**CHRISTIAN RELIGIOUS EDUCATION.**

PAPER 2

313/2

MARKING SCHEME

**FORM FOUR**

**END TERM TWO EXAM 2019**

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM NO:\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_

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**INSTRUCTIONS TO CANDIDATES**

* This paper consists of six questions.
* Answer any five questions.
* Each question carries 20marks.

**FOR EXAMINERS USE ONLY.**

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| QUESTION |  |  |  |  |  | CANDIDATE TOTAL SCORE |
| CANDIDATE SCORE |  |  |  |  |  |  |

1. (a)Prophecies about the suffering servant.
2. The servant will succeed inhis work and will be highly honoured.
3. This success and honour will surprise many whohave witnessed his suffering.
4. The servant is despised, rejected and ignored by those who are with him.
5. He has nothing attractive. He is very ordinary and simple.
6. He is harshly treated, arrested, sentenced to death and killed.
7. His body is buried with the bodies of rich men.
8. He endures all that is done to him in humble silence.
9. He accepts the suffering which should have been received by others for their sins.
10. Through his suffering, human beings are reconciled to God.
11. It was the will of God that the servant should suffer.
12. His death is a sacrifice to bring forgiveness of sins.

**7X1 =7Marks**

 (b) Birth of John the Baptist, Luke 1:57-66

1. The time came for Elizabeth to be delivered .
2. She gave birth to a son
3. Her neighbours and kinfolk heard that the lord had shown great mercy to her.
4. They rejoiced with her.
5. On the eighth day they came to circumcise the child.
6. They would have named him Zechariah after his father.
7. His said he would be called John.
8. They made signs to Zachariah inquiring what he would have him called.
9. He wrote the name John
10. They all marveled
11. Immediately his mouth was opened and his tongue loosed.
12. He spoke blessing God.
13. These things were talked about through all the country of Judaea wondering what the child would be.
14. For the hand of the lord was with him.

**7X1 =7Marks**

(c ) Identify six lessons that Christians learn from the lives of Zechariah and Elizabeth.

1. Christians should be righteous/upright/blameless.
2. They should obey God’s commandments.
3. They should persevere/ be patient
4. They should serve God faithfully/ commitment/ duty.
5. They should be prayerful.
6. They should depend on God/ ask God for their needs/ Have faith in God.

**6X1 =6Marks**

1. (a)The parable of the sower. Luke 8:4-8
2. Jesus told his listeners that a sower went out to sow his seeds.
3. Some fell along the path and was trodden under foot and the birds of the air ate it.
4. Some fell on the rock, grew up but withered away because it had no moisture.
5. Some fell among thorns, grew with them but were choked.
6. Some fell into good soil and grew yielding a hundred fold.
7. Jesus said that those who had ear to hear.

**7X1 =7Marks**

(b) Miracle of the feeding of the five thousand. Luke 9:10-17.

1. The disciples of Jesus returned from a mission and told him what they had done.
2. Jesus took them to a city called Bethsaida.
3. When the crowds learnt it, they followed him.
4. Jesus welcomed them and spoke to them of the kingdom of God.
5. He cured those who had need of healing.
6. When the day began to wear away the disciples came to Jesus and requested him to send the crowd away.
7. They wanted them to go to the villages and country round about to get somewhere to sleep and food since they were in a lonely place.
8. Jesus told them to give them something to eat.
9. The disciples said that they had only five loaves and two fish unless they go and buy food for all the people for they were about five thousand men.
10. Jesus said to his disciples to make the crowd sit down in companies of fifty each.
11. The disciples did so and made them all sit down.
12. Jesus took five loaves and the two fish.
13. He looked up to heaven, blessed and broke them.
14. He gave them to the disciple to give the crowd.
15. They all ate and were satisfied.
16. The disciples took up what was left over which comprised of twelve baskets of broken pieces.

**7X1 =7Marks.**

(c) Six virtues that Christians learn from the miracles of the feeding of the five thousand.

1. Service
2. Obedience
3. Faith/ Trust
4. Humility
5. Co-operation
6. Thankfulness
7. Carefulness
8. Responsibility
9. Kindness/ Generosity/ sharing
10. Concern/ Compassion/ Mercy
11. Respect

**6X1 =6Marks**

1. (a) The healing of the crippled woman on a Sabbath.
2. Jesus was teaching in the synagogue.
3. It was on a Sabbath day.
4. There was a woman who had a spirit of Infirmity.
5. He laid his hands on her and she was made straight.
6. She praised God.
7. The ruler of the Synagogue was displeased with the healing.
8. He told people that they should come any other day but not on Sabbath to be healed.
9. Jesus responded by saying that they untied their Ox on the Sabbath yet did not want the daughter of Abraham to be set free from Satan’s bondage.

**8X1 =8Marks**

(b) The role of the women in Passion, death and resurrection of Jesus.

1. They accompanied Jesus from Galilee
2. They mourned/ lamented for him on the way to Calvary.
3. They witnessed the crucifixion/ death of Jesus
4. They took note of the tomb, position of the body during the burial.
5. They prepared spices/ ointments to anoint the boy of Jesus.
6. They were the first to discover that the body of Jesus was missing from the tomb.
7. They were the first to be told of the resurrection of Jesus.
8. They returned from the tomb and announced the resurrection of Jesus to the eleven disciples.

**7X1 =7Marks**

(c ) Five lessons that Christians learn from the suffering and death of Jesus.

1. Christians should have faith in God.
2. They should endure suffering/ be ready to be rejected.
3. They should forgive their enemies.
4. Christians should repent/ confess their sins.
5. They should be obedient/ loyal to God.
6. They should stand for the truth at all times.
7. Christians should sacrifice for the service of others.
8. They should be prayerful/ pray for others.
9. Christians should witness/ surrender to the Lordship of Christ.
10. Christians should be courageous/ brave.

