**NAME ............................................................................................... ADM. NO........................**

**SCHOOL......................................................................................................................................**

**DATE .......................................................................................... SIGN....................................**

**504**

**KENYAN SIGN LANUAGE**

**FORM TWO**

**OCTOBER 2021**

**DURATION: HOUR 2 ½**

**CATHOLIC DIOCESE OF BUNGOMA - AMUKURA SUB-ZONE**

**Kenya Certificate of Secondary Education**

**FORM TWO**

KENYAN SIGN LANGUAGE

FORM TWO

**CANDIDATE INSTRUCTION**

* NAME YOUR WRITE SAME ADMISSION NUMBER YOUR SPACE ABOVE//
* DATE TODAY WRITE SAME SIGNATURE YOUR PUT ///
* PAPER THIS SECTION 6 HAVE//
* SECTION **D** YOU CHOOSE QUESTION ONE ONLY///
* SECTION OTHER QUESTION ALL YOU ANSWER//
* SPACE THERE USE QUESTION ANSWER//
* PAGE REMOVE SAME ADD NOTHING//

**EXAMINER USE ONLY**

|  |  |
| --- | --- |
| MAXIMUM SCORE | 100 |
| CANDIDATE SCORE |  |

**SECTION A: SKILL RECEPTIVE ( COMPREHENSION)** ( MARK 20)

**VIDEO-CLIP STORY WATCH/ QUESTION BELOW ANSWER**

\_\_\_\_?\_

1. YEAR 2004 NARRATOR AGE HER WHAT ( MARK 2)

....................................................................................................................................................................................................................................................................................

1. EVENING THAT FAMILY THIS SUPPER EAT FOOD DIFFERENT DIFFERENT WHICH ( MARK 4)

\_\_\_\_?\_

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\_\_\_\_?\_

1. FAMILY THIS SUPPER EAT TIME WHAT (MARK 2)

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\_\_\_\_?\_

1. NARRATOR SISTER HOPE MARRY MAN FROM COMMUNITY WHICH ( MARK 2)

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1. TIME NARRATOR SISTER INFORM FATHER ABOUT HUSBAND COMMUNITY / FATHER THIS ANGRY SAME SHOUT WHY ( MARK 2)

\_\_\_\_?\_

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\_\_\_\_?\_

1. MOTHER ADVISE FATHER WHAT ( MARK 2)

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\_\_\_\_?\_

1. NARRATOR HOPE SISTER HER HUSBAND COME VISIT DATE WHICH ( MARK 1)

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\_\_\_\_?\_

1. FAMILY THIS EXPECT DAUGHTER THEIR MOTHER GIFT GET WHICH ( MARK 2)

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1. FAMILY THIS EXPECT DAUGHTER THEIR FATHER GIFT GET WHICH ( MARK 2)

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1. STORY THIS YOU LEARN WHAT ( MARK 1)

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**SECTION B: FINGERSPELLING** ( MARK 10)

**VIDEO-CLIP YOU WATCH WORD WORD THERE// FINISH WORD THIS WRITE SPACE BELOW (MARK 10)**

1. ..........................................................................................................................................
2. .........................................................................................................................................
3. ..........................................................................................................................................
4. ..........................................................................................................................................
5. ..........................................................................................................................................
6. ..........................................................................................................................................
7. ..........................................................................................................................................
8. ..........................................................................................................................................
9. ..........................................................................................................................................
10. ..........................................................................................................................................

**SECTION C: SENTENCE** (MARK 20)

**VIDEO-CLIP SENTENCE YOU WATCH/ AGAIN WAATCH// FINISH WRITE SPACE BELOW// ( MARK 20**)

1. ....................................................................................................................................................................................................................................................................................
2. ....................................................................................................................................................................................................................................................................................
3. ....................................................................................................................................................................................................................................................................................
4. ....................................................................................................................................................................................................................................................................................
5. ....................................................................................................................................................................................................................................................................................
6. ....................................................................................................................................................................................................................................................................................
7. ....................................................................................................................................................................................................................................................................................
8. ....................................................................................................................................................................................................................................................................................
9. ....................................................................................................................................................................................................................................................................................
10. ....................................................................................................................................................................................................................................................................................

**SECTION D: COMPOSITION** : ( MARK 10

TOPIC BELOW TWO THERE// YOU CHOOSE ONE / COMPOSITION WRITE WORD WORD ABOUT 220//

1. STORY YOU WRITE TITLE **FAMILY MINE** ( MARK 10)

**OR**

1. START COMPOSITION WRITE USE SENTENCE BELOW ( MARK 10)

**ME REMEMBER DAY FIRST ME SCHOOL SECONDARY THERE ENTER ...**

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**SECTION E: GRAMMAR** ( MARK 15)

1. SENTENCE BELOW YOU PUNCTUATE ( MARK 5)
2. FRIEND MINE AKISA CLEVER TRUE WHY SHE EXAMINATION PASS ALWAYS ( MARK 2)

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1. COUNTRY MINE ECONOMY POSSIBLE GROW HOW (MARK 1)

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1. YEAR 2021 OLYMPICS HAPPEN JAPAN KENYA ATHLETE EXAMPLE KIPCHOGE JEPCHIRCHIR KOSGEYSAME CHEPKOECH WIN (MARK 2)

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1. WORD WORD BELOW USE/ SENTENCE MAKE// (MARK 2)
2. ARREST

..............................................................................................................................

