/ SPELLING/ SENTENCE STRUCTURE): MARK 5

**SECTION E: GRAMMAR** ( MARK 15)

1. SENTENCE BELOW YOU PUNCTUATE ( MARK 5)
2. FRIEND MINE AKISA CLEVER TRUE/ WHY/ SHE EXAMINATION PASS ALWAYS// ( MARK 2)

\_\_\_\_?\_

1. COUNTRY MINE ECONOMY POSSIBLE GROW HOW (MARK 1)
2. YEAR 2021 OLYMPICS HAPPEN JAPAN // KENYA ATHLETE EXAMPLE K-I-P-C-H-O-G-E / J-E-P-C-H-I-R-C-H-I-R / K-O-S-G-E-Y SAME C-H-E-P-K-O-E-C-H WIN (MARK 2)
3. WORD WORD BELOW USE/ SENTENCE MAKE// (MARK 2)
4. ARREST

POLICE STUDENT **ARREST** YESTERDAY//

1. SELL

TIME ME SCHOOL FINISH WISH FRUIT **SELL**//

SAME ANY OTHER// BUT CORRECT MUST/ SAME WORD THERE USE//

1. SPACE BELOW FILL WORD CORRECT USE ( MARK 2)

\_\_\_\_?\_

1. JOB TEACHER/ DOCTOR SAME MECHANIC **BEST** WHICH
2. GLASS THIS MILK **LITTLE** HAVE**//**
3. SENTENCE BELOW KSL CORRECT WRITE// (MARK 2)
4. WHO SAID THAT ALL PEOPLE ARE EQUAL?

\_\_\_\_?\_

*PEOPLE ALL EQUAL SAY WHO*

1. ALL PEOPLE MUST SHOWER TODAY.

*PEOPLE ALL SHOWER TODAY MUST*//

1. IF YOU ARE NOT SERIOUS NO PROBLEM.

*IF YOU SERIOUS NOTHING/PROBLEM NOTHING (ZERO)//*

1. LIFE BEST POSSIBLE IF PEOPLE ALL LIVE PEACE PEACE//

SENTENCE THIS YOU WRITE AGAIN START;

 **IF.............................................** // ( MARK 1)

*IF PEOPLE ALL LIVE PEACE PEACE/ LOFE BEST POSSIBLE//*

1. MAN TRADER TURKISH AIRPORT ARRRIVE// POLICE ARREST//

SENTENCE THIS TWO JOIN/ **CONJUNCTION** CORRECT USE// ( MARK 2)

MAN TRADER TURKISH AIRPORT ARRRIVE **BUT** POLICE ARREST//

**COMPREHENSION** (MARK 10)

1. WAY DIFFERENT DIFFERENT COVID-19 WORLD ECONOMY AFFECT YOU GIVE// ( MARK 3)

*PEOPLE JOB LOSE// BUSINESS CLOSE// EDUCATION INSTITUTION CLOSE/ STUDENT HOME STAY// FACTORY PEOPLE REDUCE// HOTEL WORK TIME SHORT//*

\_\_\_\_?\_

1. PUBLIC TRANSPORT COVID-19 AFFECT HOW (MARK 3)

*TIME LOCK – DOWN BUS MOVE MOVE FREE NOTHING// CURFEW PREVENT BUS TRAVEL TRAVEL TIME NIGHT// SEAT BUS CHANGE CHANGE// VEHICLE CARRY PASSENGER FEW ONLY//*

1. IF PUBLIC TRANSPORT OPERATE GOVERNMENT ORDER WHAT WHY ( MARK 3 )

\_\_\_\_?\_

\_\_\_\_?\_

* *HEALTH PROTOCOL FOLLOW MUST//*
* *MASK WEAR//*
* *SANITISE MUST//*
* *HAND WASH MUST//*
* *SOCIALDISTANCE//*
* HELP CORONA INFECCTION REDUCE//
1. IMPORTANT GOVERNMENT HELP CORONA INFECTION REDUCE WHY (MARK 1)

*POSSIBLE LIVE MANY SAVE//*

**SECTION F: FLUENT SKILL** ( MARK 20 )

1. SIGN BELOW YOU IDENTIFY ( MARK 12)

 *RIDE PROTECT MONDAY/ KIND*





 *RESSPONSIBLE UNDERSTAND SECRETARY*

1. WORD BELOW YOU DESCRIBE SIGN HOW (MARK 8)

**PLEASE**

* HANDSHAPE: *PALM OPEN*
* ORIENTATION: I*NWARD*
* ARTICULATION PLACE: *PALM*
* MOVEMENT (*DIRECTION*) : *CIRCULAR*

**CONTROL**

* HANDSHAPE : *X*
* ORIENTATION : *SIDEWAY/ PALM FACE EACH OTHER//*
* ARTICULATION PLACE: *SPACE NEUTRAL*
* MOVEMENT (*DIRECTION*): *BACK- FORTH/ /*