**5X1 =5Marks**

1. (a) Criteria for discerning the gifts of the Holy spirit.
2. A person under the influence of the Holy spirit recognizes Jesus as lord and savior.
3. A person under the influence of the Holy spirit acts and behaves according to the teachings of Jesus.
4. A person under the influence of the holy spirit does have the fruit of the Holy spirit manifested in them.
5. A person under the influence of the Holy spirit speaks the truth.
6. A person under the influence of the Holy spirit cannot curse Jesus.
7. A person under the influences of the Holy spirit doesn’t contradict Jesus teachings.
8. A person under the influence of the Holy spirit lives a righteous life.

**7X1 =7Marks**

(b) Six ways through which the unity of believers is expressed in the concept of the bride. Rev 21:1-2.

1. The believers are expected to be the bride or New Jerusalem.
2. The bride will be married to Christ.
3. Christ is the bridegroom.
4. The bride is dressed ready for her bridegroom.
5. Christ will marry the believers.
6. The marriage between the bride and bridegroom will be a life long union.
7. The bride and bridegroom will live in no suffering or death.
8. God will wipe away tears from the eyes of the bride and bridegroom.
9. The bridegroom will live in happiness forever. They will experience no mourning, crying or pain.
10. God will take the bride and bridegroom to the city where they will live in unity and love.

**6X1 =6Marks**

(c ) Seven ways in which unity is promoted in the church.

1. Joint prayers meetings/ worship/ fellowship.
2. Joint crusades/ preaching/ rallies.
3. Working together in the production of education materials. (Syllabus, books) etc.
4. Provision of medical services.
5. Provision of Job opportunities/ Employment training for job opportunities.
6. Taking care of the needy. eg. Homes.
7. Provision of education eg. School universities
8. Provision of mass education eg. Civil Education, Guidance and Counseling.

**7X1 =7Marks**

1. (a) Six reasons why taking alcohol as a way of spending leisure time is condemned.
2. Lead to conflicts/ quarrels within the family.
3. Misuse of family resources/ wealth.
4. May lead to alcoholism/ addiction.
5. Leads to irresponsible sexual behaviours such as prostitution/ adultery/ fornication.
6. Could lead to loss of means of livehood/ job.
7. May lead to irresponsibility which in return will lead to divorce/ separation/ crimes.
8. Lead to accidents such as motor accidents.

**6X1 =6Marks**

(b) Seven leisure activities common to both Christianity and traditional African Communities.

1. Singing/dancing
2. Storytelling/ proverbs/ riddles.
3. Sporting activities.
4. Visiting/ travelling
5. Weaving/ basketing/ crafts.
6. Retreats
7. Gardening
8. Buying/ exchanging of goods
9. Taking siesta
10. Education /training
11. Ceremonies/ festivals.

**7X1 =7Marks**

(c ) Outline Christians criteria for evaluating the use of Leisure.

1. Christians should engage in Leisure activities which promote their respect and dignity.
2. Christians should avoid leisure activities that may be harmful to others even if they are beneficial to them.
3. Christians should choose leisure activities that enrich their knowledge of God.
4. Christian should follow Jesus example by engaging in those activities that provide service to others.
5. Christians should not engage in leisure activities that are harmful to individual and put one’s life at risk.
6. Christians should avoid Leisure activities that lead to addiction.
7. A Christian should avoid leisure activities that lead to sin.
8. Christian should engage in Leisure activities that please God.

**7X1 =7Marks**

1. (a) Teachings of Jesus on wealth.
2. Wealth should be acquired in the right manner.
3. Wealth is a gift from God/God given.
4. Wealth should be used to serve God/ expand God’s kingdom.
5. Those who have wealth are only stewards.
6. Those with wealth should share it with others/help the needy/ poor.
7. Poverty is not a result of sin/ the poor can also enjoy God’s blessing.
8. Wealth can be a hindrance for one to enter in to the kingdom of God.
9. One cannot satisfy all human needs/ cannot answer human quest for salvation.
10. Those with wealth should avoid extravagance/ prodigality/ luxury.
11. Earthly wealth is temporary.
12. Those who have wealth should use it responsibly.

**6X1 =6Marks**

(b) Reasons why it is important to have laws in a country.

1. Laws safeguard people’s rights/ citizens rights.
2. People’s property is protected under the law.
3. They protect the consumer from exploitation.
4. It allow/ provides for economic development/ growth.
5. Individuals are able to enjoy the freedom of worship.
6. The law acts as a check/ measure of those in authority.
7. The law outlines how foreigners should be handled.
8. Laws control taxation/ revenue collection.
9. Laws enable the government to protect it’s citizens against oppression.
10. Laws outline punishment to be given for a crime done.
11. It ensures political stability in a country/ peace/ love/unity.
12. It outlines the relationship between different nations.

**7X1 =7Marks**

(c ) How church is helping to reduce the rate of crime in Kenya.

1. Providing guidance and counseling.
2. Preaching about love for one another in the society.
3. Rehabilitating law breakers.
4. Providing job/ offering training opportunities to the people.
5. Giving loans to people to start/ run business.
6. Providing recreational facilities/ activities for the youth.
7. Reporting criminals to the law enforcement authorities.
8. Disciplining deviant members of the church.
9. Participating in government programmes established to fight crime/ community policing.
10. Obeying the laws of the country/ being role models.
11. Praying for peace. Harmony.
12. Teaching responsible parenthood.
13. Providing basic needs for the needy.
14. Condemning evil practices in the society/ teaching against crime.

**7X1 =7Marks.**