1. SELL

..............................................................................................................................

1. SPACE BELOW FILL WORD CORRECT USE ( MARK 2)

\_\_\_\_?\_

1. JOB TEACHER/ DOCTOR SAME MECHANIC ............................. WHICH **( BETTER / GOOD / BEST)**
2. GLASS THIS MILK .......................... HAVE**//**

**(MANY /LITTLE / MOST)**

1. SENTENCE BELOW KSL CORRECT WRITE// (MARK 2)
2. WHO SAID THAT ALL PEOPLE ARE EQUAL?

............................................................................................................................................................................................................................................................

1. ALL PEOPLE MUST SHOWER TODAY.

............................................................................................................................................................................................................................................................

1. IF YOU ARE NOT SERIOUS NO PROBLEM.

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1. LIFE BEST POSSIBLE IF PEOPLE ALL LIVE PEACE PEACE//

SENTENCE THIS YOU WRITE AGAIN START;

**IF.............................................** // ( MARK 1)

........................................................................................................................................

1. MAN TRADER TURKISH AIRPORT ARRRIVE// POLICE ARREST//

SENTENCE THIS TWO JOIN/ **CONJUNCTION** CORRECT USE// ( MARK 2)

....................................................................................................................................................................................................................................................................................

**COMPREHENSION** (MARK 10)

**PASSAGE BELOW YOU READ/ QUESTION BELOW ANSWER**

TIME COVID-19 PANDEMIC EMERGE WORLD/ COUNTRY MANY ECONOMY AFFECT A-LOT// PEOPLE JOB LOSE SAME BUSINESS CLOSE// EDUCATION INSTITUTION ALL CLOSE/ STUDENT HOME STAY// FACTORY MANY PEOPLE REDUCE SAME HOTEL WORK TIME SHORT ONLY// SECTOR AFFFECT MOST/ PUBLIC TRANSPORT// HERE LOCK-DOWN GOVERNMENT IMPOSE/ BUS MOVE FREE FREE NOTHING// ALSO CURFEW PREVENT BUS TRAVEL TIME NIGHT// ALSO GOVERNMENT ORDER PUBLIC VEHICLE SEAT THEIR CHANGE// THEY USE MONEY A-LOT TIME CHANGE CHANGE CHANGE// THIS HELP SOCIAL DISTANCE RULE FOLLOW/ CORONA SPREAD STOP// ALSO VEHICLE CARRY PASSENGER FEW ONLY// VEHICLE ALL SANITIZE MUST SAME HAND WASH THERE MUST// EXPENSIVE THIS TRUE/ DRIVER MANY DECIDE SERVICE THEIR SUSPEND / WAIT SITUATION IMPROVE FIRST// YEAR 2021 AUGUST GOVERNMENT KENYA ALLOW VEHICLE PASSENGER CARRY CAPACITY FULL// BUT BEFFORE THIS HEALTH PROTOCOL FOLLOW MUST/ MASK WEAR/ SANITISE SAME HAND WASH MUST// THIS POSSIBLE LIVE MANY SAVE//

**QUESTION**

1. WAY DIFFERENT DIFFERENT COVID-19 WORLD ECONOMY AFFECT YOU GIVE// ( MARK 3)

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\_\_\_\_?\_

PUBLIC TRANSPORT COVID-19 AFFECT HOW (MARK 3)

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\_\_\_\_?\_

1. IF PUBLIC TRANSPORT OPERATE GOVERNMENT ORDER WHAT WHY ( MARK 3 )

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\_\_\_\_?\_

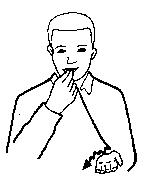
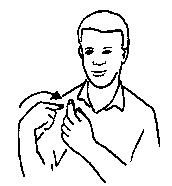
1. IMPORTANT GOVERNMENT HELP CORONA INFECTION REDUCE WHY (MARK 1)

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**SECTION F: FLUENT SKILL** ( MARK 20 )

1. SIGN BELOW YOU IDENTIFY ( MARK 12)

………………… …………………… …..………………



……………………… …………………… …………………

1. WORD BELOW YOU DESCRIBE SIGN HOW (MARK 8)

**PLEASE**

* HANDSHAPE .................................................. ................................
* ORIENTATION .................................................................................
* ARTICULATION PLACE ......................................................................
* MOVEMENT (*DIRECTION*) .................................................................

**CONTROL**

* HANDSHAPE .................................................. ................................
* ORIENTATION .................................................................................
* ARTICULATION PLACE ......................................................................
* MOVEMENT (*DIRECTION*) .................................................................